



OWLS WELCOME MEETING

Miss Holt
Class Teacher

20.09.2018

OWLS STAFF

Miss Holt – Class Teacher

Mrs Bryan – Teaching Assistant

Mrs Hearne – Teaching Assistant

On Tuesdays:

Mrs Barker – Teaching Assistant

We also have volunteers who come and read in the afternoons.

OWLS TIMETABLE

	Monday	Tuesday	Wednesday	Thursday		Friday
8:55 – 9:10	Children to change their books, do travel tracker and register.					
9.10 – 10.00	Maths	Maths	Collective Worship	Library	Year 1 German	Ind. Maths
			Maths		Fine Motor Rotation	
	Snack Time	Snack Time	UW/PSED Rotation		Mental Arithmetic	Snack Time
	10.00 – 10.15	Collective Worship	Collective Worship		Snack Time	Collective Worship
10.15 – 10.30	Playtime					
10.30 – 11:00	Phonics					
11:00 – 11:45	English	English	English	English		Ind. English
11:45 – 12:05	Guided Reading	Guided Reading	Guided Reading	11:35-12:05	PSHE	Guided Reading
12:05 – 12.15	Story time/Handwashing					
12.15 – 1.15	Lunch					
1.15 – 2.15	RE	Art EAD	Computing	Maths		PE KS1
2.15 – 3.15	Geography	History	PE Club Sport	Science		Music
	Show and Tell					Golden Time

DAILY ROUTINE 1

Mornings

Water bottles

- We have separate bottles for class and lunchtime.

Book bags should contain:

- Their reading book and reading record.
- Any letters/money/permission slips in separate envelopes labelled with child's name and class and amount.

P.E. bags should stay in school and contain:

- school T-shirt, shorts, plimsolls and trainers
- Please do not use for clubs.
- They will be sent home each half-term.

DAILY ROUTINE 2

Homework – Monday to Monday

If your child is absent from school...

- Call the office.
- Send in note/letter when the child returns to school.

End of the Day

- Please write a note if there is a change in end of day arrangements.

Updating medical information

- Please see Mrs Horan in the office.

NUT free school

HOMework

Reception are expected to do daily reading and each week will have a homework task either Numeracy or Literacy and a Phonics task.

	Year 1
Daily Reading*	✓
Daily Spellings practice	✓
Daily mental arithmetic practice	✓
English	Alternate weeks 20mins
Maths	Alternate weeks 20mins
Science	At teacher discretion
Other	At teacher discretion

* Please sign your child's reading record every time you listen to them read (once a day) and list: date, title, pages read and any comments.

YEAR 1 CURRICULUM OVERVIEW

New Primary Curriculum 2014

<https://www.gov.uk/government/collections/national-curriculum>

EYFS (RECEPTION) STATUARY FRAMEWORK

Framework and Development Matters

<https://www.foundationyears.org.uk/eyfs-statutory-framework/>

<https://www.foundationyears.org.uk/files/2012/03/Development-Matters-FINAL-PRINT-AMENDED.pdf>

EYFS AREAS OF LEARNING

Area of Learning and Development	Aspect
Prime Areas	
Personal, Social and Emotional Development	Making relationships
	Self-confidence and self-awareness
	Managing feelings and behaviour
Physical Development	Moving and handling
	Health and self-care
Communication and Language	Listening and attention
	Understanding
	Speaking
Specific areas	
Literacy	Reading
	Writing
Mathematics	Numbers
	Shape, space and measure
Understanding the World	People and communities
	The world
	Technology
Expressive Arts and Design	Exploring and using media and materials
	Being imaginative

CHARACTERISTICS OF EFFECTIVE LEARNING

Characteristics of Effective Learning
<p>Playing and exploring – engagement</p> <p>Finding out and exploring Playing with what they know Being willing to 'have a go'</p>
<p>Active learning – motivation</p> <p>Being involved and concentrating Keeping trying Enjoying achieving what they set out to do</p>
<p>Creating and thinking critically – thinking</p> <p>Having their own ideas Making links Choosing ways to do things</p>

PHONICS AND READING 1

Reception: Phase 2, 3 and 4

Year 1: Phase 4 and Phase 5

Strategies to reinforce at home: sounding out and blending, using pictures, breaking into syllables, covering part of the word with fingers.

Once decoded, the word/sentence needs to be re-read again for fluency and understanding.

PHONICS AND READING 2

- Daily reading at home is essential at this age – the more often the better.
- Lilac Books
- Please read the same book 2 or 3 times.
- Ask lots of questions about the book – it helps with the comprehension.
- Children read to the Teacher/LSA/Reading Volunteers in school.

Benchmarking – Children will be Benchmarked when they are ready to move up to the next level, both in terms of word recognition and comprehension.

KS1 ASSESSMENTS

Year 1 – Phonics Check in June

WELCOME PACK

- You are free to take a Welcome Pack that contains handwriting examples, sounds mats and lots of other goodies.

Other useful information and resources can be found on the school website.

PRACTICAL MATHEMATICS AT HOME

- Bead strings
- Pasta
- Buttons
- Small toys
- Straws – units, tens and hundreds
- Clock
- Money
- Measuring in the kitchen
- Mini whiteboard and pen

Different strategies:

- Number line
- 100 square
- Mental calculation

Please do not teach them the column addition method before we do this in school.

HANDWRITING

Pre-Cursive/Continuous Cursive Style

- Reception will begin with basic formation and move onto Pre-Cursive in the Summer term.
- This style provides a directional left-right movement.
- It lessens the chance of reversing letters.
- The distinction between upper and lower case letters is clearer.

STRATEGIES FOR HELPING YOUR CHILD WITH THEIR WRITING

- Model writing at home.
- Talk about your writing and re-read – what are you doing and why.
- Choose a good time to write and make sure the environment is right. It shouldn't be a chore, but a nice experience for you to do together.
- Help your child include high frequency words which they know in their writing.
- Encourage your child to use their phonic knowledge to write words and make attempts at more complex words.



QUESTIONS

THANK YOU FOR YOUR TIME