"Developing potential without limitations"

Frieth C.E.C. School
Collective Worship

Date implemented : Revised September 2017

Member of staff responsible; Headteacher

Governor responsible: Mrs Merelina Tebbot (CW governor)

Headteacher's signature Mrs Jo Reid

Chair of Governor's signature Mrs Merelina Tebbot

Review date: October 2016	signed: J Reid	date: 31/10/16
Review date: November 2017	signed: J Reid	date: 13/11/17
Review date:	signed:	date:
Review date:	signed:	date:

The staff and governors of Frieth Church of England Combined School aim to help children in the school to develop as thoughtful, caring and honest members of the school and wider communities. As a Church of England school we believe that learning about the Christian faith and being involved in Christian worship can be a significant part in achieving this aim. We therefore give a high priority to collective worship in the school, alongside RE and other opportunities to learn about the beliefs and practice of Christianity.

Our Collective Worship reflects the diverse religious backgrounds of children in the school, some of whom are regular church goers, others have little or no Christian framework outside school, and some are members of other religions. Collective Worship provides an opportunity to learn about and praise God, to think about how we respect and show worth to ourselves, to others and to God. It is participatory and reflective, providing a different focus from the other parts of the learning experience and school day. In general our Collective Worship is based on Bible stories, teaching or values, and reflects the special place accorded to Jesus Christ in the Christian faith.

The Legal Requirements

The Education Reform Act (1988) requires that all registered pupils take part in a daily act of collective worship (although parents have the right to withdraw their children if they so wish). As a Church of England Aided school the governing body determines the nature of collective worship after consultation with the Headteacher in accordance with the Trust Deed, the legal document setting out the basis on which the school was founded. This means that it reflects the traditions of the Church of England. We use the Bible as a source book for inspiration and learning and we reflect upon Christian symbols and their use in worship. We observe the cycle of the Anglican year, Advent, Christmas, Lent, Easter and Pentecost, and this provides the framework for a changing pattern of school worship.

Collective worship may take place at any time in the school day, and may be a single gathering for all pupils or separate assemblies for smaller groups. The Education Reform Act (1988) states that;

'as a rule, all acts of collective worship should take place on the school premises… County and controlled schools which also wish to hold acts of collective worship off the school premises may do so, provided they are in addition to the daily statutory act of collective worship which must still be held on school premises.'

Aims of Collective Worship

Our aim is that worship should be inclusive, enabling all members of the school to participate with honesty and freedom. Collective worship at Frieth School aims to provide daily opportunities for children to:

- Develop an awareness of the presence of God in everyday life
- Develop an appreciation of the special relationship between God and people, expressed in the life of Jesus and celebrated in worship
- Develop an experience of being active members of a caring community by fostering an atmosphere of love, security and kindness
- Explore and share their own beliefs and those of others
- Consider the value of religious belief, prayer and worship in all cultures and religions of the world
- Think about the needs of others and develop a sense of community
- Appreciate the importance of religious beliefs to those who hold them
- Re-affirm, interpret and put into practice the values of the school
- Celebrate and recognise the achievements of members of the school community and wider community
- Experience regular times when they can be receptive to their own inner worlds of thoughts, feelings and imaginings, and to reflect on them
- Experience the deepest concerns of their own spirits in reflection or offer them up in worship and prayer, if they wish to do so

(adapted from the NCC Discussion paper 4/93)

Planning for worship

Planning for worship takes several forms, primarily with a theme running through a series of assemblies over a term. The theme is based on the core British values chosen by the pupils, parents, staff and governors: Sharing and Caring; Gentle and Kind; Challenging and Responsible; Honest and Truthful. These support a whole school approach to developing an awareness of others, learning to be tolerant of other people, creeds and beliefs; and leading a life that reflects the teachings of Christianity. On some occasions we respond to current events as needs are perceived and celebrate festivals from other cultures and religions as well as those of the Christian faith.

There is a timetable for collective worship for each term. This clearly identifies the bible reading focus for each week, with a story that develops throughout the term. There are links to resources for other members of staff to use and a list of hymns for the term that have been chosen to match the focus values.

Friday afternoon assembly can be either Special Mentions Assembly which is lead by the Year 6 children or a 'class assembly'. The aim of 'Special mentions' assembly is to celebrate; the children's individual achievements, whole class or group achievements,

successes outside of the school/classroom and to recognise those children who are upholding the theme for that term. The year six pupils also lead a period of reflection based on the week's bible reading or theme, followed by prayers, the whole school prayer and a hymn to match our values.

'Class assemblies' may take on many themes such as; addressing issues of the day, celebrating a specific event or celebration or celebrating curriculum work. Parents and governors are invited to attend these.

At the end of each term a 'Celebration Assembly' is held to celebrate those children who have attended school regularly and who have epitomised the theme for the term, once again parents and governors are invited to participate.

The school keeps close links with the local church. As well as celebrating major events in the Christian calendar in the church, each term ends with a service in the church supported by by a member of local clergy. Pupils are responsible for leading each of these services.

Co-ordination of Worship

The Headteacher and SLT are responsible for the implementation, co-ordination and monitoring of collective worship, and reports to the governing body on these matters. Appropriate training is held for both staff and governors. Different staff members and groups of children lead worship and we also welcome in a variety of visitors. Our local clergy regularly lead assembly and collective worship and we have many other regular Christian visitors. We also have visitors from other faith groups and from different charities.

Arrangements for Withdrawal

Parents have the right to withdraw their children from collective worship, and this is clearly stated in the school prospectus. Requests are discussed with the Headteacher and alternative arrangements made by the school.

Other References

This policy should be read in conjunction with our policies for Religious Education and Spiritual Development.

Monitoring

Collective Worship will be monitored on a termly basis by the designated governor, who will talk with children. Feedback will be given to the Governing Body and SLT.

This policy will be reviewed by the Policy and Curriculum Working Group as part of the programme of policy review.

APPENDIX I

Structure for worship

A varied style of provision is maintained each week at Frieth School. Worship will normally take place as follows:

Monday 10.00 a.m. - Whole school collective worship led by SLT or Elim Church

Tuesday 10.00 a.m. - School council, House teams or teacher led assemblies with collective worship

Wednesday 9.00 a.m. - Whole school act of worship taken by visiting clergy

Thursday 10.00 a.m. - School council, House teams or teacher led assemblies with collective worship

Friday 2.50 p.m. - Special Mentions Assembly lead by Year 6 children or 'class assemblies'

Parents are invited to class assemblies, Celebration Assemblies, Remembrance Collective Worship and to Church services (e.g. Welcome service, Harvest, Christmas, Easter and Leavers' Service). These are timetabled at the beginning of each term.

As a church school we have a close connection with the local worshipping community, and we enjoy mutual support and encouragement.

Resources available for Worship

There is a selection of teacher resources available to help with leading collective worship. Staff also use their own resources as well as websites including www.asemblies.org.uk. We use the OHP for collective worship. (We hold a 'Christian Copyright Licence' to cover this.)

September 2017

Appendix II

Collective Worship Scheme

The Scheme of worship is based on both our core values and on the Edward Carter Series – Stories for Every Assembly books 1-4. A detailed timetable for collective worship will be provided by the collective worship coordinator each term, and shared with our ministry team and the Elim church to enable links to be made.

Our school values will be continually visited throughout the year although there will no longer be a focus on a particular value in each term.

The focus values for the collective worship will follow the liturgical calendar and the themes linked to the stories in the resources.

The Edward Carter stories and themes will change on a half termly basis, with 6 stories per academic year. Detailed plans, themes, values, bible links and resources will be on the termly planner and in the resource books. They have been set into the following 4 year rolling programme.

	Autumn1	**Autumn2**	**Spring1**	**Spring2**	**Summer1**	**Summer2**
2017-2018	The House that Mac Built	Andreo the Shepherd Boy	Verity's Mighty Magnet	Fred's 4D glasses	Peggy's Wonderful Pillow Case	Chan's Picture Board
2018-2019	The Giant Necklace	Professor's Rudolph's Telescope	The Bird Of Paradise	The Chef's Weighing Scales	Pavlov's Power Suit	Hyperlink Harita
2019-2020	Grandad's Cereal Box	The Candlemaker	The Scream Box	The Pioneer's Drum	The Amazing Flower Pot	The Vital Race
2020-2021	Felix's Garden	The Game of Blockblast	Cassandra's Crown	The Witness Birds	Kirsty and the Summer Fair	Raphael's Rally Drive