

Kites



Curriculum Information Summer Term 2017 - 18

*Welcome back to school and the beginning of the summer term.
Our whole school topic this term is 'MONSTERS'.*

Here is a brief summary of what the children will be learning about in each subject this term.

English

We started our learning this term with finishing our topic of biographies and autobiographies. During the term the children will be learning about a range of genres including myths and legends, plays, poetry and historical reports. Twice a week the children will enjoy a Guided Reading session with their class teacher. The session includes reading, discussion and comprehension of books or texts, levelled to the children's reading ability.

Reading books and reading records (for children on the reading scheme) will continue to be taken home each night. The children should be reading independently or to an adult every night. The children will have the opportunity to change their reading books every day as needed and will be expected to do this independently. Library books will be changed once a week on Monday afternoons.

Mathematics

The different areas of the new National Curriculum are covered each term, building on prior learning. This term the areas of study will include: decimals and percentages, measurement, statistics and geometry, with an emphasis on reasoning and problem solving. As a whole school we will continue to develop the children's problem solving skills using the acronym RUCSAC (read, understand, choose, solve, answer and check) and the Bar Modelling method.

The 'Cracking Times Tables' test will take place every Friday. The children will be tested at their own level and will have to complete a test within 3 minutes with a 100% accuracy to receive a certificate and move onto the next level. Please help your child with practising their times tables and also please ask them additional 'quick fire' mental maths questions whenever possible. An outline of the progression within 'Cracking Times Tables' is available on the website; it specifies which times or division tables are tested on each level.

Science

For the first half term, our topic is 'Earth and Space'. The children will learn about the Earth, Sun and Moon. They will also learn about other planets and how they orbit the Sun, why day and night occur on Earth, and why the length of each day changes throughout the year. The children will study 'Living things and their habitats' after half-term. We will look at plant and animal life cycles, reproduction in plants and animals and their key similarities and differences. We will study a variety of habitats and find out about how animals are adapted to survive in different environments.

R.E.

In the first half of the term, we will be investigating two key questions: 'Can we know what God is like?' and 'Does Jesus have authority for everyone?' The children will explore different views of God and how some people believe they can know God or know about God, and why some do not believe at all. They will also examine the authority that Jesus has for Christians today. In the second half-term the children will learn about how and why believers help others through charity and service.

Creative Curriculum (History and Geography)

In geography, the children will explore the dynamism of the earth, learning about the structure of the earth, looking particularly at the causes and distribution of earthquakes and volcanoes and their effects on landscape and people.

In history, our topic is titled 'How much did the ancient Egyptians achieve?' In this unit, the children will explore who the Ancient Egyptians were, what they did and discuss whether Ancient Egypt deserves its reputation as one of the most important early civilisations.

Computing

In the first half term, we will be continuing to raise awareness of E-Safety issues and developing the children's skills in programming. In the second half of the term, we will be using a range of multimedia resources to enhance our learning across the curriculum.

Art

For the first half of term the children will be learning about Textiles, after half-term we will be making 'canopic jars'.

Design Technology

Our learning will be linked to our History topic of ancient Egypt this term. The children will create their own sarcophagus and make papyrus paper.

Music

This term we will be focusing on Composition. We are going to be working towards creating our own Monster Symphonies.

French

In French this term we will be learning vocabulary that relates to countries, continents and animals. The children will learn the specific vocabulary of the countries of the UK, continents and animals from different continents and a country's position relative to the equator.

P.E.

For the first half of term, ClubSport will be leading Dance each Wednesday and the children will be playing Rounders on Friday afternoons. After half-term, ClubSport will be leading Athletics in preparation for Sports Day on Wednesday afternoons. In addition, the children will also have Cricket lessons on Tuesday afternoons. Children are expected to have their P.E. kits in school every day and the kits should include T-shirts, shorts and outdoor trainers.

PSHE

For the first half of term our theme is 'Good to be me'. This topic is about understanding our feelings, as well as considering our strengths and weaknesses as learners. We will discuss self-awareness, how to manage our feelings and empathy. During the second half of the term the theme will be 'Changes'. The theme seeks to develop children's ability to understand and manage the feelings associated with change.

Homework

Homework will be set on a Monday and is due in the following Monday. It is an extension of the work being completed in class and it will be explained to the children. Spellings are set on Mondays and times tables are set on a Friday; the children are expected to practise both their times tables and their spellings each week. It would be ideal if the children could have use of a dictionary and a thesaurus at home to help with completing their homework.

Homework expectations – KITES

	Year 4	Year 5
Daily reading	✓	✓
Daily spellings practice	✓	✓
Daily mental arithmetic practice	✓	✓
English	Weekly (25mins)	Weekly (25-30 mins)
Maths	Weekly (25 mins)	Weekly (25-30 mins)
Science	At teacher discretion	
Other	At teacher discretion	

As always, if you have any queries or concerns please come and see me.

*Mrs Tyzack
Class Teacher*