



## Pupil Premium report 2020 2021

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll (Oct 2019 census)	120
Total number of pupils eligible for PPG (including LAC) (Oct 2020 census)	6 (11 @ June '21)
Amount of PPG per child per year	£1345 (PP) or £2345 (PLAC)
<b>Total amount of PPG received in 2020 2021 academic year to date</b>	Term 1 £2658 Term 2 £2127 Term 3 £1595 <b>Total £6,380</b>
<b>Total Spend by School</b>	To date <b>£9,140.16</b>
<b>Deficit supported by school budget</b>	To date <b>£2,760.16</b>

Performance of disadvantaged pupils End of KS2			
	2019	2020	2021
% of pupils who made at least expected standard in English	N/A	No statistics owing to Covid-19	No statistics owing to Covid-19
Disadvantaged Average Progress in Reading	N/A	No statistics owing to Covid-19	No statistics owing to Covid-19
Disadvantaged Average Progress in Writing	N/A	No statistics owing to Covid-19	No statistics owing to Covid-19
% of pupils who made at least expected standard in Maths in maths	N/A	No statistics owing to Covid-19	No statistics owing to Covid-19
Disadvantaged Average Progress in Maths	N/A	No statistics owing to Covid-19	No statistics owing to Covid-19

# Performance of Pupil Premium Pupils across the school

	2019	2020	2021
% of pupils who made at least expected standard in Reading	75%	No statistics owing to Covid-19	No statistics owing to Covid-19
% making Good Progress in Reading	100%	No statistics owing to Covid-19	No statistics owing to Covid-19
% of pupils who made at least expected standard in Writing	75%	No statistics owing to Covid-19	No statistics owing to Covid-19
% making Good Progress in Writing	100%	No statistics owing to Covid-19	No statistics owing to Covid-19
% of pupils who made at least expected standard in Maths in maths	75%	No statistics owing to Covid-19	No statistics owing to Covid-19
% making Good Progress in Maths	100%	No statistics owing to Covid-19	No statistics owing to Covid-19

## Summary of PPG spending

### Objectives in spending PPG:

- To ensure the learning needs of all pupil premium pupils are being addressed through daily intervention and quality first support within classroom teaching and that emotional support is available where necessary.
- To provide ongoing emotional support for vulnerable pupils with an ELSA on site at all times.
- To support the emotional needs of pupils following Covid-19 lockdowns
- To provide high quality reading material for disadvantaged pupils to keep in their homes.
- To enable disadvantaged child to attend residential visit.
- To enable disadvantaged pupils to participate in before and after school clubs.
- To provide educational equipment and resources to encourage home learning.

### Summary of spending and actions taken:

The PP grant has been spent to

- Provision of Learning Support Assistant (LSA) support for identified children in a class with no SEN funding, but two disadvantaged pupils.
- Provision of ongoing emotional support for disadvantaged pupils by providing access to an ELSA.
- Provision of training for the ELSA in 'Drawing and Talking' therapy and ongoing support through an annual subscription.
- Provision of reading material for disadvantaged pupils to use at home, including monthly story magazine subscriptions and reading books at a suitable yet challenging level.
- Supporting disadvantaged children to attend residential visit.
- Supporting disadvantaged children to attend wraparound clubs and extra-curricular activities.
- Extending resources available in the disadvantaged pupils' homes by providing a range of educational equipment for home use by new starters in Reception class.

### Outcomes to date:

- Pupils have responded well to the nurture group work, including talking and drawing therapy, and are successfully integrated into the life of the school.
- Pupils identified for further LSA support are making good progress and have achieved greater depth in their reading, achieving above the standards expected for their year group.
- Disadvantaged pupils have gained confidence from participation in extra-curricular activities and have enhanced their skills through the opportunities provided.
- Children have access to resources in their homes which are encouraging educational activity outside of school hours.

### Future planning:

- Continuation of ELSA programme of 1:1 support.
- Financial support for school visits including residential overseas trip.
- Continuation of additional LSA in class support for identified pupils.
- Continuation of resource provision for disadvantaged pupils to use at home.

Record of PPG spending by item/project			
Item/project	Cost	Objective	Outcome
Learning Support Assistant to support identified children in class with no SEN funding, but two disadvantaged pupils.	LSA1 10hours per week LSA rate BPS 10 = 600mins per week  (10x £13.61) x38  <b>£5171.80</b>	To ensure the learning needs of all pupil premium pupils are being addressed through daily intervention and quality first support within classroom teaching and that emotional support is available where necessary.	Objective met: Identified pupils made good progress (internal data) and achieved at or above expectations for their year group.
ELSA support group work	2hrs per week LSA rate BPS10  (2 x 13.61) x 38  <b>£1,034.36</b>	To provide ongoing emotional support for vulnerable pupils with an ELSA on site at all times.	Objective met: pupils are being referred to the ELSA. Individualised 1:1 support programmes are being planned and implemented.
ELSA trained in Drawing and Talking therapy to allow for targeted support of identified pupils.	£225 training £30 subscription  <b>£255</b>	To support the emotional needs of pupils following Covid-19 lockdowns	Objective met: Drawing and Talking programme in use with identified pupils.
Provision of reading material to disadvantaged pupils to extend resources available in the home.	Storytime Magazine subscriptions 4 @ £10 per month (4 x 10) x 12 £480 Selected Reading Books £120 Book vouchers £40  <b>£640</b>	To provide high quality reading material for disadvantaged pupils to keep in their homes.	Objective met: Reading material provided for pupils. Positive feedback received regarding enjoyment of reading. Good progress made in reading (internal data).
Supporting disadvantaged children to attend residential visit	£135 + £45 accommodation  <b>£180</b>	To enable disadvantaged child to attend residential visit.	Objective met: Disadvantaged child gained in confidence and skills during the residential experience.
Supporting disadvantaged children to attend wraparound clubs and extra-curricular activities.	Autumn Term 2 £342.50 Summer Term 1 £290.00 Summer Term 2 £312.50 61 days x £10 per day = £610  <b>£1555.00</b>	To enable disadvantaged pupils to participate in before and after school clubs.	Objective met: Funding allowed disadvantaged pupils to participate in wraparound activities including crafts, sports and baking.
Providing educational equipment, including for phonics, reading, writing, Maths and Art for home use by new starters in Reception class.	Stationery inc. whiteboard and pen, pencil, paintbrush, playdoh, magnetic letters, chalk, Dig1t resources etc.  <b>£304.00</b>	To provide equipment and resources to encourage home learning.	Objective met: Children have access to equipment to encourage learning activities at home