


## Eagles Home Learning Tasks - Monday 15th June

If you **are not** in the below groups, please head to [Education City](#), where your work for today has been set for you.

### Maths - for children in **green, yellow** and **white** groups

LO: Pie charts with percentages.

- Start by logging into [TTRS](#) and practicing your times tables! Remember the school postcode is RG9 6PR.
- Head to [Education City](#), where a 'learn screen' has been set up, to remind you how to calculate percentages of amounts.
- Then you need to work through the PowerPoint called 'Monday 15<sup>th</sup> and Tuesday 16<sup>th</sup> June Percentages with pie charts'.
- **Work through slides 2 - 13 only.**
- Activity sheets to complete are then also to be found below this pdf. They are called 'Monday 15th June Maths and ANSWERS'. There are 3 sheets - each sheet gets progressively harder. The answers to the questions are on the final sheet of the document.

 Want something extra? There are also some EXTRA questions from Classroom Secrets. It is a discussion sheet, aimed at getting you to think more deeply about the work we have covered today.


### English - for **all** pupils

LO: To develop awareness of world issues. To develop inference and deductive skills.

This week is 'Refugee Week' and we will be exploring this issue as part of some of our English and PSHE work. It is also a timely topic to cover as it links to the work we have been doing recently on emotions, empathy and transition to secondary school.

- Start by watching a video made by two local Marlow residents about Refugee week. [Refugee Week video - Marlow.](#)

- I would then like you to have a go at the comprehension activity about Refugee Week and what it is (called Monday 15<sup>th</sup> June Refugee Week comprehension).
- There are three levels of questions - you should be able to complete the three star sheet (pages 10-14).

 If you want to get involved with the 'Sleepout for Refugees' a letter from Marlow Refugee Action can be found below this pdf.

### DT/Science - for **all** pupils

LO: To choose the best materials for construction, based on the material's properties.

- Can you create a 3D model to represent what it was like to stay in one space (your home) during lockdown?
  - What items became important to you?
  - To make your model you could use a shoe box or other small box.
  - Think about the materials you will need to use, to create the things inside your model - what properties do they have that make them suitable?
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- This work also links to our week's theme of Refugees. If you would like some inspiration for what you could put into your space, visit [Giant Doll's House Project](#).
  - When you have completed your model, please send in some photos to the class email.