



Eagles Curriculum Information
Summer Term 2022

Dear Parents,

Welcome back to the summer term! I hope that you all had an enjoyable and restful Easter break and that you are all refreshed and ready for a busy term!

Preparations for the Key Stage 2 SATs, which are held in May, are well underway. The pupils in Year 6 will be completing tests in SPaG (Spelling, Punctuation and Grammar), Comprehension and Mathematics on the following days:

Monday, 9 th May	<ul style="list-style-type: none">• English grammar, punctuation and spelling Paper 1: questions• English grammar, punctuation and spelling Paper 2: spelling
Tuesday, 10 th May	<ul style="list-style-type: none">• English reading
Wednesday, 11 th May	<ul style="list-style-type: none">• Mathematics Paper 1: arithmetic• Mathematics Paper 2: reasoning
Thursday, 12 th May	<ul style="list-style-type: none">• Mathematics Paper 3: reasoning

Once the SATs are completed, we have several things to look forward to in Eagles class! There is Bikeability, Jubilee Week, the residential trip, Sports Week and Summer Queen to prepare for. Year 6 pupils will also be involved in the Community Cop Cards scheme and Garsington Opera project this term; it is definitely going to be busy!

English

We will continue to focus on the key strands of English (reading comprehension, SPaG and writing) with a particular focus on writing. Where possible, written work will be linked to our topic areas of the 'Ancient Civilizations: The Greeks'- and 'Our Changing World'.

Maths

The different areas of the maths curriculum will continue to be covered over the year, incorporating prior learning, and extending and challenging all of the children. This term we are revising and extending our understanding of algebra and ratio and proportion before moving on to consolidate this year's learning in preparation for secondary school. We will be following the White Rose Maths scheme of learning, but using a range of resources to support this.

Science

This term we will be completing our spring unit, 'Electricity', before moving on to look at the circulatory system.

As part of this, children will build on their knowledge and understanding of different systems within the body. They will research the parts and functions of the circulatory system. They will focus on how nutrients are transported around the human body. Children will explore how a healthy lifestyle supports the body to function and how different types of drugs affect the body.

R.E.

For the first half of this term, we will be considering the question, 'Can we know what God is like?'. The children will spend time thinking out about what different sacred texts say and reveal about God. The class will also explore how beliefs about God are expressed through different symbols.

Our second *Big Question* for the term is 'Does what you believe about creation matter?' In this unit, we will consider what different religions believe about creation and how these help us to make sense of our lives and experience.

History

In our history lessons this term, we will be learning about the Ancient Greeks. As part of this, children will gain an understanding of where and when some key events during the ancient Greek period took place. They will explore what is meant by the terms 'trade', 'civilisation' and 'empire' and explore how, towards the end of the ancient Greek period, Alexander the Great grew an empire resulting in the Greek civilisation spreading more widely.

When learning about daily life in ancient Greece, children will explore what life was like for different people who were enslaved during ancient Greek times. Children will also explore the differences between life in ancient Athens and ancient Sparta. They will learn about early democracy in Athens and take part in a debate about life in Athens and Sparta. Children will use ancient Greek pottery as a primary source to help them gather evidence about the ancient Greek Olympics and make comparisons between the ancient Games and the modern Olympics.

French

During the Summer term we will study the following units:

1. La famille - The family, and
Au café - At the café

Our sessions will be mainly oral, but will include a limited amount of written French. In order to practise the vocabulary and phrases, we will play games, sing songs and work in pairs, groups and the class group, in order to build up the children's confidence in their spoken French.

Music

We will be working on our Boomwhacker songs, trialling music of different eras, and building confidence in performing. We will be continuing to study important composers and musicians from throughout the ages!

Art

We will be completing our work on textiles, concluding with creating designs inspired by the North American Indians' beadwork designs as well as weaving using natural materials.

We will also be studying Collage this term. We will study the work of Gustav Klimt and Pablo Picasso and create collages based on their work.

Design and Technology

This term, we will be constructing structures. We will create and improve designs and use a variety of techniques to join materials, in order to make a shelter. We will use appropriate finishing techniques to ensure our product is fit for purpose, as well as being aesthetically pleasing. We will then evaluate our final product, considering what worked well and how our designs could be improved.

P.E.

On Tuesday afternoons, the children will be participating in athletics lessons and then maypole dancing in preparation for Summer Queen. On Wednesday afternoons, they will be doing cricket with Club Sport. **Please could you ensure that your child has their PE kits in school on these days.**

P.S.H.E.

Looking at 'Health and Wellbeing' will form a large part of our learning in the second half of term. This topic will include lessons on transition to secondary school, puberty and personal safety. A separate letter regarding the content of these lessons will be sent to parents directly, in advance of the sessions taking place.

As usual, if you have any concerns or questions during the course of the term, please do not hesitate to contact me.

Yours sincerely,

Mrs L Goodchild