# Reasoning and Problem Solving Step 5: Using Scale Factors

## National Curriculum Objectives:

Mathematics Year 6: (6R3) <u>Solve problems involving similar shapes where the scale factor</u> is known or can be found

## **Differentiation:**

Questions 1, 4 and 7 (Problem Solving)

Developing Find the perimeter of the original shape using the given scale factor. Involving whole numbers only.

Expected Find the perimeter of the original shape using the given scale factor. Involving whole numbers and decimals to one decimal place.

Greater Depth Find the perimeter of the original shape using the given scale factor. Involving decimals to two decimal places.

## Questions 2, 5 and 8 (Reasoning)

Developing Explain if a given statement is correct or not. Involving whole numbers only. Expected Explain if a given statement is correct or not. Involving whole numbers and decimals to one decimal place.

Greater Depth Explain if a given statement is correct or not. Involving decimals to two decimal places and some scaled factors can increase by a half.

## Questions 3, 6 and 9 (Problem Solving)

**Developing** Identify the measurements of the original shape using the given scale factor. Involving whole numbers only.

Expected Identify the measurements of the original shape using the given scale factor. Involving whole numbers and decimals to one decimal place.

Greater Depth Identify the measurements of the original shape using the given scale factor. Involving whole numbers and decimals and some scaled factors can increase by a half.

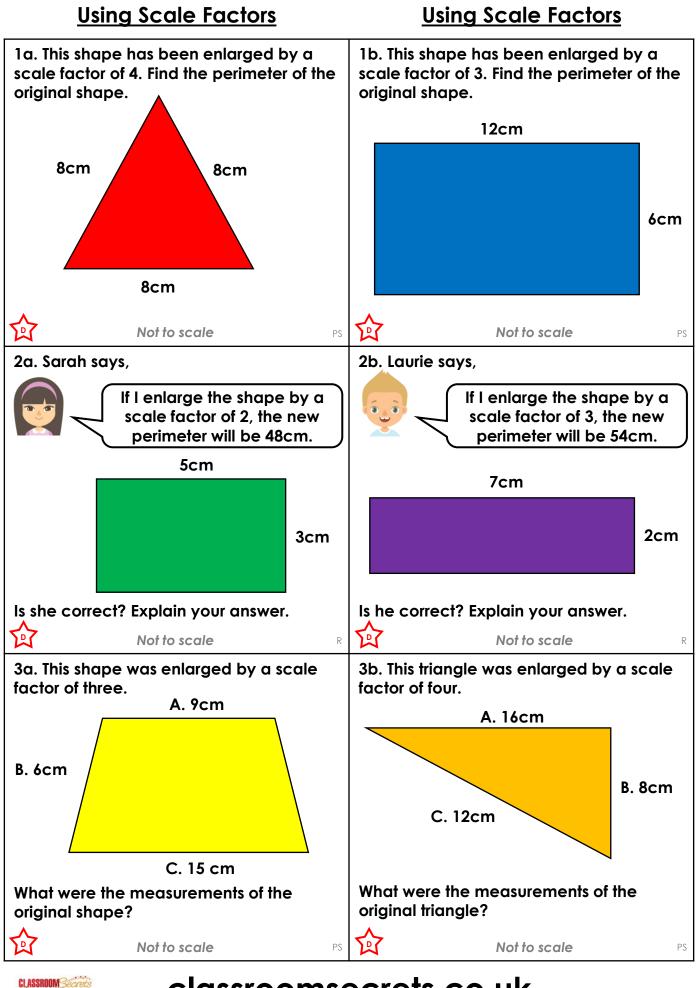
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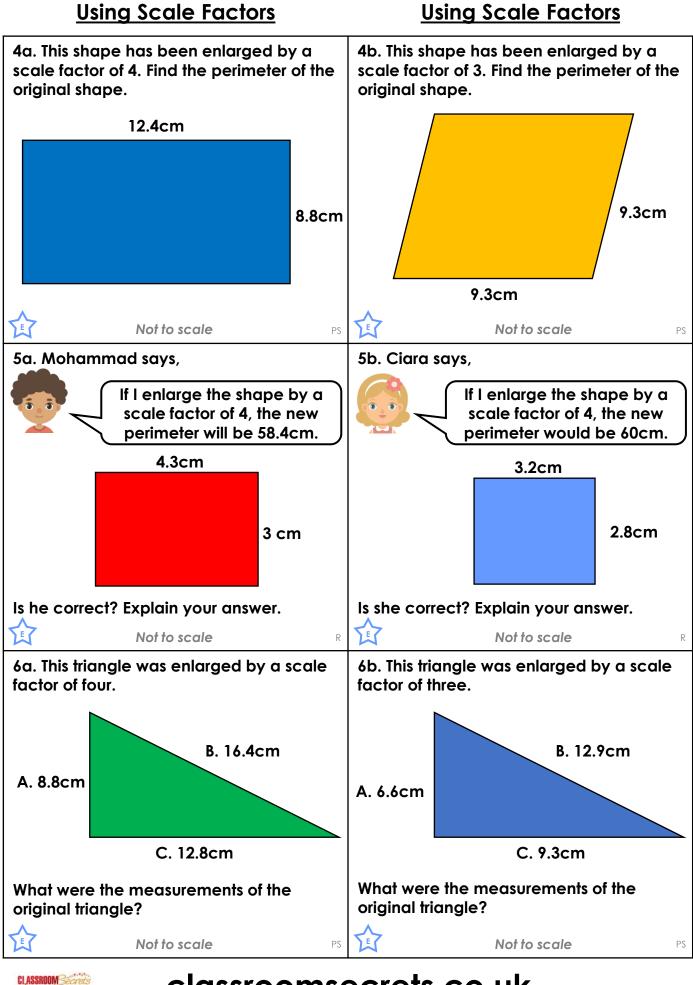
Reasoning and Problem Solving – Using Scale Factors – Teaching Information



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Reasoning and Problem Solving – Using Scale Factors – Year 6 Developing

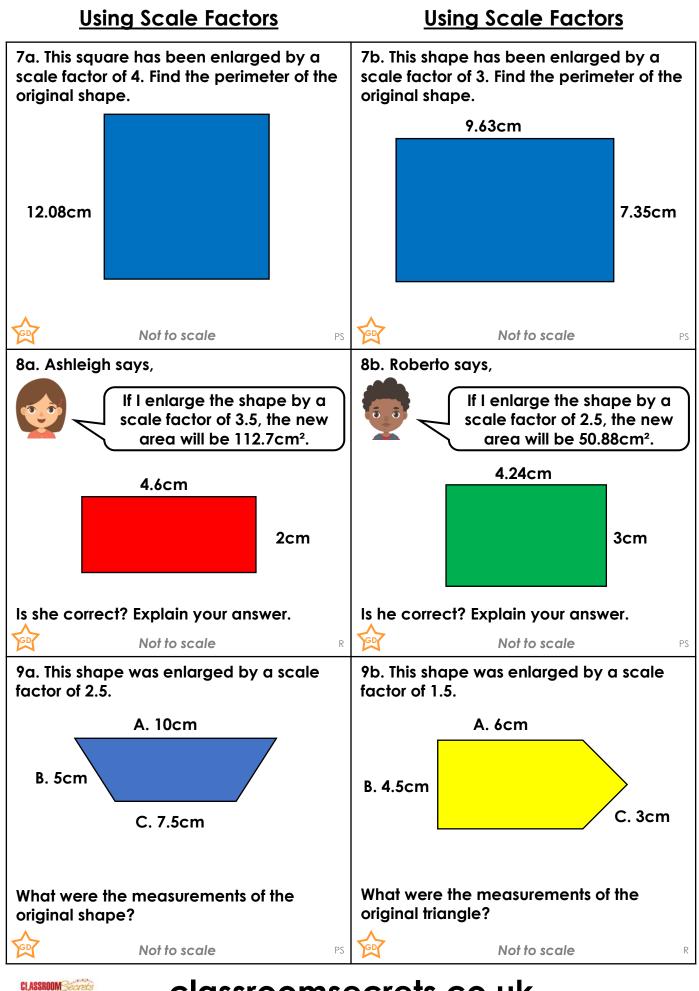
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Reasoning and Problem Solving – Using Scale Factors – Year 6 Expected

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Reasoning and Problem Solving – Using Scale Factors – Year 6 Greater Depth

## <u>Reasoning and Problem Solving</u> <u>Using Scale Factors</u>

#### <u>Developing</u>

1a. 6cm
2a. No because the perimeter of the original shape is 16cm. The new perimeter would be 32cm.
3a. A: 3cm, B: 2cm, C: 5cm

### **Expected**

4a. 10.6cm
5a. Yes because the perimeter of the original shape is 14.6cm. 14.6 x 4 = 58.4cm
6a. A: 2.2cm, B: 4.1cm, C: 3.2cm

### Greater Depth

7a. 12.08cm 8a. Yes because the sides increase to 16.1cm and 7cm. 16.1cm x 7cm = 112.7cm<sup>2</sup> 9a. A: 4cm, B: 2cm, C: 3cm

## <u>Reasoning and Problem Solving</u> <u>Using Scale Factors</u>

# Developing

1b. 12cm
2b. Yes because the perimeter of the original shape is 18cm. The new perimeter would be 54cm.
3b. A: 4cm, B: 2cm,C: 3cm

#### **Expected**

4b. 12.4cm
5b. No because the perimeter of the original shape is 12cm. 12 x 4 = 48cm not 60cm. That is a scale factor of 5.
6b. A: 2.2cm, B: 4.3cm, C: 3.1cm

#### **Greater Depth**

7b. 11.32cm
8b. No because the sides increase to
10.6cm and 7.5cm. 10.6 x 7.5 = 79.5cm<sup>2</sup>
not 50.88cm<sup>2</sup>.
9b. A: 4cm, B: 3cm, C: 2cm



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