Reasoning and Problem Solving Step 5: Using Scale Factors

National Curriculum Objectives:

Mathematics Year 6: (6R3) <u>Solve problems involving similar shapes where the scale factor</u> is known or can be found

Differentiation:

Questions 1, 4 and 7 (Problem Solving)

Developing Find the perimeter of the original shape using the given scale factor. Involving whole numbers only.

Expected Find the perimeter of the original shape using the given scale factor. Involving whole numbers and decimals to one decimal place.

Greater Depth Find the perimeter of the original shape using the given scale factor. Involving decimals to two decimal places.

Questions 2, 5 and 8 (Reasoning)

Developing Explain if a given statement is correct or not. Involving whole numbers only. Expected Explain if a given statement is correct or not. Involving whole numbers and decimals to one decimal place.

Greater Depth Explain if a given statement is correct or not. Involving decimals to two decimal places and some scaled factors can increase by a half.

Questions 3, 6 and 9 (Problem Solving)

Developing Identify the measurements of the original shape using the given scale factor. Involving whole numbers only.

Expected Identify the measurements of the original shape using the given scale factor. Involving whole numbers and decimals to one decimal place.

Greater Depth Identify the measurements of the original shape using the given scale factor. Involving whole numbers and decimals and some scaled factors can increase by a half.

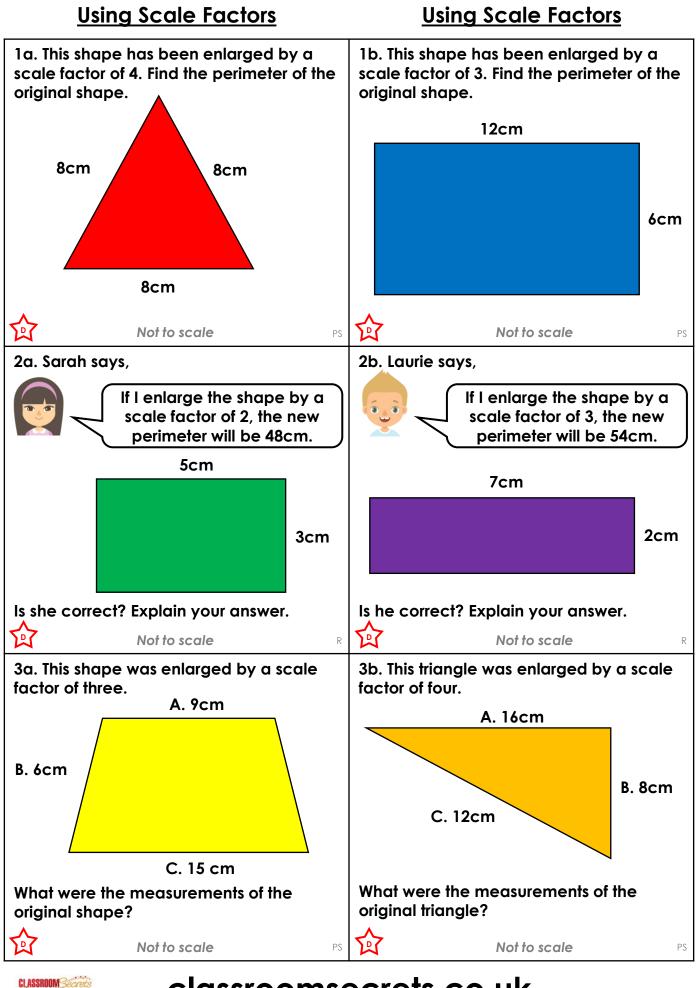
More <u>Year 6 Ratio</u> resources.

Did you like this resource? Don't forget to <u>review</u> it on our website.



classroomsecrets.co.uk

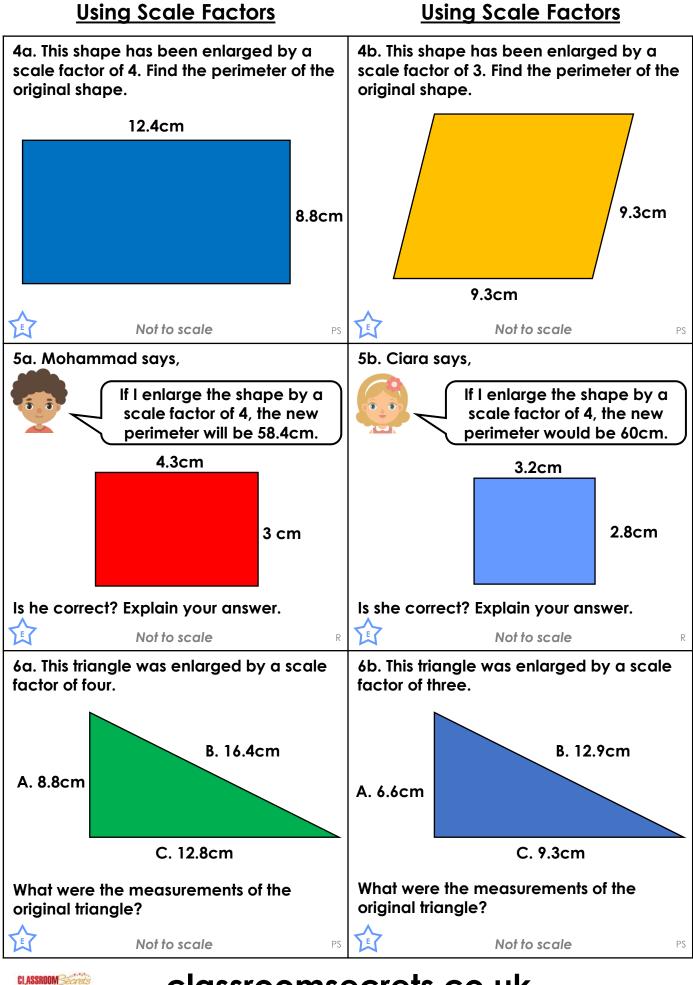
Reasoning and Problem Solving – Using Scale Factors – Teaching Information



classroomsecrets.co.uk

Reasoning and Problem Solving – Using Scale Factors – Year 6 Developing

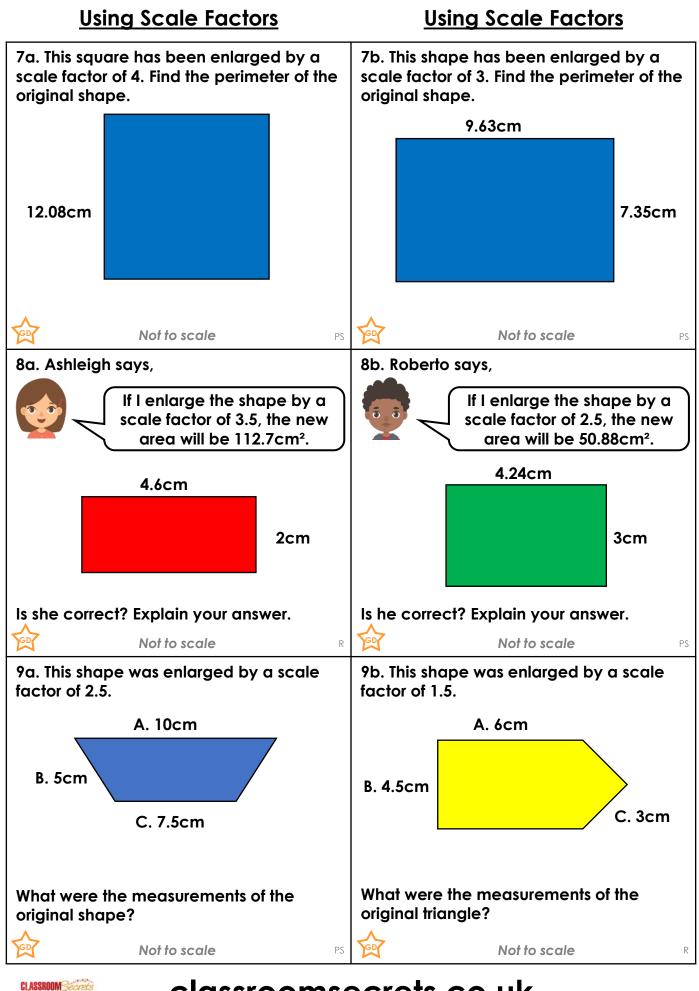
© Classroom Secrets Limited 2019



classroomsecrets.co.uk

Reasoning and Problem Solving – Using Scale Factors – Year 6 Expected

© Classroom Secrets Limited 2019



classroomsecrets.co.uk

© Classroom Secrets Limited 2019

Reasoning and Problem Solving – Using Scale Factors – Year 6 Greater Depth

<u>Reasoning and Problem Solving</u> <u>Using Scale Factors</u>

<u>Developing</u>

1a. 6cm
2a. No because the perimeter of the original shape is 16cm. The new perimeter would be 32cm.
3a. A: 3cm, B: 2cm, C: 5cm

Expected

4a. 10.6cm
5a. Yes because the perimeter of the original shape is 14.6cm. 14.6 x 4 = 58.4cm
6a. A: 2.2cm, B: 4.1cm, C: 3.2cm

Greater Depth

7a. 12.08cm 8a. Yes because the sides increase to 16.1cm and 7cm. 16.1cm x 7cm = 112.7cm² 9a. A: 4cm, B: 2cm, C: 3cm

<u>Reasoning and Problem Solving</u> <u>Using Scale Factors</u>

Developing

1b. 12cm
2b. Yes because the perimeter of the original shape is 18cm. The new perimeter would be 54cm.
3b. A: 4cm, B: 2cm,C: 3cm

Expected

4b. 12.4cm
5b. No because the perimeter of the original shape is 12cm. 12 x 4 = 48cm not 60cm. That is a scale factor of 5.
6b. A: 2.2cm, B: 4.3cm, C: 3.1cm

Greater Depth

7b. 11.32cm
8b. No because the sides increase to
10.6cm and 7.5cm. 10.6 x 7.5 = 79.5cm²
not 50.88cm².
9b. A: 4cm, B: 3cm, C: 2cm



classroomsecrets.co.uk

Reasoning and Problem Solving – Using Scale Factors ANSWERS