

Eagles Home Learning Tasks - Tuesday 9th June

If you **are not** in the below groups, please head to [Education City](#), where your work for today has been set for you.

Maths - for children in **green, yellow** and **white** groups

LO: The mean.

- Today we are starting a new topic area in maths - statistics!
- Start by logging into [TTRS](#) and practicing your times tables! Remember the school postcode is RG9 6PR.
- Then you need to head to [Education City](#) and watch the 'learn screen' on the mean which has been set up for you.
- Next you need to work through the PowerPoint called 'Tuesday 9th and Wednesday 10th June Maths The mean'.
- **Go through slides 2-13 only.** We will look at the other slides tomorrow.
- Activity sheets to complete are then also to be found below this pdf. They are called 'Tuesday 9th June Maths and ANSWERS'. There are 3 sheets - each sheet gets progressively harder. The answers to the questions are on the final sheet of the document.

English - for **all** pupils

Today, we are continuing our 'Inside Out' project.

LO: To recognise how we experience different emotions.

- Think back to the work you did last week, based on 'Inside Out'.
- Can you remember the 5 emotions identified in the film? (If not, remind yourself [here](#).)
- Consider the below questions. If an adult is at home, why not discuss this with them?
 1. Are all emotions helpful?
 2. What does each emotion contribute?
 3. When are emotions not helpful?

- Find the sheet called 'Tuesday 9th June English Draw an emotion'. For each emotion, can you draw an instance when you have experienced each one?
- What did the experience of this emotion feel like in your body? Write a sentence underneath your pictures to explain.
- Think about whether there are any emotions that are experienced in the same way (eg smiling or crying) or in the same part of your body? How do we know the difference between the two different emotions if they affect us in the same way?

RE - for all pupils

Please see the separate pdf from Mrs Reid about the school's vision statement.