



Eagles Curriculum Information Spring Term 2019

Dear Parents,

Welcome back to the spring term! I hope that you all had an enjoyable and restful Christmas break and I would like to take this opportunity to say a big thank you for all the cards and presents which I received at the end of last term.

As you will know, the spring term is usually a short term, however, with a class assembly (on the 1st of February), 'Young Voices' trip for the choir, sports festivals and the necessary preparations for the end of Key Stage tests for Year 6, it is going to be busy!

Later on this term, I will be running an after-school Revision Club for Year 6 pupils. The aim of the club is to provide children with the opportunity to learn some self-study skills as they further revise the content of the Key Stage 2 English and mathematics curriculums. During the hour-long session, we will work together as a group to debug any common misconceptions that are held by a majority, before participating in some independent revision. During this time, I will be available to work with children individually or in small groups, to further tackle any problems they are having. The children will use the *CGP KS2 SATs Revision Study Books and Question Books* to help structure this revision. I will be sending out more information about Revision Club in future weeks.

I would like to take this opportunity to remind you that Eagles class have PE on Tuesday and Wednesday afternoons. This term, our Wednesday sessions are being led by ClubSport. It is therefore essential that your child has a full PE kit in school, which should include a PE t-shirt, jumper, jogging bottoms and trainers on these days.

English

We will continue to focus on the key strands of English (reading comprehension, spelling, grammar and writing) whilst exploring non-chronological reports, discursive texts and story writing, as well as poetic style. For the first half of term, our written work will be driven by non-fiction texts which we will be reading as part of our Guided Reading sessions. In the second half of term, we will be reading *Odd and the Frost Giants* by Neil Gaiman as a class text and using this to inspire our written work. All texts in class have been chosen to support this term's topic of 'The Vikings' but also to provide wider opportunities to make cross curricular links with the foundation subjects.

Maths

The different areas of the maths curriculum will be covered over the year, incorporating prior learning, and extending and challenging all of the children. This term we are revising and extending our understanding of: statistics; shape, area and volume; fractions, decimals and percentages; and algebra. We will be following the White Rose Maths resources to do this. Children will also be tested weekly on their times tables ('Cracking Times Tables') and arithmetic skills.

Science

This term we will be completing units on 'Light' before moving on to look at 'Sound'.

In our topic on 'Light', we will learn about light, how we see, shadows, reflection and refraction. The children will learn how light travels and how this enables us to see objects. The children will have the opportunity to make a functioning periscope, finding out about mirrors and the angles of reflection and incidence. They will work scientifically and collaboratively to investigate refraction, carrying out some fascinating experiments into the

effects of bending light. Furthermore, they will have chance to predict what will happen in an exciting investigation into the visible spectrum. They will work in a hands-on way to explore how light creates the colours we see, designing coded messages.

In our topic on 'Sound', the class will learn about how vibrations cause sounds and how sounds travel, as well as how sounds can change pitch and loudness. The children will learn about how sounds are made, carrying out demonstrations of vibrations, and completing a sound survey of their school. They will work in groups to create a human model of the way particles pass sound vibrations on and explore pitch, using their understanding of how high and low sounds are made to create their own musical instruments. The children will work scientifically and collaboratively to investigate the best material for soundproofing, in the context of making a music studio quieter.

R.E.

For the first half of this term, we will be looking at the daily duties Hindus are expected to perform and how this impacts their lives. We will follow this with a unit exploring whether 'Holy journeys are necessary for believers?'

In the second half of term, we will be thinking about Lent and its significance for and to Christians in terms of their beliefs and practice.

Topic

In this unit we will learn about the raids and invasions by Vikings in Anglo-Saxon Britain. The children will learn who the Vikings were as well as when and where they raided and settled. They will learn about significant events from the period and order these chronologically on a timeline. The children will find out about the Anglo-Saxon kings who ruled during the 'Viking Age' and examine their influence and significance in British history. In addition to this, they will learn about the Anglo-Saxon justice system and compare and contrast crimes, punishments and laws with their modern day equivalents. The children will also have the opportunity to learn about different aspects of everyday Viking life. They will explore the types of houses that the Vikings lived in, what clothes they wore and even what types of food they ate.

Computing

Throughout the term we will regularly revisit the important question of e-safety.

In the first half term, we will be looking at a variety of digital media and how films, animations and presentations can be created.

In the second half of term, we will move on to investigate data, through the use of spreadsheets and databases. Throughout, we will ensure that work has a specific purpose and relevance by linking it directly to other areas of learning or matters of topical relevance.

French

The children will continue to develop their vocabulary, skills and confidence in their French studies beginning with revision of numbers to 100 and general conversation.

Music

During this term, the children will be using *Viking Saga Songs* as an opportunity to join in with singing, learning stories and music-making inspired by the gods and goddesses from Viking mythology.

Art

In the first half of term, the children will be exploring printing techniques, making links with our topic of 'The Vikings' and using this to influence our work.

In the second half of term, the children will then move on to look at textiles and, as part of our DT lessons too, will be making Viking money purses.

P.E.

On Tuesday afternoons we will participating in a 'Settlers and Invaders' dance unit in the school hall. On Wednesday afternoons we will be outside, participating in lessons which will develop skills in netball, handball and basketball. These sessions will be led by ClubSport. **Please could you ensure that your child has A FULL PE kit in school on these days.**

P.S.H.E.

In the first half of term, children will be thinking about 'Going for Goals'; embedding the language of Growth Mindset within our work. This unit focuses on thinking about our long term goals and how to break them down into smaller, achievable steps.

After half term, we will be moving onto 'Good to be Me'. This topic is about understanding our feelings, as well as considering our strengths and weaknesses as learners. We will discuss self-awareness, how to manage our feelings and empathy.

As usual, if you have any concerns or questions during the course of the term, please do not hesitate to contact me.

Yours sincerely,

Mrs L Goodchild