



Owls and Buzzards

Curriculum Information Summer Term 2018-19

Welcome back to school and the beginning of the summer term.

Our overarching whole school topic this term is titled 'Local Area – Our School'. Below is a brief summary of what the children will be learning about in each subject this term. A separate information sheet is also available on our class pages on the school website, detailing the specific objectives for Year 1 and Year 2 that will be covered over the course of the year in English and Mathematics.

English

We will be exploring various units of work including:

- Fairy stories
- Letters
- Poems
- Classic fiction
- Information texts

Foundation Stage (Reception) Objectives

The areas covered this term will continue to be based on the children's interests and will include writing stories, recounts and captions. They will:

- Use their phase 2 and phase 3 phonic knowledge to spell, making phonetically plausible attempts.
- Spell some words correctly including some common irregular words e.g. the.
- Talk with others about what they have read.
- Read some common irregular words.

Mathematics

This term the areas of study will include:

- addition and subtraction
- measurement
- multiplication and division
- position and direction
- fractions

As a whole school we will continue to develop the children's problem solving skills using the Bar Modelling method.

Foundation Stage (Reception) Objectives

This term the children will be revisiting some areas that we have already covered to consolidate their learning. They will:

- Revisit solving problems based on doubling, halving and sharing.
- Revisit numbers 1-20 in various contexts.
- Use everyday language to talk about weight, capacity, distance, time and money to make comparisons and to solve problems.

Wider Curriculum for the Foundation Stage

The children will continue to participate in a wide range of activities weekly based on the EYFS areas of learning. Each week the children contribute to the planning of the next week's activities by making suggestions about things that they are interested in. The children may be given a theme or book to direct their ideas, e.g. Jasper's Beanstalk. During our previous discussion the children suggested places that are in our local area, including a garden centre. They have decided to have a garden centre as their role-play area.

Science

Plants - We will be planting beans and suggesting questions to investigate about plant growth. We will be making observations of our beans over time and investigating what plants need to grow well. We will be identifying and naming a variety of common garden plants, wild flowers and trees and sorting them according to their characteristics. We will also identify and describe the basic structure of a variety of common flowering plants, including trees.

Seasonal Change - At the end of the summer term, we will be returning to our topic on Seasonal Change. We will find out about the change of day length in the summer, as well as thinking about how our clothes and the trees change. We will record the weather and describe how the weather changes in summer, as well as observing and describing weather associated with the summer and how to stay safe in the sun.

During the summer term, we will also be doing some pond dipping in small groups, to observe some of the creatures living in the habitat.

R.E.

In the first half of the term, we will be investigating the question: 'Are some stories more important than others?' The children will explore some Old Testament stories and find out what can be learned from them. In the second half-term the children will explore the significance and role of the synagogue for Jews in our unit titled 'Do we need shared special places?'

History and Geography

In our topic the children will explore their school environment using first hand observation and experience. They will also learn essential map skills and fieldwork.

PSHE

In the first half of the summer term the children will be learning about British Values:

- The rule of law
- Democracy
- Individual liberty
- Mutual respect for, and tolerance of, those with different faiths and beliefs, and for those without faith.

After the half-term break our theme tackles the issue of change and aims to equip children with an understanding of different types of change.

P.E.

ClubSport will be leading Multiskills sessions for KS1 each Wednesday which will focus on agility, balance and co-ordination. In our other P.E. lessons we will be focusing on Gym and Athletics. The children need to be prepared for both indoor and outdoor sessions. Please provide a labelled P.E. kit including:

- T-shirt
- Shorts
- Jumper
- Tracksuit bottoms
- Socks
- Trainers

Art and Design and Technology

For the first half of term the children will be learning about 3D. They will make lines using natural objects, manipulate clay in response to a story and create impressions in clay. After half term we will merge our Art and D.T. work through our Textiles unit – the children will create a collaborative piece reflecting our whole school topic.

Computing

The term will start with learning about internet safety. Then we move onto further learning about Data. The children will learn how to collect information, use a chart to represent the information and answer simple questions about it.

Music

In music our focus will be composition. The children will learn about texture and timbre, and use their knowledge to create a picture or mood using a wide range of instruments.

Modern Foreign Languages

Year 1 – We will be learning the names of some of the parts of our bodies. We will learn a song to help us ask someone how they are feeling and to say how we are feeling.

Year 2 – We will begin our introduction to French by looking at some simple greetings and learn how to ask and give our own names.

Homework

Homework will be set on a Monday and is due in the following Monday. It is an extension of the work being completed in class and it will be explained to the children. Reading books and Reading records will continue to be taken home each night. The children are expected, as part of their homework, to read at home every day to an adult who could check their understanding of vocabulary and comprehension. Please encourage your child to complete their written homework in their best handwriting using pencil unless otherwise specified. For Reception children, the homework is very informal and is used more as a way to communicate the learning your child is doing at school to you at home. The homework may be stuck in their homework book or given as an online task.

KS1 Homework Expectations

Tasks	Year 1 - Year 2
Daily Reading	✓
Daily Spellings practice	✓
Daily mental arithmetic practice	✓
English	Alternate weeks 20mins
Mathematics	Alternate weeks 20mins
Science	At teacher discretion
Other	At teacher discretion

General

Please remember to supply your child with appropriate clothing for the weather each day. We encourage the children to drink lots of water throughout the day. Please ensure that your child brings a water bottle labeled with their name to school each day. Library books will be changed on Mondays for Buzzards and Thursdays for Owls.

As always, if you have any queries, please feel free to get in contact with us through the office to set up an appointment.

Mrs K Tyzack
Buzzards Class Teacher

Miss C Holt
Owls Class Teacher