

"Art is a line around your thoughts," Gustav Klimt (1862 - 1918)

EAGLES' ART Monday 29th June 2020

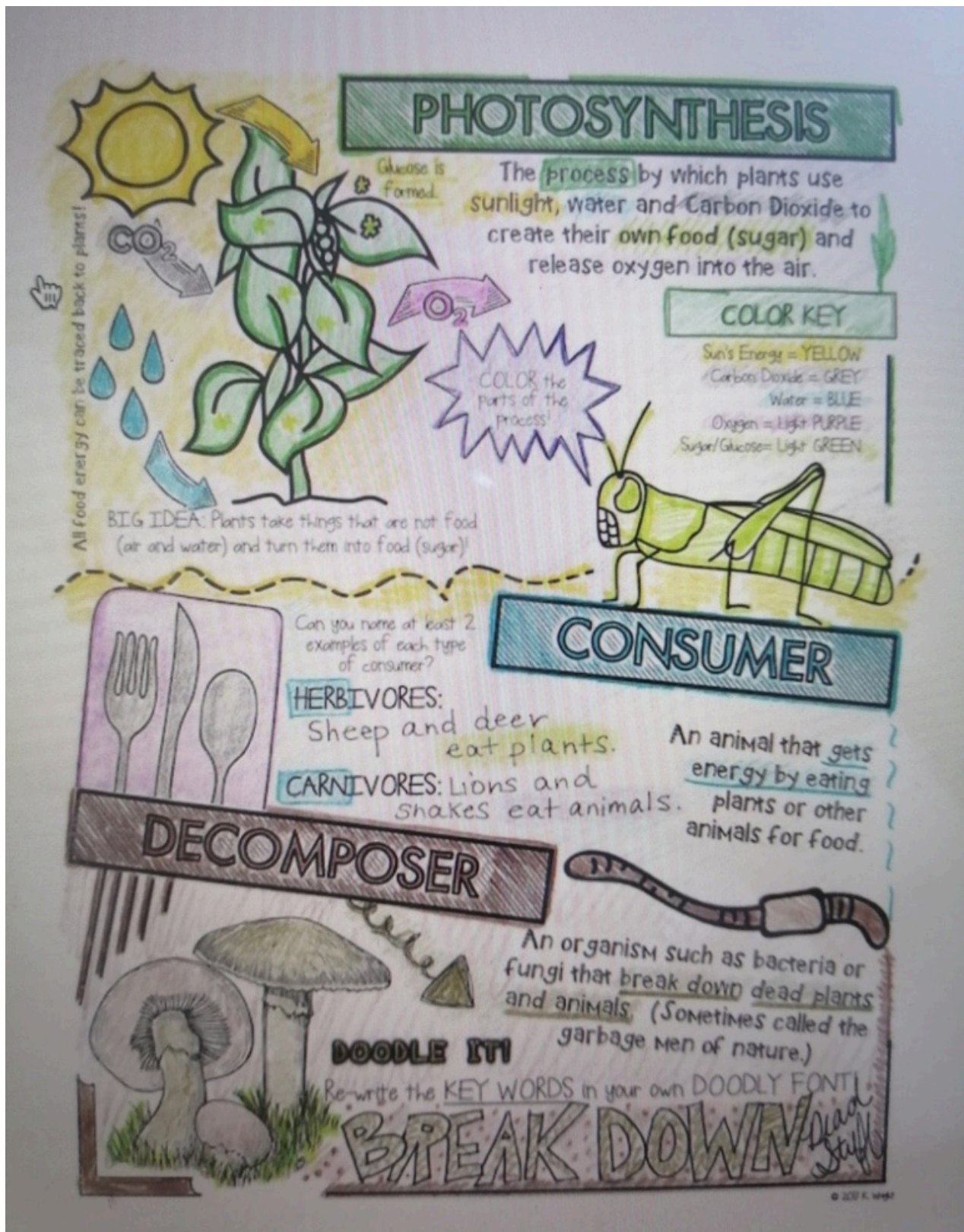
LO: To produce a *Doodle* which will be a visual memory of something you have enjoyed at Frieth School as well as being something you can share with your new class in the autumn term.



Have you ever been told off for *doodling* in class? Maybe your teacher thought you weren't concentrating? Well many people now think that doodling can be a genuine and very powerful learning tool. You might even be *encouraged* to doodle at your next school!

My daughter made endless doodle revision sheets to help her prepare for tests in every subject in school. This 'visual vocabulary' helped her to remember information. The spontaneous marks, small pictures, short descriptions and colours enhanced her notes and made them more memorable.

Below is an example of a student's doodle as part of their science lessons. You can see just how much information is included....it is packed full of memory triggers.



But doodling doesn't always have to be a learning tool. It can also be very relaxing and great fun. I have attached lots of examples of people's doodles to help you with your learning objective this week.

As you browse the doodles, think about the two parts of the challenge. Try to create a doodle which will show people
i) which subject/activity (or even subjects/activities) that you particularly enjoyed at Frieth School and ii) that you most look forward to beginning at your new school.

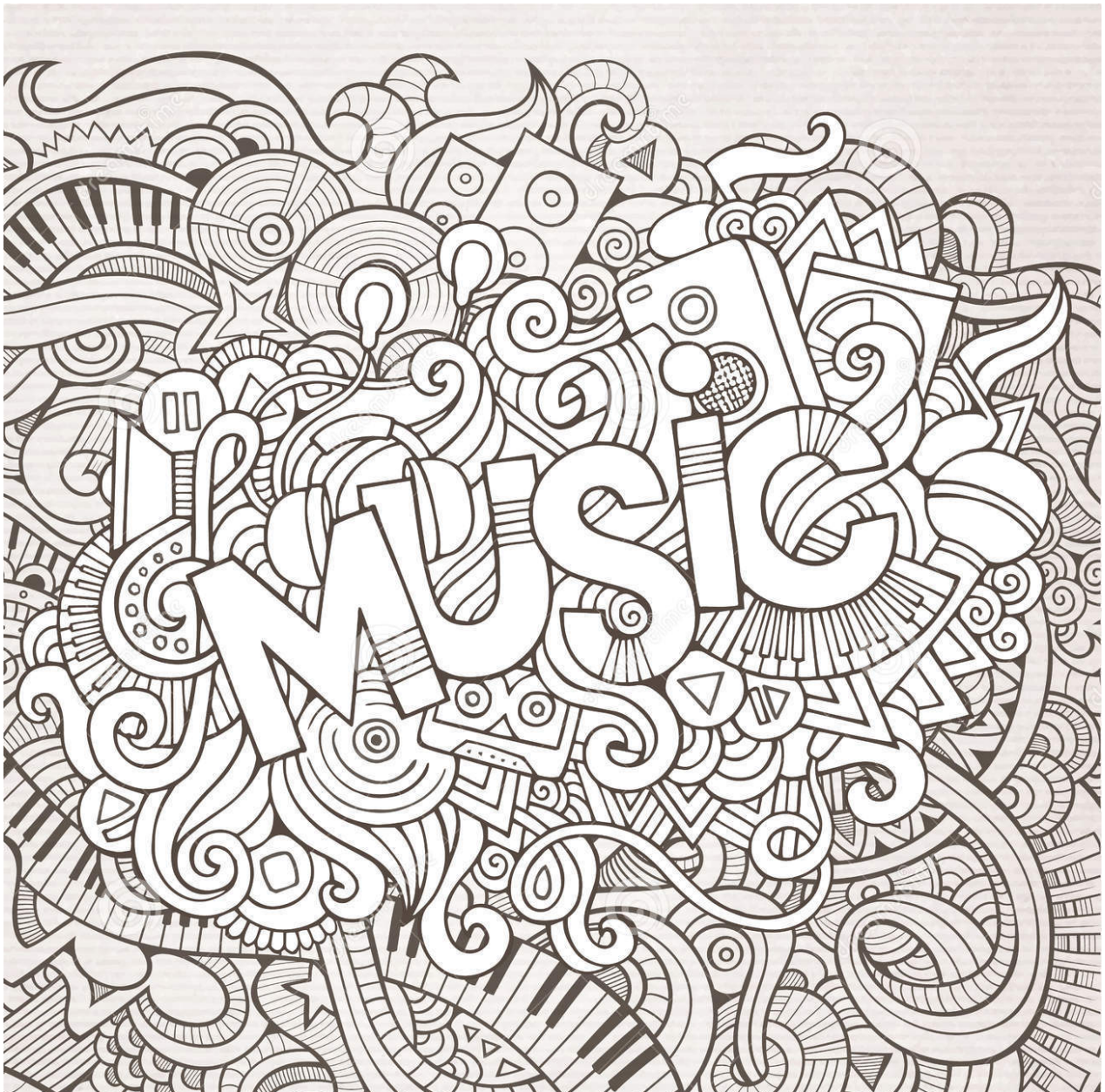




Think
about
fonts.

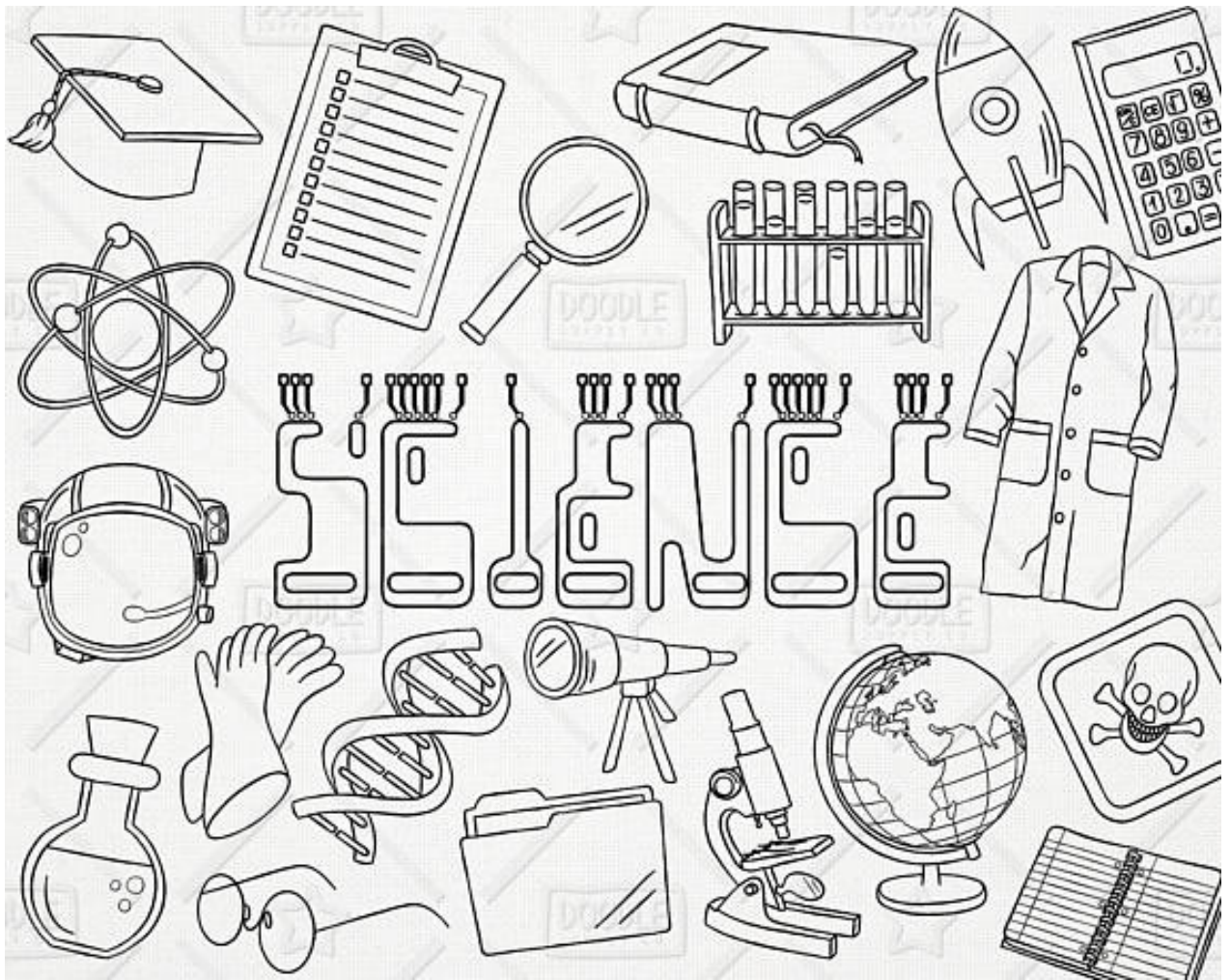
Will you
use
colours?



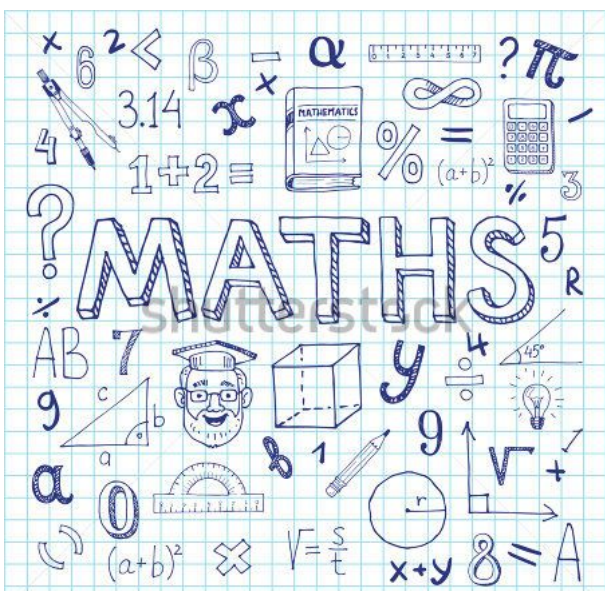
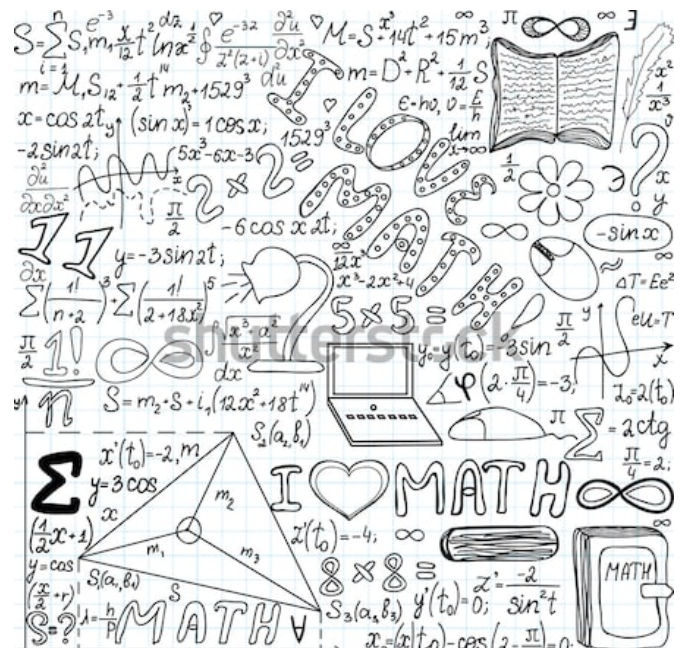


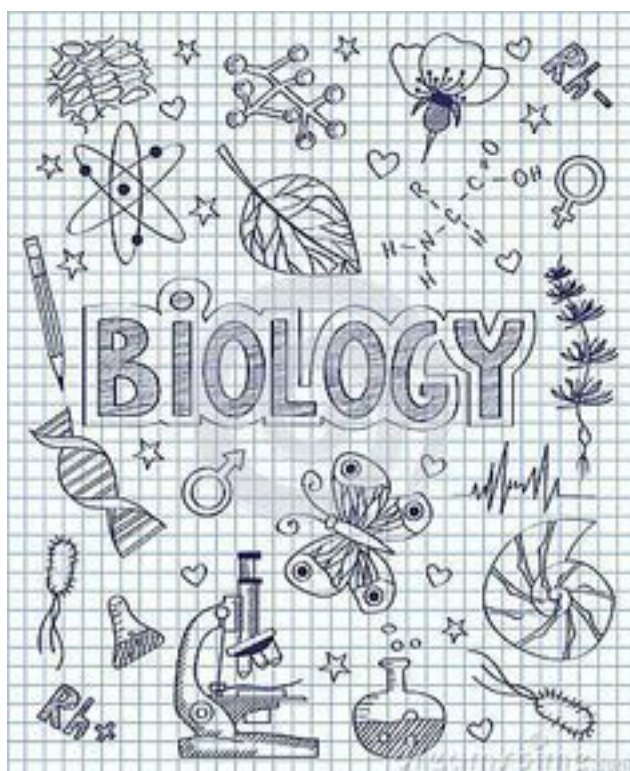
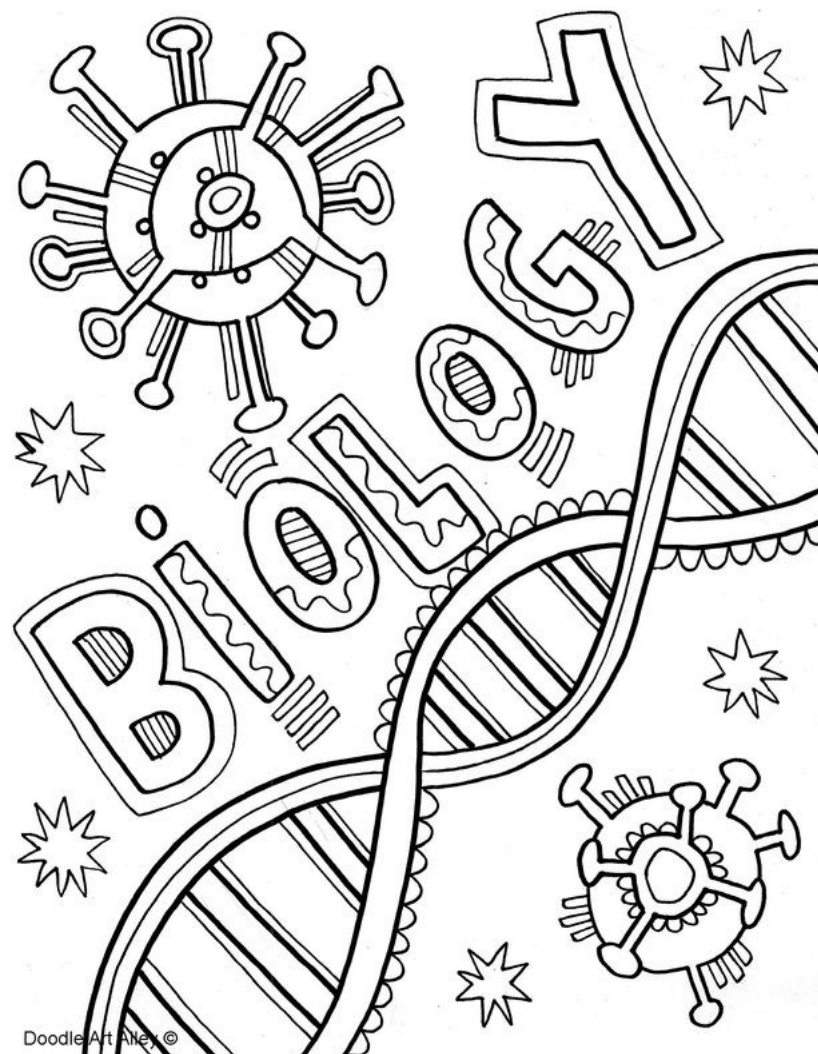
Can it
be just
black
and
white?





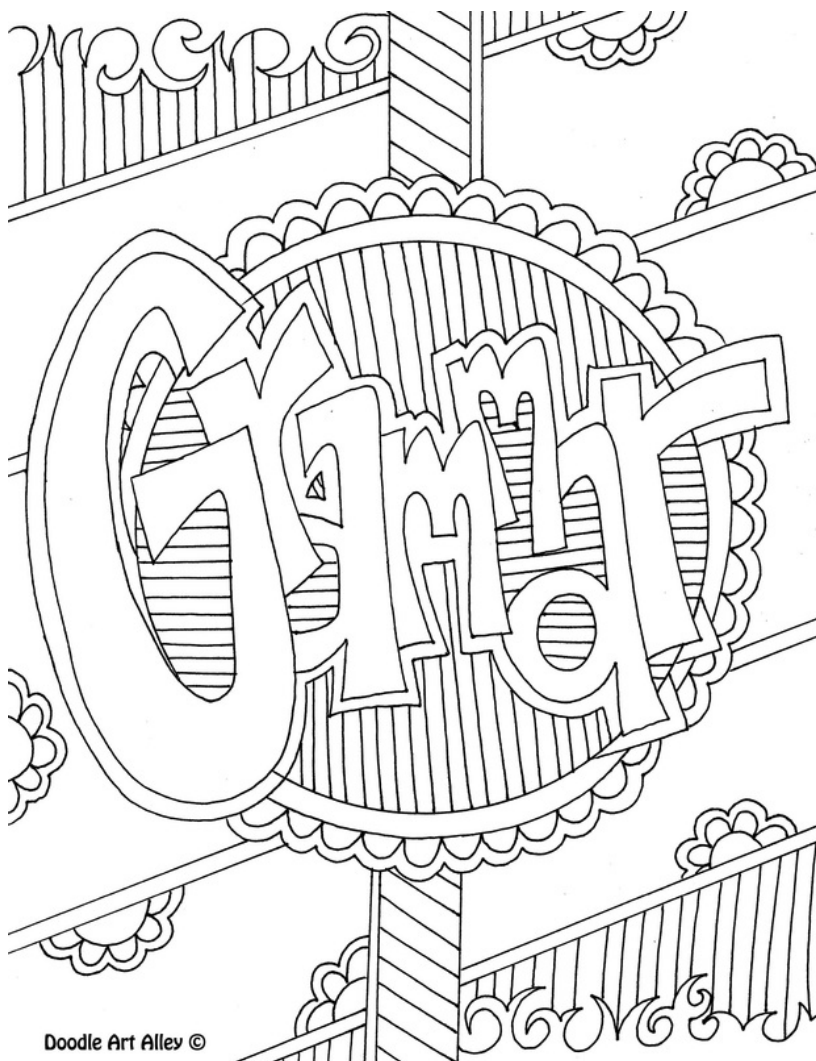
Will your
lettering / images
be computer
generated?



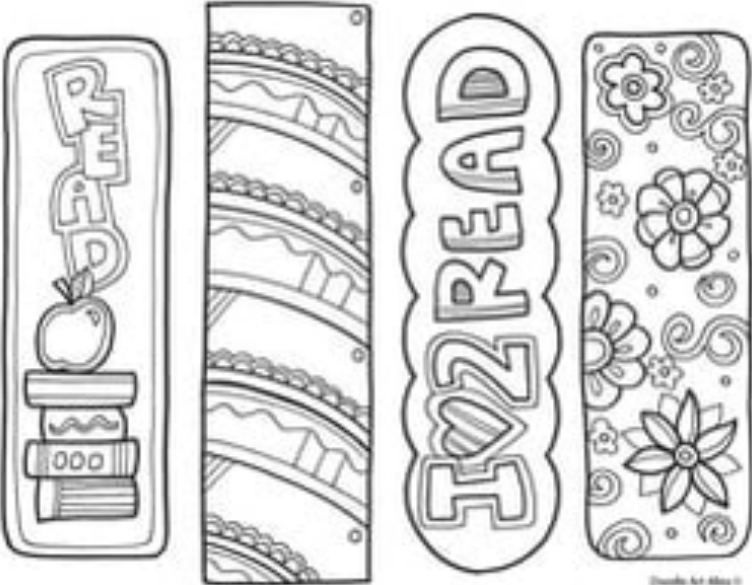


Will your
lettering
be done by
hand?

Might you
include
some
pictures
from
magazines?



Do you want
some letters /
words to stand
out more than
others? How
will you achieve
this?



Could you use
gold / silver pens or
foil to enhance key
words / images?