


Eagles Home Learning Tasks - Wednesday 1st July

If you **are not** in the below groups, please head to [Education City](#), where your work for today has been set for you.

Maths - for children in **green, yellow** and **white** groups

LO: Calculate with metric measures

- Start by logging into [TTRS](#) and practicing your times tables! Remember the school postcode is RG9 6PR.
- Then you need to work through the PowerPoint called 'Wednesday 1st July Calculate with metric measures'.
- **Work through all the slides.**
- Activity sheets to complete are then also to be found below this pdf. They are called 'Wednesday 1st July VF Maths and ANSWERS'. There are 3 sheets - each sheet gets progressively harder. The answers to the questions are on the final sheet of the document.

 Fancy something extra? There is also a document called 'Wednesday 1st July RPS Maths and ANSWERS' that you can have a go at. Again there are 3 sheets - each sheet gets progressively harder. The answers to the questions are on the final sheet of the document.

English- for **all** pupils

What it's been like during lockdown.

- The local Parish newsletter has asked whether members of our Year 6 cohort could write about what life is like, now that school has reopened. Those children in school will be asked to write a short piece of writing about what the experience of returning to school has been like.
- For those of you who are still at home, could you please write about what life has been like during lockdown and now, given that you haven't been able to return. How does this make you feel? Is there anything you really

miss about school? Is there anything you really enjoy about completing your learning at home.

- In school, today we will be completing our writing, editing and improving.

Computing - for **all** pupils

Can you type up your contribution for the Parish magazine in neat, ideally using 'Word'.

Once finished and you have checked it thoroughly, please email to the class email, so that I can forward them.