

## Eagles Home Learning Tasks - Monday 6<sup>th</sup> July

If you **are not** in the below groups, please head to [Education City](#), where your work for today has been set for you.

### Maths - for children in **green, yellow** and **white** groups

LO: To convert between standard units of length, mass and capacity and between miles and kilometres.

- Start by logging into [TTRS](#) and practicing your times tables! Remember the school postcode is RG9 6PR.
- Then you are going to practice some of the things that we learnt last week about measures. The learn screens are still available on [Education City](#) if you want to remind yourself of anything.
- Under this sheet is a pdf called 'Monday 6<sup>th</sup> July Maths'. In the pdf are questions from Target Your Maths.
- You can decide to start at Column A and complete both column A and B. Or you can start at Column B and complete Columns B and C.

### English- for **all** pupils

LO: Synonyms and antonyms for cold or warm.

- Underneath this pdf you will find a PowerPoint called "Monday 6th July Spelling". You need to work through the PowerPoint before completing the activity sheet (called 'Monday 6th July spelling activity and ANSWERS').
- Then spend some time practising the spellings from today's activity. You could:
  - Complete the Look, Cover, Say, Write, Check (LCSWC) sheet
  - Look up the definitions of the words and learn them
  - Try and put the words into sentences; can you construct passive and active sentences? Or could you use commas, brackets or dashes in your sentences? Could you construct your sentence so that it includes bullet points?

## Science - for all pupils

LO: Separating mixtures

- Start by opening the PowerPoint called 'Monday 6<sup>th</sup> July Science'.
- Read through the slides and then have a go at the activity outlined on slide 16. There is an activity sheet called 'Monday 6<sup>th</sup> July Separating mixtures activity' to use to do this, if you would like.
- Look at the final problem on slide 17 - how could it be solved?