

Eagles Home Learning Tasks - Wednesday 10th June

If you **are not** in the below groups, please head to [Education City](#), where your work for today has been set for you.

Maths - for children in **green, yellow** and **white** groups

LO: The mean.

- Today we are starting a new topic area in maths - statistics!
- Start by logging into [TTRS](#) and practicing your times tables! Remember the school postcode is RG9 6PR.
- The 'learn screen' from yesterday is still available at [Education City](#) if you would like to remind yourself of how to calculate the mean.
- Next you need to work through the PowerPoint called 'Tuesday 9th and Wednesday 10th June Maths The mean'.
- **Work through slides 14 to the end.**
- Activity sheets to complete are then also to be found below this pdf. They are called 'Wednesday 10th June Maths and ANSWERS'. There are 3 sheets - each sheet gets progressively harder. The answers to the questions are on the final sheet of the document.

➡ Want something extra? There are also some EXTRA questions from Classroom Secrets. There are 3 sheets - again each sheet gets progressively harder. The answers to the questions are on the final sheet of the document.

English - for **all** pupils

LO: Using semicolons

- For today's lesson, I would like you to revise the use of semi-colons.
- Head to [BBC Bitesize](#) and work through the webpage, watching the videos and completing the activities.

- At the bottom of the webpage is a link to further practise sheets from twinkl. I have saved this as a pdf under this document called 'Wednesday 10th June Semicolons'.

PSHE - for all pupils

LO: I am thinking about changes.

- Look back on the personality islands you drew last week - which one is the most important to you and why?
- Open the PowerPoint called 'Wednesday 10th June PSHE' and work through it. If possible, discuss the questions with someone at home.
- Which of your islands might be affected by moving to secondary school? Write sentences outlining how and why they might be impacted on your Islands of Personality work from last week. Record your thoughts about this by creating bridges from the picture of yourself in the centre of your piece of paper to your islands around the outside.
- How can your bridges be kept? For example, using technology to stay in touch with friends who have gone to different schools. Record your ideas in a different colour on the appropriate island.