

Eagles Curriculum Information Autumn Term 2020

Hello and welcome to the new school year! For those of you new to Eagles class, I'd like to take this opportunity to introduce myself; my name is Mrs Goodchild and I will be teaching your children this year. We have an exciting time ahead of us, filled with lots of different activities and opportunities; I look forward to participating in these with both the Eagles class children and you, their parents and carers. This year, Eagles will be taught by myself on Mondays, Tuesdays, Wednesdays and Fridays. Ms Crowther and Miss Wilkins will be taking the class on Thursdays.

The whole school theme this term is 'The Romans and their impact on Britain' and this will be taught creatively across the curriculum. There will also be a focus on 'catching-up' and gap-filling those areas which need addressing, as a result of school closures. Assessment of existing knowledge, when beginning to study new areas, will be crucial in facilitating this.

English

The English programme of study is divided into three core units of Narrative, Non-Fiction and Poetry. These are studied in a variety of ways throughout the year. We have already started this term by looking at the class text, *Empire's End: A Roman Story* by Leila Rasheed. We will use this text as a basis to generate and inspire written work across all three core units of writing. If you have a copy of this text at home that you would like to send in with your child, please feel free to do so.

At home, children should be reading independently or to an adult every night. We will continue to use a class reading log in school this year, so that every time a child starts a new book, they will be able to record this down in their section of the log. In this way, we will be able to get a better idea of the books that they are interested in and attempt to broaden their horizons if necessary!

There will continue to be a significant focus on Spelling, Punctuation and Grammar (SPaG) which has its own SAT test in the summer term for Year 6. Whole class Guided Reading is timetabled on a regular basis and it is during this time that we will be reading our class text.

<u>Maths</u>

The different areas of the National Curriculum will be covered over the year, incorporating prior learning, and extending and challenging all of the children. This term we are revising our understanding of place value, the four number operations, fractions and geometry. We will be using a range of resources to do this, including White Rose, Power Maths and Classroom Secrets. These resources are excellent in developing the fluency, reasoning and problem solving skills necessary to be proficient on the Year 6 curriculum. Children will also complete daily a session on their times tables, using resources from Times Table Rock Stars and weekly lessons in arithmetic (which now also has its own SAT test).

<u>Science</u>

Over the course of this term, we will be looking at 'Sound' and 'States of Matter' as our science topics.

In our topic on sound, as well as developing our understanding of what 'sound' is and how it travels, we will be investigating how the pitch of a sound can be changed and exploring the vibrations associated with sound.

For our topic on 'States of Matter', we will be exploring the water cycle and recognising the difference between solids, liquids and gases.

All science lessons aim to have a practical, investigative element to them. To support this, we will initially complete a range of different short investigations, unrelated to our topics, so as to remind pupils of the skills necessary to work scientifically.

<u>R.E.</u>

Our focus religion for this year is Christianity. For this term, we will be asking two key questions:

- 1) Are the saints good role models?
- 2) Is 'God made man' a good way to understand the Christmas story?

Through our RE lessons, we will look to develop our discursive and debating skills, as well as research and composition of argument and explanation texts.

Topic (History and Geography)

Over the coming weeks the children will be looking at the impact the Romans had on Britain. This will include looking at the formation of roads, the building of baths, Hadrian's Wall, roman numerals and mosaics.

Computing

This term will start with input on internet safety, following the advice and lesson plans provided by CEOP. Once completed, we will move onto further work looking into data and digital media.

<u>French</u>

With Ms Crowther, Eagles will take some time to recap after the summer break before moving on to new topics in preparation for secondary school.

<u>Music</u>

This term will be focussing on composition and linking this work to soundscapes. We will be using the online resources from Charanga to support this.

<u>Art</u>

Year 6 will investigate a variety of printing techniques, using them to produce artwork linked to our topic theme of the Romans.

Design and Technology

Linking to our topic, Eagles class will have the opportunity to design and build their own catapult, testing its efficacy against a set of pre-agreed criteria.

<u>P.E.</u>

On Tuesday afternoons Eagles class will be participating in PE sessions. Initially, to ensure safety, these will be held outside and be based on activities that can be completed whilst socially distancing. On Thursday afternoons, Eagles will be participating in outside games lessons, which will be led by ClubSport. Therefore, could you please make sure your children have their PE kits in school on both of these days.

<u>P.S.H.E.</u>

For this term our theme is 'Relationships.' As part of this the class will explore the different types of relationships that we have, how to recognise and manage pressure and the importance of consent. We will also look at how we can safely and effectively express our opinions and points of view without offending or upsetting others.

Whilst civil partnerships, marriages and romantic attraction might be discussed as part of this topic, sex education and puberty does not make up part of this unit; this is covered later in the year, in the summer term.

Weekly timetable

Below is the planned weekly timetable for Eagles class. Please note that there will be variations to this timetable, particularly over the next few weeks, where we will be completing 'themed' weeks based around a specific subject. This is in order to develop children's practical skills and fill gaps of understanding, as a result of this year's school closures.

Monday	Tuesday	Wednesday	Thursday	Friday
Maths	Maths	Maths	Maths -	Maths
			Arithmetic	
В	R	E	A	К
Guided Reading	Guided Reading	Guided Reading	English -	English - Spelling
			Comprehension	
English - Grammar	English - Writing	English - Writing	French	PSHE
L	U	N	С	Н
Science	RE	Art - Miss Wilkins	PE - Club Sport	Topic
	PE	Computing - Mr	Music - Miss	
		Honey	Wilkins	
Homework -	Homework -		Homework -	Homework -
Science research.	Maths. To be		Comprehension. To	Spellings. To be
To be completed	completed by		be completed by	completed by the
by following	Friday.		Monday.	following Friday
Monday				

<u>Homework</u>

As a staff, we are planning to review our current homework policy. Therefore, in light of this, we will not yet be setting up the normal homework books that children typically receive their homework in. As far as possible, homework that is set will be via one of the online learning platforms that the pupils in school have access to. If this is not possible, sheets with the necessary information will be sent home.

You can see on the weekly timetable above when your child can expect to have homework set and when it needs to be completed by. In addition to this, children should make sure they are reading daily and are practising their times tables on *Times Table Rock* Stars at least three times a week. The full homework timetable will begin next week (week beginning 14th September).

Once a review of our homework policy has been undertaken, I will write to you again regarding new arrangements and expectations.

I am really looking forward to the coming year and working with your children. If, at any point, you have any questions or queries, please do not hesitate to contact me.

Mrs L Goodchild