



Eagles Curriculum Information
Spring Term 2020

Dear Parents,

Welcome back to the spring term! I hope that you all had an enjoyable and restful Christmas break and I would like to take this opportunity to say a big thank you for the cards and presents which I, Ms Crowther and Miss Wilkins received at the end of last term.

As you will know, the spring term is usually a short term, however, with a class assembly (on the 28th of February), enrichment visits, sports festivals, Energize and the necessary preparations for the end of Key Stage tests, it is going to be busy!

Starting on the 15th January, I will be running an after-school Revision Club for Year 6 pupils. The aim of the club is to provide children with the opportunity to learn some self-study skills as they further revise the content of the Key Stage 2 English and mathematics curriculums. During the hour-long session, we will work together as a group to debug any common misconceptions that are held by a majority, before participating in some independent revision. During this time, I will be available to work with children individually or in small groups, to further tackle any problems they are having. The children will use the CGP KS2 SATs Revision Study Books and Question Books to help structure this revision. Letters regarding the purchase of the question books has already been sent to parents with children attending Revision Club. If you have not signed your child up for the club or you would like to purchase the question books and have not received a letter about this, could you please get in touch with me via the School Office by **Wednesday, 22nd January**.

I would like to take this opportunity to remind you that Eagles class have PE on Thursday afternoons and Friday mornings. This term, our Thursday sessions are being led by ClubSport. It is therefore essential that your child has a full PE kit in school, which should include a PE t-shirt, jumper, jogging bottoms and trainers on these days.

English

We will continue to focus on the key strands of English (reading comprehension, spelling, grammar and writing) whilst exploring non-chronological reports, discursive texts and story writing, as well as poetic style. Over the term, our written work will be driven by non-fiction texts which we will be reading as part of our Guided Reading sessions and which will link to this term's topic of 'Amazon'. However, there will also be wider opportunities to make cross curricular links with the foundation subjects through our written work, particularly with our science topics.

Maths

The different areas of the maths curriculum will be covered over the year, incorporating prior learning, and extending and challenging all of the children. This term we are revising and extending our understanding of: decimals and percentages; algebra; measures, both imperial and metric; and ratio and proportion. We will be following the Power Maths scheme to do this, which will be supplemented from other resources as necessary. Children will also be tested weekly on their times tables (using resources from 'Times Tables Rock Stars') and arithmetic skills.

Science

This term we will be completing units on 'Evolution and Inheritance' before moving on to look at 'Living Things and their Habitats'.

In our topic on 'Evolution and Inheritance', children will learn about variation and adaptation. They will be able to explore how both Charles Darwin and Alfred Wallace separately developed their theories of evolution. They will examine the scientific evidence from plants and animals that has been gathered to support the theory of evolution.

In our topic on 'Living Things and their Habitats', we will be covering the process of reproduction and the life cycles of plants, mammals, amphibians, insects and birds. The children will explore reproduction in different plants, including different methods of pollination and asexual reproduction. The children will have the opportunity to take cuttings from plants, creating clones of the parent plant. They will learn about different types of mammals and their different life cycles, making life cycle wheels to present their learning. Furthermore, the children will find out about Jane Goodall and her work with the now-endangered chimpanzees in Africa. They will explore metamorphosis in insects and amphibians, comparing their life cycles. Finally, the children will explore the life cycles of birds, and will write and star in their own wildlife documentary comparing the life cycles of different living things.

R.E.

In the first half of the term we will be studying the concept of 'Community', specifically how the Sikh Gurdwara links to this concept and comparing it to other places of worship. In the second half of term, we will be thinking about Easter, the importance of the resurrection to Christians.

Topic

Our topic this term is 'Amazon'. For the first half of term, we will have a History focus, looking at The Maya and their way of life. The children will learn who the ancient Maya people were and where and when they lived. They will use maps and atlases to locate Maya cities and identify countries in Mesoamerica. In addition to this they will learn about the religious beliefs and rituals of the ancient Maya people and find out more about some of the many gods they worshipped. The children will also learn about the Maya number system and have the opportunity to read and write Maya numbers and solve number problems. They will learn about the Maya writing system too and practise writing words using logograms and syllabograms in the hieroglyphic style of the ancient Maya people. The children will learn about the work of the explorers John Lloyd Stephens and Frederick Catherwood and have the opportunity to analyse historical pictures of the cities they discovered. They will also learn about the types of food eaten by the ancient Maya people and they will find out about the significance of corn and chocolate, arguing which was most important in a class debate.

During the second half of term, our focus will shift to rainforest, as we consider the layers of the forest and its animal inhabitants as well as the unique climate found in the tropics. We will compare a British forest with the Amazon rainforest, and begin to explore some of the conservation issues surrounding the destruction of rainforest habitats.

Computing

Throughout the term we will regularly revisit the important question of e-safety.

In the first half term, we will be looking at a variety of digital media and how films, animations and presentations can be created.

In the second half of term, we will move on to investigate data, through the use of spreadsheets and databases. Throughout, we will ensure that work has a specific purpose and relevance by linking it directly to other areas of learning or matters of topical relevance.

French

We will be investigating some of the traditions surrounding Epiphany in France. We will then turn our attention to the language of shopping.

Music

During this term, there will be a focus on instrumental music and learning to play the recorder. We will be developing our reading of pitch and rhythm notation as well as the performance skills. In the second half of term

we will apply these skills to composing simple recorder accompaniments to well-known songs. If pupils own their own labelled recorder, they are welcome to bring it into school on Tuesdays for the lesson.

Art

Children will be able to experiment with a range of materials and processes, including the batik process, in response to Amazonian imagery.

P.E.

On Friday mornings we will participating in a gymnastic unit which will encourage the children's confidence in performing a range of different gymnastics movements. On Thursday afternoons we will be outside, participating in lessons which will develop skills in handball/basketball and tennis. These sessions will be led by ClubSport. **Please could you ensure that your child has A FULL PE kit in school on these days.**

P.S.H.E.

In the first half of term, children will be working on a unit entitled VIPs (Very Important Persons). As part of this, they will focus on relationships. Children will identify who their VIPs are within their families and friendship groups and how important kindness and respect are within these relationships. The unit addresses conflicts and resolutions in relationships. The children will also look at secrets and dares as well as healthy and unhealthy relationships.

After half term, our PSHE topic is entitled 'One World' and is based upon the concept that we all have a responsibility to live as global citizens. It is inspired by the idea that we all need to help the environment and living things throughout the world by the choices that we make. We will be exploring ideas of sustainability and global warming.

As usual, if you have any concerns or questions during the course of the term, please do not hesitate to contact me.

Yours sincerely,

Mrs L Goodchild

	MONDAY - LG	TUESDAY - JR	WEDNESDAY - LG	THURSDAY - LG	FRIDAY - LG
8:55 - 9:05	Registration Maths Morning Work	Registration Maths Morning Work	Registration Maths Morning Work	Registration Maths Morning Work	Registration Maths Morning Work
9:05 - 10:00	Maths	Maths	Maths	Maths	Maths - Arithmetic
10:00 - 10:15	Collective Worship	Collective Worship	Collective Worship	Collective Worship	Collective Worship
10:15 - 10:30	Break	Break	Break	Break	Break
10:30 - 11:30	English - Spellings	RE	English - PaG	English - Writing	English - Writing
11:30 - 12:00	Guided Reading	Guided Reading	Guided Reading	French - CR	PE
12:00 - 12:15	Class text		Class text		
12:15 - 1:15	Lunch	Lunch	Lunch	Lunch	Lunch
1:15 - 1:25	Registration PaG Afternoon Work	English - Comprehension	Registration PaG Afternoon Work	Art - CR	Registration PaG Afternoon Work
1:25 - 2:15	Science		PSHE		Topic
2:15 - 3:15		Music	Computing - NH	Games - Club Sport	
		Class text			Class text
Homework	Spellings and science. Both due in following Monday.	Comprehension Due in on Fridays.		Maths Due in on Monday.	Topic. Due in on following Friday.