Reasoning and Problem Solving Step 1: Read and Interpret Line Graphs

National Curriculum Objectives:

Mathematics Year 6: (6S1) Interpret and construct pie charts and line graphs and use these to solve problems

Differentiation:

Questions 1, 4 and 7 (Reasoning)

Developing Determine which of 2 line graphs (including 1 data set only) most likely represents a particular data set.

Expected Determine which of 2 line graphs (including 2 data sets) most likely represents a particular data set.

Greater Depth Write own story to represent the 2 data sets in 2 graphs.

Questions 2, 5 and 8 (Reasoning)

Developing Read two statements about a line graph showing 1 data set using scales in increments of 2 and 10 where all increments are shown. Determine which statement is correct and explain why.

Expected Read two statements about a line graph comparing 2 data sets using any scales where all increments are shown. Determine which statement is correct and explain why. Greater Depth Read two statements about a line graph comparing 2 data sets using any scales where some of the increments are missing. Determine which statement is correct and explain why.

Questions 3, 6 and 9 (Problem Solving)

Developing Use information shown in a line graph to solve a simple problem. Includes 1 data set using scales in increments of 2 and 10 where all increments are shown. Expected Use information shown in a line graph to solve a problem. Includes 2 data sets using any scales where all increments are shown.

Greater Depth Use information shown in a line graph solve a problem. Includes 2 data sets using any scales where some of the increments are missing.

More <u>Year 6 Statistics</u> resource.

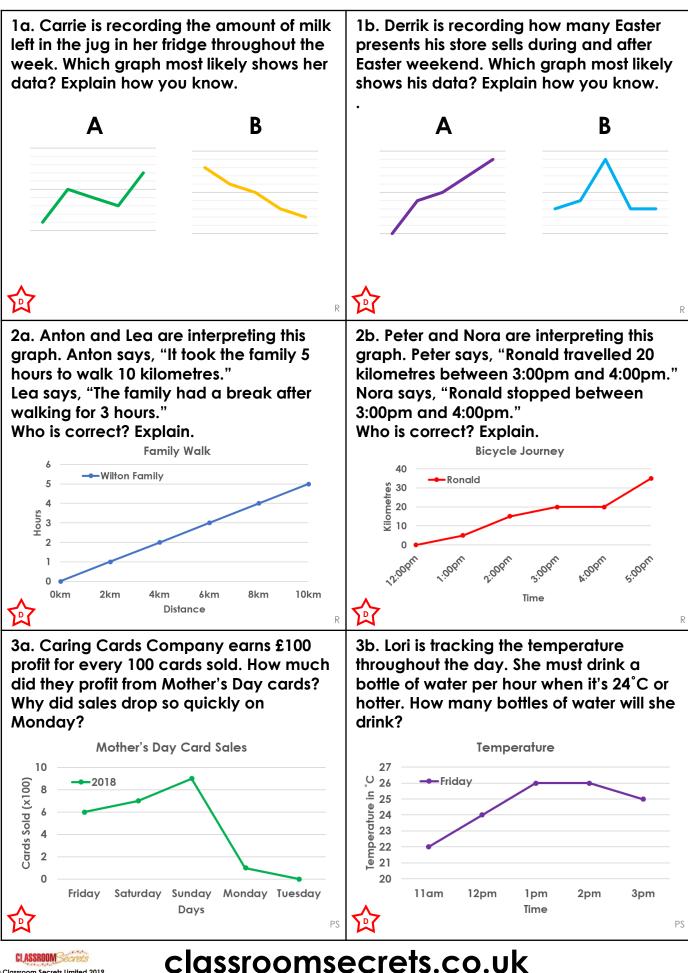
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Reasoning and Problem Solving – Read and Interpret Line Graphs – Teaching Information

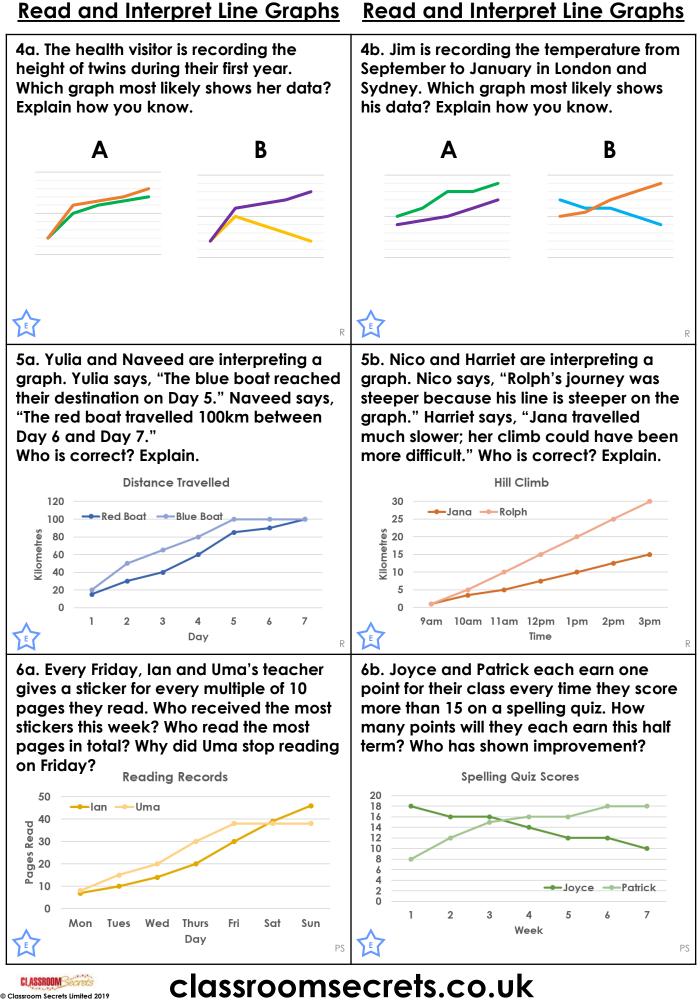
Read and Interpret Line Graphs

Read and Interpret Line Graphs



Varied Fluency – Read and Interpret Line Graphs – Year 6 Developing

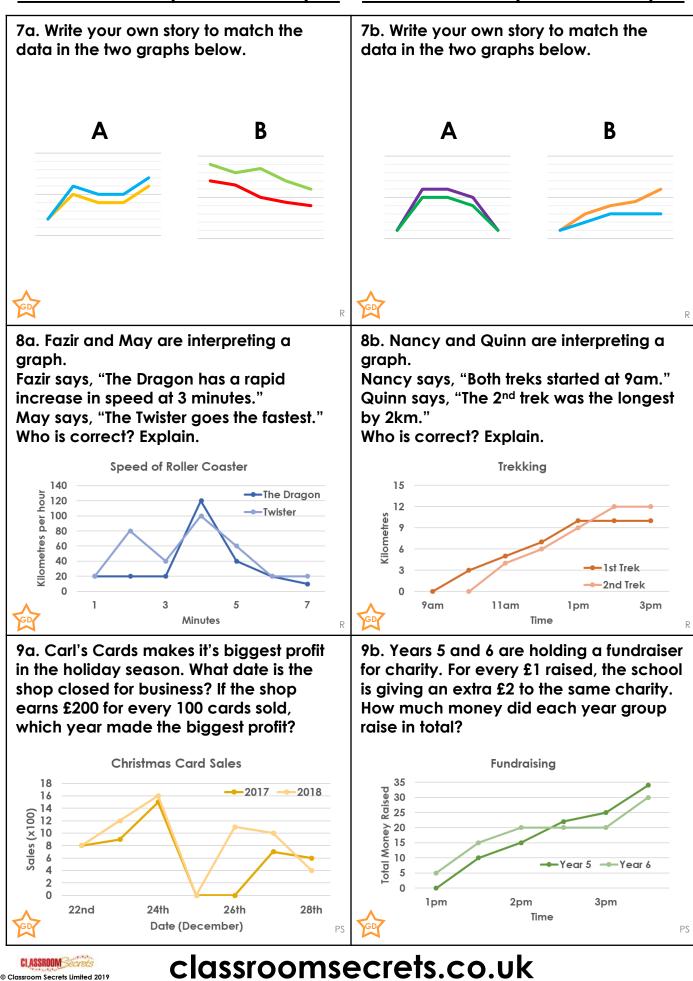
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Varied Fluency – Read and Interpret Line Graphs – Year 6 Expected

Read and Interpret Line Graphs

Read and Interpret Line Graphs



Varied Fluency – Read and Interpret Line Graphs – Year 6 Greater Depth

Reasoning and Problem Solving Read and Interpret Graphs

Developing

1a. B shows her data, because the amount of milk would decrease throughout the week.
2a. Anton is correct. The graph does not

show that the family stopped hiking after 3 hours.

3a. They made £2,300 profit on cards. Sales dropped because Mother's Day happened on Sunday, and not as many people needed to buy cards after Mother's Day.

Expected

4a. A shows her data because the twins would gain in height but at slightly different rates. B suggests that the height of one twin decreases over time.
5a. Yulia is correct because the blue boat stopped travelling on Day 5. The red boat travelled 100km in total, not in one day.
6a. Ian gets the most stickers. Ian read more pages in total (looking at Saturday and Sunday). Uma could have finished her book on Friday.

Greater Depth

7a. Various answers, for example: A = Two runners travelling the same route and over the same terrain but one is faster than the other.

B = The temperature of two cities in the UK recorded from Summer to Autumn.

8a. Fazir is correct. The Dragon also goes 20km/hour faster than The Twister, so it is the fastest ride.

9a. The shop is closed on Christmas Day. The biggest profit was made in 2018 (£12,200).

Reasoning and Problem Solving Read and Interpret Graphs

<u>Developing</u>

1b. B shows his data, because sales for Easter related gifts would not continue increasing after Easter weekend.
2b. Nora is correct. The graph shows that Ronald did not travel between 3 and 4pm.
3b. She will drink 3 bottles of water (1 between 12pm – 1pm, 1 between 1pm – 2pm and 1 between 2pm – 3pm). She may start another at 3pm as the temperature is still 24°C at 3pm.

Expected

4b. B shows his data because the temperature in London will be getting colder over those months, whilst it will be getting warmer in Sydney.
5b. Harriet is correct, that is one reason why Jana travelled a much shorter distance in the same amount of time. Nico has misinterpreted what the graph is showing; the incline of the hike is not related to the angle of the line.
6b. Joyce will earn 3 points and Patrick will earn 4 points this half term. Patrick has shown steady improvement in his quizzes, while Joyce's scores keep going down.

Greater Depth

7b. Various answers, for example:

A = Two vehicles starting off and travelling the same distance but at different speeds before slowing down again.

B = Two plants growing over the same time period. One plant continues to grow, whilst the other stops get any taller.
8b. Quinn is correct. The second trek started at 10am.

9b. Year 5 raised £34 and Year 6 raised £30. With the school's contribution, Year 5 raised £102 and Year 6 raised £90.

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Reasoning and Problem Solving – Read and Interpret Line Graphs ANSWERS