## Reasoning and Problem Solving Step 2: Convert Metric Measures

## National Curriculum Objectives:

Mathematics Year 6: (6M5) Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places
Mathematics Year 6: (6M9) Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate

## Differentiation:

Questions 1, 4 and 7 (Reasoning)
Developing Convert and add the given metric measurements to determine whether a statement is correct. Using multiples of 5 with up to 1 decimal place.
Expected Convert and add the given metric measurements to determine whether a statement is correct. Using any number with up to 3 decimal places. Sometimes includes zero as a place holder.
Greater Depth Convert and add the given metric measurements to determine whether a statement is correct. Using any number with up to 3 decimal places. Includes a number of zeros as place holders and fractions and percentages to convert measurements.

Questions 2, 5 and 8 (Problem Solving)
Developing Use the clues and knowledge of converting to determine the possible starting number. Give three possibilities. Using multiples of 5 with up to 1 decimal place.
Expected Use the clues and knowledge of converting to determine the possible starting number. Give three possibilities. Using any number with up to 3 decimal places. Sometimes includes zero as a place holder.
Greater Depth Use the clues and knowledge of converting to determine the possible starting number. Give three possibilities. Using any number with up to 3 decimal places. Includes a number of zeros as place holders and fractions and percentages to convert measurements.

Questions 3, 6 and 9 (Reasoning)
Developing Explain if a table is correct when converting metric measurements. Using multiples of 5 with up to 1 decimal place.
Expected Explain if a table is correct when converting metric measurements. Using any number with up to 3 decimal places. Sometimes includes zero as a place holder.
Greater Depth Explain if a table is correct when converting metric measurements. Includes a number of zeros as place holders and fractions and percentages to convert measurements.

## More Year 6 Converting Units resources.

Did you like this resource? Don't forget to review it on our website.

1a．Luke thinks that his horse ate the most hay on Thursday．

|  | 9 am | 12 pm | 8 pm |
| :---: | :---: | :---: | :---: |
| Mon | 1.5 kg | $3,500 \mathrm{~g}$ | $2,300 \mathrm{~g}$ |
| Tue | $1,500 \mathrm{~g}$ | 0.5 kg | 3.5 kg |
| Wed | 2.5 kg | $3,300 \mathrm{~g}$ | 2.5 kg |
| Thu | 1.5 kg | $3,500 \mathrm{~g}$ | $3,400 \mathrm{~g}$ |
| Fri | $2,650 \mathrm{~g}$ | $1,635 \mathrm{~g}$ | $4,015 \mathrm{~g}$ |

Do you agree？Explain why．

2a．Mike is practising converting different units of measure．

He says，


What could his starting millilitres have been？Find 3 possibilities．

3a．Grace has filled in a table after converting from cm to m ．

| cm | m |
| :---: | :---: |
| $2,450 \mathrm{~cm}$ | 25.4 m |
| $3,240 \mathrm{~cm}$ | 34.2 m |
| $4,260 \mathrm{~cm}$ | 46.2 m |

Is her table correct？Explain why．
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1b．Farah thinks that her sunflower grew the most in week 3.

|  | Day 2 | Day 4 | Day 7 |
| :---: | :---: | :---: | :---: |
| Wk 1 | 9.5 cm | 60 mm | 10.5 cm |
| Wk 2 | 20.5 cm | 35 mm | 5 cm |
| Wk 3 | 105 mm | 15.5 cm | 20.5 cm |
| Wk 4 | 3.5 cm | 15.5 cm | 0.5 m |
| Wk 5 | 85 mm | 2.5 cm | 4.5 cm |

Do you agree？Explain why．

2b．Sophie is practising converting different units of measure．

She says，


I start off with a number of grams between 5，000 and 6，000．When converted to kg, my amount has 1
Sophie decimal place which is an even digit．

What could her starting grams have been？Find 3 possibilities．

3b．Tim has filled in a table after converting from ml to L ．

| ml | L |
| :---: | :---: |
| 450 ml | 4.5 L |
| $3,200 \mathrm{ml}$ | 32.0 L |
| $6,400 \mathrm{ml}$ | 64.0 L |

Is his table correct？Explain why．

4a. John thinks that his pet snail travelled the farthest on Tuesday.

|  | 9 am | 12 pm | 3 pm |
| :---: | :---: | :---: | :---: |
| Mon | 5.01 m | 120 cm | 471 cm |
| Tue | 149 cm | $1,300 \mathrm{~mm}$ | 200 cm |
| Wed | 355 cm | 1.25 m | $6,350 \mathrm{~mm}$ |
| Thu | $2,340 \mathrm{~mm}$ | 1.05 m | 125 cm |
| Fri | 6.851 m | $2,302 \mathrm{~mm}$ | 65 cm |

Do you agree? Explain why.

5a. Aelin is practising converting different units of measure.

She says,


What could her starting grams have been? Find 3 possibilities.

6a. Joey has filled in a table after converting from ml to L .

| ml | L |
| :---: | :---: |
| 24 ml | 0.042 L |
| 310 ml | 0.13 L |
| $1,820 \mathrm{ml}$ | 1.28 L |

Is his table correct? Explain why.

4b. Ellie thinks that her container filled with the most rainwater on Monday.

|  | 7 am | 10 am | 1 pm |
| :---: | :---: | :---: | :---: |
| Mon | 104 ml | 0.025 L | 0.105 L |
| Tue | 0.05 L | 5.5 ml | 95.1 ml |
| Wed | 0.075 L | 15 ml | 13.255 ml |
| Thu | 105.2 ml | 0.035 L | 0.053 L |
| Fri | 0.105 L | 0.025 L | 110 ml |

Do you agree? Explain why.

5b. Rowan is practising converting different units of measure.

He says,


I start off with a number of metres with 3 decimal places, one of which is a zero. When converted to cm , it is more than $2,450 \mathrm{~cm}$, but less than $2,451 \mathrm{~cm}$.

What could his starting metres have been? Find 3 possibilities.

6b. Charlotte has filled in a table after converting from g to kg .

| g | kg |
| :---: | :---: |
| $2,003 \mathrm{~g}$ | 20.03 kg |
| $72,106 \mathrm{~g}$ | 721.06 kg |
| $6,021 \mathrm{~g}$ | 60.21 kg |

Is her table correct? Explain why.

7a. Hannah thinks that her garden was watered the most in Week 2.

|  | Day 2 | Day 4 | Day 7 |
| :---: | :---: | :---: | :---: |
| Wk 1 | 3.541 L | $4,058 \mathrm{ml}$ | $20 \%$ of <br> $31,025 \mathrm{ml}$ |
| Wk 2 | $2,604 \mathrm{ml}$ | $3,006 \mathrm{ml}$ | $3,840 \mathrm{ml}$ |
| Wk 3 | $50 \%$ of <br> 10.008 L | 1.090 L | 2.005 L |
| Wk 4 | $2,875 \mathrm{ml}$ | $5,210 \mathrm{ml}$ | $3,001 \mathrm{ml}$ |
| Wk 5 | 658 ml | 3.047 L | 3.254 L |

Do you agree? Explain why.

8a. James is practising converting different units of measure.

He says,


What could his starting metres have been? Find 3 possibilities.

9a. Jack has filled in a table after converting from m to km .

| $1 / 4$ | m | km |
| :---: | :---: | :---: |
| $1,517 \mathrm{~m}$ | $3,034 \mathrm{~m}$ | 3.34 km |
| $1,003 \mathrm{~m}$ | $2,006 \mathrm{~m}$ | 2.06 km |
| 351 m | 702 m | 0.72 km |

Is his table correct? Explain why.

7b. Sartaq thinks that he built the tallest Lego tower in his group of friends.

|  | 7 am | 10 am | 1 pm |
| :---: | :---: | :---: | :---: |
| Sartaq | $5 \%$ of <br> 30.86 m | $2,875 \mathrm{~mm}$ | 35.4 cm |
| Jean | 81.63 cm | 2.652 m | $1,243.2 \mathrm{~mm}$ |
| Rhoe | 162.54 mm | $10 \%$ of <br> 56.8 m | 10.5 mm |
| Sue | 1.489 m | 65.24 cm | $1,874.4 \mathrm{~mm}$ |
| Bill | $1,485 \mathrm{~mm}$ | $2,302.5 \mathrm{~mm}$ | 2.005 m |

Do you agree? Explain why.

8b. Lucy is practising converting different units of measure.

She says,


I start off with a number of litres with 2 decimal places, one of which is a zero. When converted to ml , it is more than $30,000 \mathrm{ml}$, but less than $30,050 \mathrm{ml}$.

What could her starting millilitres have been? Find 3 possibilities.

9b. Beth has filled in a table after converting from mm to m .

| $10 \%$ | mm | m |
| :---: | :---: | :---: |
| 5.08 mm | 508 mm | 0.058 m |
| 60.21 mm | $6,021 \mathrm{~mm}$ | 6.210 m |
| 40.3 mm | $4,030 \mathrm{~mm}$ | 4.303 m |

Is her table correct? Explain why.

Reasoning and Problem Solving Convert Metric Measures

## Developing

1a. Luke is correct because his horse at 8.4 kg of hay on Thursday, which is more than any other day.
2a. Various answers, for example: $2,100 \mathrm{ml}$ (2.1L); 2,300ml (2.3L); 2,500ml (2.5L)

3a. Grace's table is incorrect. She has mixed up two digits in the $m$ column.

| cm | m |
| :---: | :---: |
| $2,450 \mathrm{~cm}$ | 24.5 m |
| $3,240 \mathrm{~cm}$ | 32.4 m |
| $4,260 \mathrm{~cm}$ | 42.6 m |

## Expected

4a. John is incorrect because his pet snail travelled 11.15 m on Wednesday, which is more than any other day.
5a. Various answers, for example: $4,010 \mathrm{~g}$ ( 4.01 kg ); 4,020g (4.02kg); 4,030g (4.03kg) 6a. Joey's table is incorrect. He has mixed up two digits in the L column.

| ml | L |
| :---: | :---: |
| 24 ml | 0.024 L |
| 310 ml | 0.31 L |
| $1,820 \mathrm{ml}$ | 1.82 L |

## Greater Depth

7a. Hannah is incorrect because her garden received 13.804L of water in Week 1 , which is more than any other week.
8a. Various answers, for example: $601,013 \mathrm{~m}(601.013 \mathrm{~km}) ; 601,014 \mathrm{~m}$ ( 601.014 km ); $601,015 \mathrm{~m}$ ( 601.015 km )
9a. Jack's table is incorrect. He has found a half of the measurements instead of a quarter and he has not included a zero as a placeholder when converting.

| $1 / 4$ | m | km |
| :---: | :---: | :---: |
| 758.5 m | $3,034 \mathrm{~m}$ | 3.034 km |
| 501.5 m | $2,006 \mathrm{~m}$ | 2.006 km |
| 175.5 m | 702 m | 0.702 km |

## Reasoning and Problem Solving Convert Metric Measures

## Developing

1b. Farah is incorrect because her sunflower grew 69 cm in Week 4, which is more than any other week.
2b. Various answers, for example: $5,200 \mathrm{~g}$ ( 5.2 kg ), $5,400 \mathrm{~g}(5.4 \mathrm{~kg}), 5,600 \mathrm{~g}(5.6 \mathrm{~kg})$
3b. Tim's table is incorrect. He has divided by 100 instead of 1,000 .

| ml | L |
| :---: | :---: |
| 450 ml | 0.45 L |
| $3,200 \mathrm{ml}$ | 3.2 L |
| $6,400 \mathrm{ml}$ | 6.4 L |

## Expected

4b. Ellie is incorrect because her container filled with 240 ml on Friday, which is more than any other day.
5b. Various answers, for example: 24.501 m ( $2,450.1 \mathrm{~cm}$ ); 24.502m ( $2,450.2 \mathrm{~cm}$ );
$24.503 \mathrm{~m}(2,450.3 \mathrm{~cm})$
6b. Charlotte's table is incorrect. She has
divided by 100 instead of 1,000.

| g | kg |
| :---: | :---: |
| $2,003 \mathrm{~g}$ | 2.003 kg |
| $72,106 \mathrm{~g}$ | 72.106 kg |
| $6,021 \mathrm{~g}$ | 6.021 kg |

## Greater Depth

7b. Sartaq is incorrect because Rhoe's tower was 585.304 cm tall, which is taller than any of the other towers.
8b. Various answers, for example:
$3012.26 \mathrm{ml}, 3024.16 \mathrm{ml}, 3082.04 \mathrm{ml}$.
9b. Beth's table is incorrect. She has found $1 \%$ instead of $10 \%$ and mixed up two digits when converting.

| $10 \%$ | mm | m |
| :---: | :---: | :---: |
| 50.8 mm | 508 mm | 0.508 m |
| 602.1 mm | $6,021 \mathrm{~mm}$ | 6.021 m |
| 403 mm | $4,030 \mathrm{~mm}$ | 4.03 m |

