

Assessment

- Quick recap
- What are *Age Related Expectations*?
- What does 'Working at greater depth' look like?

Chris Quigley – Why were National Curriculum Levels Abolished?

- <https://www.youtube.com/watch?v=h3xMwVEyxU8&safe=active>

So What's changed?

OLD	NEW
<ul style="list-style-type: none">• National Curriculum Levels• SAT tasks and tests for yr 2 and yr 6• Best fit assessment	<ul style="list-style-type: none">• No levels - Age related expectations• New national tests and tasks for yr 2 and yr6• New standardised scoring• 'Mastery' assessment• New Spelling Punctuation and Grammar national assessment in year 2• New EYFS Baseline Assessment• Complete fit assessment

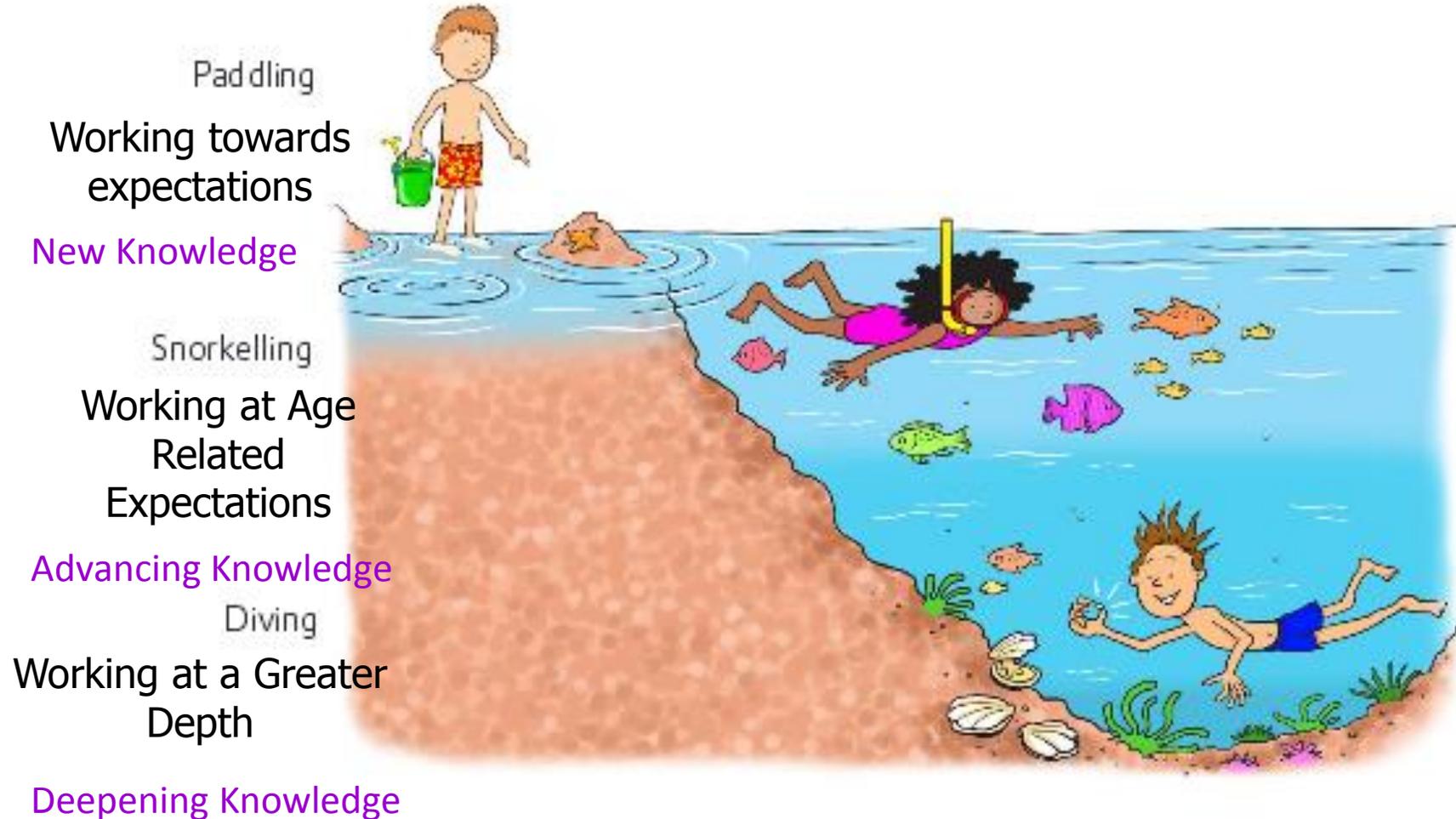
Why do we assess?

Pupil	<ul style="list-style-type: none">• What do I know?• What do I need to do next?• Am I getting better?
Teacher	<ul style="list-style-type: none">• Where are they in relation to where they need to be?• What are the gaps in their knowledge and understanding?• What do they need to learn next?
Parents	<ul style="list-style-type: none">• What can they do?• Where are they in relation to where they should be?• What do they need to know next?• How can I help?
Leaders Governors External agencies	<ul style="list-style-type: none">• Are the children meeting expectations?• Are they making progress?• Is provision as good as it should be?• Are there any groups of pupils making less progress than others?

How will we report to parents?

- New report formats were introduced in July 2016
- Pupils will be assessed against the year group age related expectations (ARE)
- Three main criteria:
 - Working below age related expectations
 - Working at age related expectations
 - Working at a greater depth

Depth of learning



Depth of Learning Verbs

Basic Paddling Working towards ARE	Advancing Snorkelling Working at ARE	Deep Diving Working at Greater Depth
List, describe, locate, write, find, state, name, follow, complete, recall, ask, use, match, report, measure, list, illustrate, label, recognise, tell, repeat, arrange, define, memorise	Apply, solve, explain, classify, infer, categorise, identify, organise, modify, predict, interpret summarise, observe, estimate, compare	

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	Reading	3X tables
Paddling – Working towards Expectations	Can read the new vocabulary and answer literal questions with a concrete answer in the text	Knows the 3x tables and related division facts by rote and can recite these or answer in a timed test
Snorkelling – Working at Age related Expectations	Can infer meaning and find the evidence in the text to support the inference	Can solve problems using knowledge of 3x tables and related facts. Can identify when it would be useful to apply knowledge of 3x tables
Diving – working at a greater depth	Can evaluate the information in the text and justify opinions using this information	Can explain or justify a mathematical statement using knowledge of 3x tables and related facts.

Frieth Progression Tables

- Show expectations for each year group working through the school
- Available on the school website on the assessment pages
- <http://www.friethschool.co.uk/website/assessment/219802>