Governors' Consultation with Parents & the Community

Frieth CE School

28 January 2021

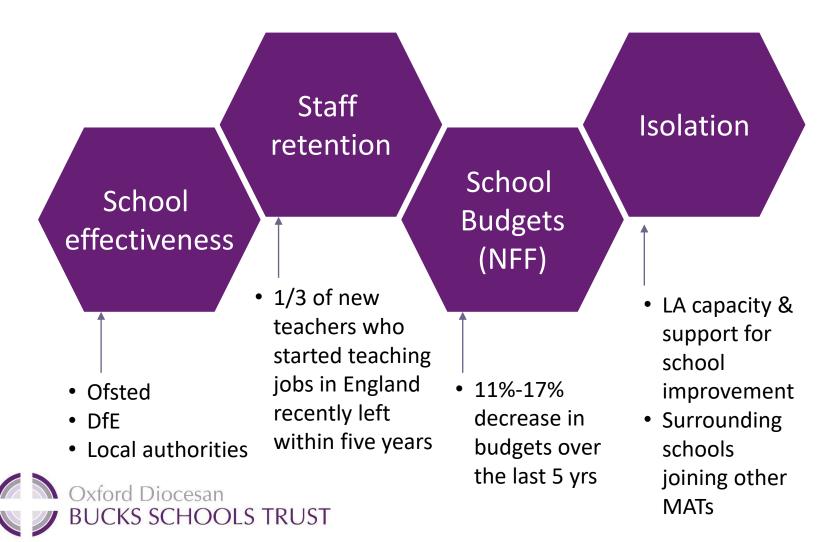


Welcome

i. Welcome & Introductionsii. The background to Frieth's consultation	Merelina Tebbot – Chair of Governors
The Oxford Diocesan Bucks Schools Trust iii. Presentation on the Trust, academisation and the decision process	Sulina Piesse – CEO (ODBST) David Cousins - SIM (ODBST)
iv. Question time	Governors & ODBST
v. Summary and thanks	Merelina Tebbot – Chair of Governors



The context for schools is continually changing



What is an Academy?

- State-funded school directly funded by the Department for Education
- Launched in 2000, with the aim of boosting struggling schools.
- Since 2010 the number of academies has risen rapidly
- Now schools rated 'outstanding' or 'performing well' by Ofsted get priority
- Independent of local authority 'control'
- More freedom to decide certain things for themselves, for example, curriculum, finances, term dates and school days.
- New Academies must join a Multi Academy Trust (MAT)



The Oxford Diocese - 'The Oxford Diocesan Board of Education'

- 285 church schools across 9 Local Authorities
- Diocese has a statutory responsibility for SIAMS, RE and Collective Worship
- Well established School Improvement Service supporting schools (through SLA)
- BUT not allowed to 'maintain' schools and so have established two MATs who can.





The Diocesan Multi Academy Trusts



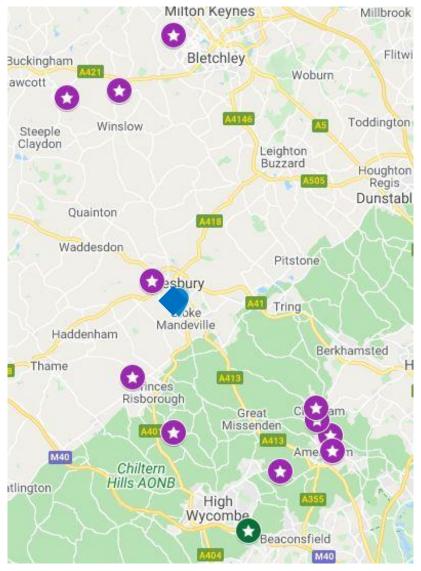


Established 2012
38 Schools
1 academy order
Serves Oxfordshire and
Windsor & Maidenhead

Established September 2017
11 schools
2 academy orders
Serves Buckinghamshire &
Milton Keynes



ODBST is currently formed of eleven schools





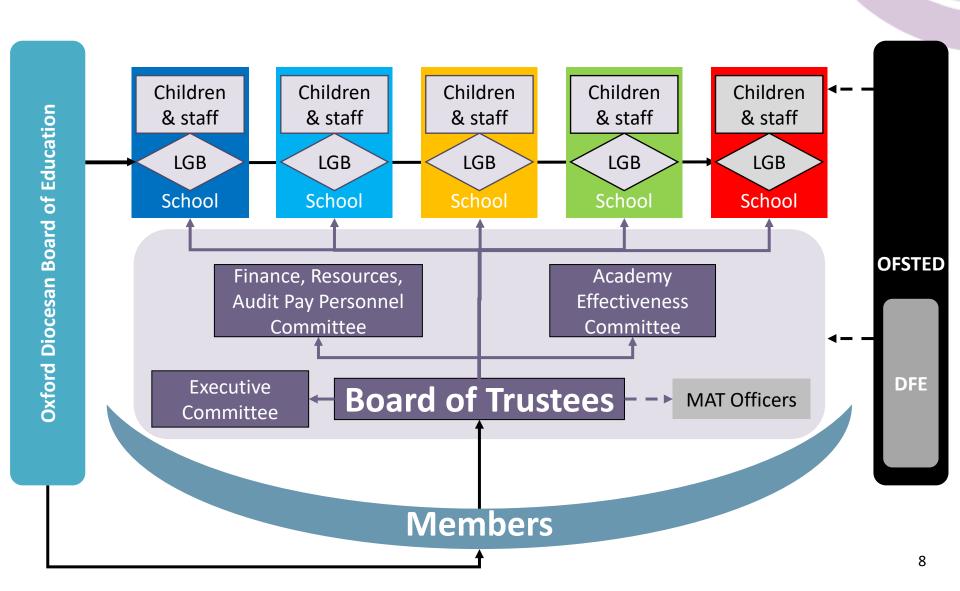
ODBST Schools

- Chesham Bois CE School
- Thomas Harding Junior School
- Great Horwood CE School
- Padbury CE School
- St John's CE Primary School, Lacey Green
- Longwick CE Combined School
- Christ the Sower Ecumenical School
- Woodside Junior School
- St Mary's CE, Aylesbury
- Curzon CE Combined School
- Elmtree Infant School

Academy Order Issued

- Loudwater Combined School
- ◆ Trust HQ

ODBST Company Structure



Bucks Schools Trust: Members

The four Members of the Trust are appointments of the Oxford Diocesan Board of Education

- Oxford Diocesan Board of Education, acting Corporately (currently named as Gordon Joyner)
- 2. The Rt Revd Dr Steven Croft, Bishop of Oxford
- 3. Peter Norman
- 4. Maureen Lomas



ODBST: Trustees

There are currently ten Trustees appointed by the Members and two ex officio appointments



Malcolm Peckham Chairman



Michael Phipps
Vice Chairman



The Rt Rev Dr Alan Wilson



Steven Edgar Chair AEC



Kirsteen Roberts
Chair FRAPP



Aman Aujla



Nat Wakely



Revd Cassa Messervy



Revd Cannon Rosie Harper



Andrew Jeffrey



Tony Wilson
Diocesan Director of
Education

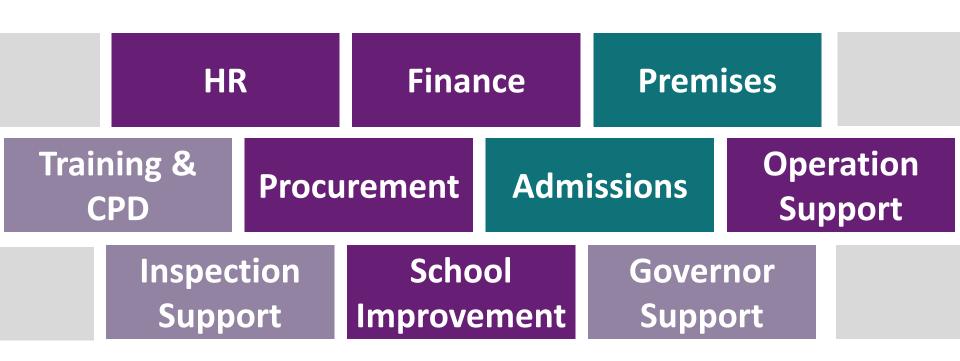


Sulina PiesseChief Executive Officer



ODBST Service Provision

Services to academies in the Trust are provided by the Trust or in partnership with the Diocese







What will becoming an academy mean?

- More money?
- New buildings?
- New teachers?
- Changed admissions?
- Different catchment?
- Improved standards?
- Extra costs?



Who makes the decision?

- The governing body is required to consult with interested parties about this decision (but it is not a referendum)
- The decision for your school to become an academy rests with the governing body
- Each party will conduct extensive due diligence to ensure the decision is in the best interests of the pupils and community
- The Regional Schools Commissioner needs to approve an Academy Order (which releases funding for the conversion work)
- Secretary of State for Education executes the conversion with signing and sealing of legal documents



Questions?



Why have the governors decided to convert	What guarantee can you provide that the
to an academy with ODBST? (Key	best interests of the school will be the focus
reasons/benefits for school and children and	point and not the trust to maximise their
disadvantages)	profits?
Will this attract a headteacher? Is it likely we	Will this mean the school has less teachers
will not get one until the decision has been	or different teachers?
made?	
Will it change any structure? (staff, teacher,	What support will the Trust provide?
governor)	
How will the change impact on the children;	What are the proposed timescales? How will
the education they receive, the environment	the consultation process work?
etc? Will it improve the resources and	
quality of teaching?	
What drawbacks are there to ODBST?	Will there be an impact on the admissions
	criteria and application process?
Will the school change its name and/or	How will being an academy change things on
uniform?	a day to day basis for children and staff?
How will becoming an ODBST Academy	How would this impacting on Ofsted re-
benefit the school?	visiting, re-rating the school and the plan to
	improve?

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