

Year 6 SATs

Grammar, Punctuation & Spelling
Revision & Practice Booklet 6: Spelling

Answers



S37: Common Exception Words

1. Which letter is missing from the following common exception words? Circle **one** letter for each word.

acommodate (c) m d

programe o g (m)

rythm (h) y u

goverment v r (n)

2. Edit and improve the following common exception words.

language

twelfth

marvellous

3. Write down as many smaller words as you can, using letters from the word **temperature**.

Example words:

temper

rat

meet

mate

rapture

ramp

S38: Adding suffixes beginning with vowel letters to words of more than one syllable

1. Circle the correct spelling of the word in each row.

forgotten

forgoten

forggoten

shinyest

shinniast

shiniest

happyer

happier

hapier

2. Which letter is missing from the following words? Circle **one** letter for each word.

chanelling (n) l g

gloomist m (e) s

lisening s (t) n

groovir r u (e)

S39: The /i/ sound spelt 'y' other than at the end of words

1. Write the correct word to complete each of the following sentences.

We visited the museum to learn about ancient **Egypt**.

The **pyramids** of Giza are amazing.

Where my trainers have disappeared to is a **mystery**.

Jamelia came first in the vault in her **gym/gymnastics** competition.

We have been writing **myths** and legends this week.

A dove is a **symbol** of peace.

The **mystic** predicted the future.

2. Write down as many smaller words as you can, using letters from the word **mysterious**.

Example Words:

stem serious mist messy term rim

S40: The /u/ sound spelt 'ou'

1. Edit and improve the following words.

encourage

enough

flourish

2. Circle the correct spelling of the word in each row

tutching

tuching

touching

youngstir

youngster

yungster

3. Write down as many smaller words as you can, using letters from the word **encouragement**.

Example words:

courage

rage

meat

gourmet

rent

men

S41: Prefixes

1. Draw lines to match each prefix to the correct root word so that it makes a new word.

Prefix		Root word
anti-		polite
auto-		appear
dis-		effective
mis-		clockwise
im-		behave
in-		mobile

2. Complete the words by adding the correct prefix from those given below. Use each prefix once.

mis-**un-****re-****de-****il-**

unhappy

illegal

remake

detour

mistake

S42: The suffix -ation

1. Edit and improve the following words.

creation**donation****duration**

2. Circle the correct spelling of the word in each row.

admiration

admiration

admiration

decoration

decoration

decoration

3. Write down as many smaller words as you can, using letters from the word **conversation**.

Example words:

strain

cot

stone

raise

tin

rations

S43: The suffix -ly

1. Complete the table below.

Adjective	+ly	Adverb
sad	+ly	sadly
angry	+ly	angrily
magic	+ly	magically
lazy	+ly	lazily
thoughtless	+ly	thoughtlessly
final	+ly	finally

2. Which letter is missing from the following words? Circle **one** letter for each word.

painfully	n	f	l
beatifully	u	t	l
coloufully	l	r	f
thankflly	f	u	l

S44: Words with endings 'ture' and 'sure'

1. Write the correct ending for each of the following words.

enclosure	adventure	future
departure	measure	reassure

2. Circle the correct spelling of the word in each row.

immature	imature	immasure
expoture	exposure	expossure
punkture	puncsure	puncture

S45: Endings that sound like /zhun/

1. Edit and improve the following words.

exclusion**illusion****inclusion**

2. Circle the correct spelling of the word in each row.

intrusion

intrussion

intrution

ocassion

occasion

occation

3. Write down as many smaller words as you can, using letters from the word **television**.

Example words:

vision

violin

stone

oil

nest

visit

S46: The suffix-ous

1. Complete the table below.

Noun	+ous	Adjective
danger	+ous	dangerous
envy	+ous	envious
luxury	+ous	luxurious
adventure	+ous	adventurous
slander	+ous	slanderous
fame	+ous	famous

2. Which letter is missing from the following words? Circle one letter for each word.

couragous	r	(e)	i
hazardus	z	d	(o)
prosperous	s	p	(e)
tremndous	m	(e)	s

S47: Endings that sound like /shun/ spelt -tion, -sion, -ssion, -cian

1. Write the correct ending for each of the following words.

education attention invention
action electrician completion

2. Circle the correct spelling of the word in each row.

expandtion	expansion	expansion
transmission	transmission	transmission
excepcian	excepsion	exception
politician	politission	politition

S48/S49: Words with the /k/ sound spelt ch and words with the /sh/ sound spelt ch

1. Write the words below in the correct column.

/k/ sound spelt with ch	/sh/ sound spelt with ch
anchor	chef
monarch	parachute
echo	brochure

2. Circle the correct spelling of the word in each row.

khemistry	chemistry	cemistry
orchestra	orcestra	orkhestra
teknology	technology	tecnology

S50: Words ending with the /g/ sound spelt -gue and the /k/ sound spelt -que

1. Write the correct ending for each of the following words.

rogue/que	boutique	cheque
grotesque	catalogue	epilogue
vague	picturesque	intrigue

2. Which letter is missing from the following words? Circle one letter for each word.

dialoge	l	u	g
monoloue	n	q	g
plaqu	g	u	e
colleague	l	e	q

S51: Words with the /s/ sound spelt sc

1. Match each word to the correct definition.

Word	Definition
scissors	A climb or walk to the summit of a mountain or hill.
scent	An instrument used for cutting.
ascent	The curved sickle shape of the waxing or waning moon.
crescent	A distinctive smell, especially one that is pleasant.

2. Circle the correct spelling of the word in each row.

scientist	sientist	csientist
discending	descending	desending
disciples	dissiples	diciples

S52: Words with the long /a/ sound spelt ei, eigh, or ey

1. Write the correct word to complete the following sentences. Use the words in the table above to help you.

How much do you **weigh**?

We made a **survey** to find out about people's views on the new canteen.

My older sister is **eighteen** and she has just started university.

The **freight** train carries goods all around the country.

As the wind blew, the bride's **veil** lifted.

The **reindeer** pulled Father Christmas's **sleigh**.

2. Write down as many smaller words as you can, using letters from the word **neighbourhood**.

Example words:

brood

borough

eroding

ignore

bone

din

S53: Endings which sound like /shus/ spelt -cious or -tious

1. Complete the table below.

Noun	+cious/tious	Adjective
infection	+cious/tious	infectious
suspicion	+cious/tious	suspicious
nutrition	+cious/tious	nutritious
malice	+cious/tious	malicious
fiction	+cious/tious	fictitious

2. Write the correct ending for each of the following words.

content**ious**

fract**ious**

lusc**ious**

grac**ious**

precoc**ious**

caut**ious**

scrump**ious**

vici**ous**

delic**ious**

S54: Endings which sound like /cial/ or /tial/

1. Write the correct word to complete each of the following sentences.

Last Christmas, we bought an **artificial** Christmas tree.

A bank manager came to give us **financial** advice for the future.

There was a **partial** eclipse of the moon last night.

We received an **official** letter about the football competition.

A birthday is a **special** day.

The **torrential** rain marked an end to the golf tournament.

2. Write down as many smaller words as you can, using letters from the word **influential**.

Example Words:

infant alien unite late ant flute

S55: Words ending in -ant, -ance, -ancy, -ent, -ence, -ency

1. Circle the correct ending for each of the following words.

transpar_____ ent / ant

dec _____ ency / ancy

toler _____ ence / ance

expect _____ ent / ant

hesit _____ ency / ancy

2. Circle the correct spelling of the word in each row.

frequent

frequent

freequent

expectency

expectancy

exspectency

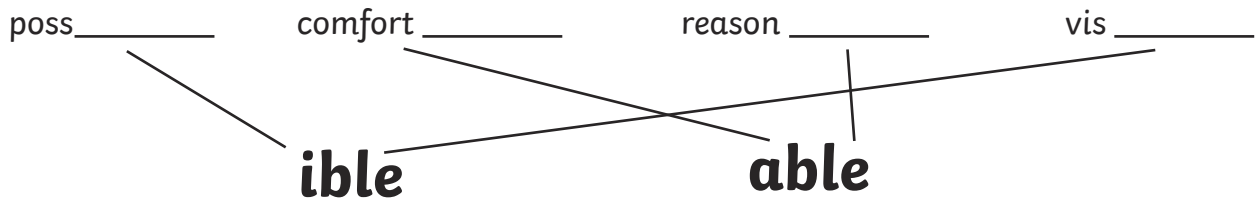
coinsidence

coincidence

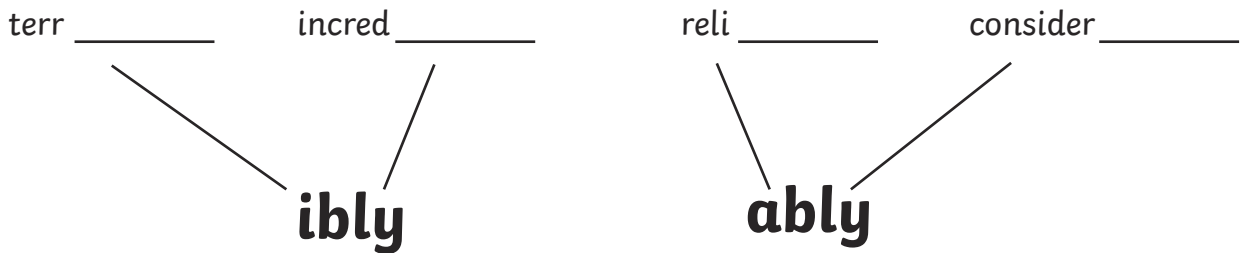
coincidence

S56: Words ending in -able and -ible and words ending in -ably and -ibly

1. Draw lines to match each word with the correct ending.



2. Draw lines to match each word with the correct ending.

**S57: Adding suffixes beginning with vowel letters to words ending in -fer**

1. Write the correct word to complete the following sentences.

Following a bad tackle, the **referee** showed his red card.

Do you have a **preference** for which ice cream flavour you have?

I have always **preferred** reading non-fiction books to fiction.

Unfortunately, my favourite player is **transferring** to a different team next season.

When you go for a new job, it is important to have a good **reference** from your previous employer.

The doctor **referred** my nana to an eye specialist.

2. Write down as many smaller words as you can, using letters from the word **transference**.

Example Words:

canteen refracts trance scare fence near

S58: Words with the long /e/ sound spelt ei after c

1. Circle the correct spelling of the word in each row.

reciept

receipt

receipt

perceive

percieve

perceive

decietful

diceitful

deceitful

2. Match each word to the correct definition.

Word	Definition
conceive	Be given, presented with, or paid.
receive	Form or devise (a plan or an idea) in the mind.
ceiling	Deliberately cause (someone) to believe something that is not true.
deceive	The upper interior surface of a room.

S59: Words containing the letter string ough

1. Write the correct word to complete each of the following sentences.

Jamal **thought** he had closed the front door this morning.

Farmers around the world **plough** their fields before planting new crops.

During the science experiment, we investigated whether the **rough** surface would slow the car down.

Keisha **brought** cakes to share for her birthday.

I **ought** to go home before it gets dark.

My brother and sister **fought** over the last chocolate.

2. Write down as many smaller words as you can, using letters from the word **breakthrough**.

Example Words:

breakout

author

broke

though

heat

got

S60: Words with 'silent' letters

1. Circle the silent letters in each of the following words.

knot

autumn

debt

wrapper

2. Write each of the words below in the correct column.

Silent g	Silent b	Silent t
design	limb	castle
gnome	subtle	whistle
gnat	crumb	rustle
sign	lamb	listen

S61: Homophones and near homophones

1. Circle the correct word in each of the following sentences.

I practise / practice the piano every day after school.

There was a large **heard** / herd of cattle blocking the road.

As we walked down the supermarket aisles / isles, I looked for the things on my mum's list.

Every morning / mourning, we sing a song during assembly.

Our school **principle** / principal is always very busy.

The **profit** / prophet foretold the future.

2. Write down as many other homophones as you can.

Examples include:

there / their / they're

serial / cereal

whose / who's

10-Minute Test

1. Edit and improve the following words.

pyramid**country/countries****immature****conclusion**

2. Which letter is missing from the following common exception words? Circle **one** letter for each word.

corespond (r) s p

sincerely n r (e)

comptition m (e) t

vegetable g (e) t

3. Match each word to the correct definition.

Word	Definition
potential	Relating to finance.
spatial	Having or showing the capacity to develop into something in the future.
initial	Relating to or occupying space.
financial	Existing or occurring at the beginning.

4. Draw lines to match each root word with the correct ending.

music relate permit tense

~~-tion~~ ~~-sion~~ ~~-ssion~~ ~~-cian~~

5. Complete the table below.

Adjective	+ly	Adverb
rapid	+ly	rapidly
bumpy	+ly	bumpily
energetic	+ly	energetically
noisy	+ly	noisily
careless	+ly	carelessly
graceful	+ly	gracefully

6. Circle the correct ending for each of the following words.

magnific_____ **ence** / ance
 transluc_____ **ent** / ant
 redund_____ ency **ancy**
 tru_____ ent **ant**
 ignor_____ **ence** / ance

7. Draw lines to match each prefix with the correct root word so that it makes a new word.

Prefix	Root word
anti-	biography
auto-	appoint
dis-	calculate
mis-	social
im-	direct
in-	moral

8. Circle the correct word in each of the following sentences.

We had a special **guessed** / **guest** in school today.

It is wrong to **steel** / **steal** things.

Mr Jones asked, "**Whose** / **Who's** coat is this?"

As we walked up the mountain, we **past** / **passed** a herd of goats.

Freya's **father** / **farther** picked her up from school yesterday.

What is the **affect** / **effect** of adding vinegar to bicarbonate of soda?

9. Circle the correct spelling of the word in each row.

thort

though

thought

enuff

enough

enuogh

thurough

thorugh

thorough

brought

thorugh

brouht

10. Write down as many smaller words as you can, using letters from the word **catalogue**.

Example Words:

locate

acute

agate

goat

tale

cat