



RE Long Term Plan

EYFS Themes	<ul style="list-style-type: none"> • Myself and how I live • How other people live • Belonging • Important things • Important times and celebrations • People who help us (faith leaders) • Expressing our feelings • Religious stories and what they mean • Exploring belief 					
KS1	Linked Units from Oxfordshire Scheme of Work					
	Autumn 1	Autumn 2 Christmas	Spring 1	Spring 2 Easter	Summer 1	Summer 2
Year A (Year 1)	Unit 1: Is Everybody Special? Faith(s)/Themes: Christianity, God, Belonging	Unit 2: Should we Celebrate Harvest or Christmas? Faith(s)/Themes: Christianity, Harvest, Christmas, Celebration	Unit 3: Does Creation help people understand God? Faith(s)/Themes: Christianity, Judaism, creation	Unit 4: Should Everyone follow Jesus? Faith(s)/Themes: Christianity, Jesus, Leaders, Rabbi, Vicars	Unit 5: Are some stories more important than others? Faith(s)/Themes: Christianity, Judaism, Old Testament, Moral stories	Unit 6: Do we need a shared special place? Faith(s)/Themes: Judaism, Synagogue, Community, Symbols
Links to Buckinghamshire Agreed Syllabus	All About me What makes me, me? What do religions believe about what people are like? What do you think the perfect person would be like? Belonging What groups do I belong to and how do they make me feel? How do people show they belong to a religion? Does belonging to groups make a difference to who I am?	Special Occasions What special times do I celebrate with my family and friends or why? How do religious people celebrate their special times? What do these special occasions show about what is important to people? Special stories What stories are important to religious people and why?	Our World What do religious stories say about how the world began? How should we live together to look after each other and animals?	Important People Who is important to me and why? Who is special for religious people and what makes them special? How do special people influence the way they behave? Special Stories What stories are special to you, your family and friends? What stories are important to religious people and why?	Special Stories What stories are special to you, your family and friends? What stories are important to religious people and why? Are all stories true in the same way?	Important Places What makes your home a special place for you? What makes some places important in religions? What can special places tell us about people? Special Things What things are special in your home to you? What objects are sacred or important? What do special things show about what is important to people?

Year B (Year 2)	Unit 1: Who should you follow? Faith(s)/Themes: Christianity, Judaism, Moses, Old Testament etc.	Unit 2: Do Religious symbols mean the same to everyone? Faith(s)/Themes: Christianity, Judaism, Symbols, Christmas	Unit 3: Does everyone celebrate the New Year? Faith(s)/Themes: Christianity, Judaism, New Year, Rosh Hashanah	Unit 4: How should the church celebrate Easter? Faith(s)/Themes: Christianity, Easter, Holy Week	Unit 5: Can stories change people? Faith(s)/Themes: Christianity, Judaism, Old Testament stories	Unit 6: How should you spend the weekend? Faith(s)/Themes: Judaism, Shabbat
Links to Buckinghamshire Agreed Syllabus	Important People Who is important to me and why? Who is special for religious people and what makes them special? How do special people influence the way we behave? All about me What do religions believe about what people are like and what they should be like? What do you think the perfect person would be like? Can we agree?	Special things What things are special in your home, to you your family and friends? What objects are sacred or important in religion and why? What do special things show about what is important to people? Belonging How do people show they belong to a religion? Does belonging to groups make a difference to who I am?	Special Occasions What special times do I celebrate with my family and friends and why? How do religious people celebrate their special times? What do these special occasions show about what is important to people? Our world How are you and your family the same as and different from other families in the school and around the world?	Special Occasions What special times do I celebrate with my family and friends and why? How do religious people celebrate their special times? What do these special occasions show about what is important to people? Important People Who is important to me and why? Who is special for religious people and what makes them special? How do special people influence the way we behave?	Special Stories What stories are special to you, your family and friends? What stories are important to religious people and why? Are all stories true in the same way?	Special Occasions What special times do I celebrate with my family and friends and why? How do religious people celebrate their special times? What do these special occasions show about what is important to people? Belonging What groups do I belong to? How do people show they belong to a religion? Does belonging to groups make a difference to who I am?

KS2	Linked Units from Oxfordshire Scheme of Work					
	Autumn 1	Autumn 2 Christmas	Spring 1	Spring 2 Easter	Summer 1	Summer 2
Year 3	Unit 1: Do Christians have to take communion? Faith(s)/Themes: Christianity, Worship, Communion	Unit 2: Is light a good symbol for celebration? Faith(s)/Themes: Hindu, Christianity, Judaism, Advent, Diwali, Chanukah	Unit 3: Is a Jewish /Hindu child free to choose how to live? Faith(s)/Themes: Judaism, Hindu, Belief, Commandments	Unit 4: Does Easter make sense without Passover? Faith(s)/Themes: Judaism, Christianity, freedom	Unit 5: Does Jesus have authority for everyone? Faith(s)/Themes: Christianity, Authority	Unit 6: Can made-up stories tell the truth? Faith(s)/Themes: Christianity, Truth, Story

Links to Buckinghamshire Agreed Syllabus	Worship How does worship help believers in their daily lives? What roles do places of worship play in the lives of believers? Places of Worship What do different styles and places of worship and other religious practices and forms of expression within faiths show about their different beliefs? Diversity in Religions What do religions teach about God? Symbolism How do language and symbols express deep ideas, beliefs and feelings? Rites of Passage What do rites of passage tell us about religious beliefs about life and God?	Festivals How do festivals express important beliefs and events in each religion? What do these festivals mean in the lives of believers? Symbolism How do language and symbols express deep ideas, beliefs and feelings?	Rites of Passage What do rites of passage tell us about religious beliefs about life and God? Ethics & Moral Issues What do religions teach about how we should live our lives? Are religious teachings about how we should live still helpful in the 21 st Century? Religion in the Community What beliefs do the different religions share in common and how are they different? Would it be better if we all believed the same things and lived the same way?	Sacred Texts What are some of the key teachings of Holy Books and how are they interpreted? Festivals & Symbols How do festivals express important beliefs and events in each religion? What do these festivals mean in the lives of individuals and communities? What do the religions teach about God? How do language and symbols express deep ideas, beliefs and feelings?	Founders & Prophets, How do the lives, teachings and example of the key religious figures in the different religions influence the faith today? Do these figures provide a good example for us on how to live our lives? Ethics & Moral Issues What do religions teach about how we should live our lives?	Sacred Texts What are some of the key teachings of the Holy Books and how are they interpreted? How do Holy Books help believers in their daily lives? Ethics and Moral Issues What do religions teach about how we should live our lives?
Year 4	Unit 1: Do Murtis help Hindus understand God? Faith(s)/Themes: Hindu, Art, Symbol, God	Unit 2: Does the Christmas narrative need Mary? Faith(s)/Themes: Christianity, Mary, Worship, Catholic, Protestant	Unit 3: Is a holy journey necessary for believers? Faith(s)/Themes: Hindu, Christianity, Pilgrimage	Unit 4: Should believers give things up? Faith(s)/Themes: Christianity, Lent	Unit 5: Did Jesus really do miracles? Faith(s)/Themes: Christianity, Miracles	Unit 6: Does prayer change things? Faith(s)/Themes: Christianity, Hindu, Prayer
Links to Buckinghamshire Agreed Syllabus	Symbolism, Worship What do the religions teach about God? How do language and symbols express deep ideas, beliefs and feelings? How does worship express	Founders/Prophets, Diversity in religions How do the lives, teachings and example of the key religious figures in the different religions influence the faith today? Do these	Pilgrimage, Religion in the Community How does going on pilgrimage not only express beliefs, but also strengthen them for individuals and communities? What	Diversity in Religions, Founders & Prophets What beliefs do the different religions share in common and how are they different? Would it be better if we all believed the	Founders & Prophets, Sacred Texts, Symbolism What are some of the key teachings of the Holy Books and how are they interpreted? How do Holy books help	Worship, Diversity in religions, Religion in the Community How does worship express different beliefs about God, humans and the world? How does worship help

	different beliefs about God, humans and the world? How does worship help believers in their daily lives?	figures provide a good example for us on how to live our lives? What do different practices and forms of expression within faiths show about their different beliefs? Given the differences, how can communities learn to live together?	difference does going on pilgrimage have on the lives of individuals and communities? What beliefs do the different religions share in common and how are they different? Would it be better if we all believed the same things and lived the same way?	same things and lived the same way? How do the lives, teachings and example of the key religious figures in the different religions influence the faith today? Do these figures provide a good example for us on how to live our lives?	believers in their daily lives? What do the religions teach about God? How do language and symbols express deep ideas, beliefs and feelings?	believers in their daily lives? What beliefs do the different religions share in common and how are they different? Would it be better if we all believed the same things and lived the same way? What beliefs do the different religions share in common and how are they different? Would it be better if we all believed the same things and lived the same way?
Year 5	Unit 1: Do Muslims need the Qur'an? Faith(s)/Themes: Islam, Muhammad (pbuh), God, Allah, Jibreel	Unit 2: Does God communicate with man? Faith(s)/Themes: Christianity, peace, Christmas	Unit 3: Does the community of the Mosque help Muslims lead better lives? Faith(s)/Themes: Islam, Sacred Places, Mosque	Unit 4: Was the death of Jesus a worthwhile sacrifice? Faith(s)/Themes: Christianity, Sacrifice, Sin, Redemption	Unit 5: Are you inspired? Faith(s)/Themes: Christianity, Holy Spirit, Inspiration	Unit 6: What's best for our world? Does religion help people decide? Faith(s)/Themes: Christianity, Islam, charity, Zakat
Links to Buckinghamshire Agreed Syllabus	Sacred Texts, Founders/Prophets What are some of the key teachings of the Holy Books and how are they interpreted? How do Holy Books help believers in their daily lives? How do the lives, teaching and examples of the key religious figures in the different religions influence the faith today? Do these figures provide a good example for us on how to live our lives?	Sacred Texts, Festivals, Symbolism What are some of the key teachings of the Holy Books and how are they interpreted? How do Holy Books help believers in their daily lives? How do festivals express important beliefs and events in each religion? What do these festivals mean in the lives of individuals and communities? What do the religions teach about God? How do language and symbols express deep	Worship, Places of Worship, Religion in the Community How does worship express different beliefs about God, humans and the world? How does worship help believers in their daily lives? How do places of worship help believers feel closer to God and understand life better? What role do places of worship play in the lives of faith communities? What beliefs do the different religions share in common and how are they different? Would	Founders/Prophets, Festivals, Ethics & Moral issues How do the lives, teaching and examples of the key religious figures in the different religions influence the faith today? Do these figures provide a good example for us on how to live our lives? How do festivals express important beliefs and events in each religion? What do these festivals mean in the lives of individuals and communities? What do the religions teach about God?	Founders & Prophets, Ethics & Moral Issues, Sacred Texts How do the lives, teaching and examples of the key religious figures in the different religions influence the faith today? Do these figures provide a good example for us on how to live our lives? What do the religions teach about God? What do religions teach about we should live our lives? Are religious teachings about how we should live still helpful in the 21 st Century? What are	Ethics & Moral Issues, Religion in the community What do the religions teach about God? What do religions teach about we should live our lives? Are religious teachings about how we should live still helpful in the 21 st Century? What beliefs do the different religions share in common and how are they different? Would it be better if we all believed the same things and lived the same way?

		ideas, beliefs and feelings?	it be better if we all believed the same things and lived the same way?	What do religions teach about we should live our lives? Are religious teachings about how we should live still helpful in the 21 st Century?	some of the key teachings of the Holy Books and how are they interpreted? How do Holy books help believers in their daily lives? What helps you through your daily life?	
Year 6	Unit 1: Are Saints encouraging role models? Faith(s)/Themes: Christianity, saints	Unit 2: Is “God made Man” a good way to understand the Christmas story? Faith(s)/Themes: Christ, Incarnation, Emmanuel	Unit 3: Do clothes express belief? Faith(s)/Themes: Islam, Hijab, Sikh, Khalsa, 5Ks	Unit 4: Is the resurrection important to Christians? Faith(s)/Themes: Christianity, Eternal life	Unit 5: Can we know what God is like? Faith(s)/Themes: Christianity, Islam, Hindu	Unit 6: Does it matter what people believe about creation? Faith(s)/Themes: Multi faith, Creation, Care for world
Links to Buckinghamshire Agreed Syllabus	Founders/Prophets, Worship How do the lives, teaching and examples of the key religious figures in the different religions influence the faith today? Do these figures provide a good example for us on how to live our lives? How does worship express different beliefs about God, humans and the world? How does worship help believers in their daily lives?	Sacred Texts, Symbolism, Festivals What are some of the key teachings of the Holy Books and how are they interpreted? How do Holy books help believers in their daily lives? What helps you through your daily life? What do the religions teach about God? How do language and symbols express deep ideas, beliefs and feelings? How do festivals express important beliefs and events in each religion? What do these festivals mean in the lives of individuals and communities?	Symbolism, Religion in the Community How do language and symbols express deep ideas, beliefs and feelings? What beliefs do the different religions share in common and how are they different? Would it be better if we all believed the same things and behave the same way?	Festivals, Rites of Passage How do festivals express important beliefs and events in each religion? What do these festivals mean in the lives of individuals and communities? What do the rites of passage tell us about religious beliefs about life and God? How can celebrating rites of passage affect how individuals and communities live life?	Symbolism, Sacred Texts What do the religions teach about God? How do language and symbols express deep ideas, beliefs and feelings? What are some of the key teachings of the Holy Books and how are they interpreted? How do Holy books help believers in their daily lives? What helps you through your daily life?	Natural World, Ethics & Moral Issues What do different religions and science say about how the universe and life came about? What, if anything, is the purpose of life? What do religions teach about how we should live our lives? Are religious teachings about how we should live still helpful in the 21 st Century?