

# Kites



## Curriculum Information Summer Term 2016 - 17

*Welcome back to school and the beginning of the summer term.  
Our whole school topic this term is 'MASTERCHEF'.*

Here is a brief summary of what the children will be learning about in each subject this term.

### English

We started our learning this term with writing letters to famous chefs and inviting them to visit our school. We are keeping our fingers crossed and will hopefully get some well-known visitors later on in the summer! During the term the children will be learning about a range of genres including poetry, plays and instructions. Twice a week the children will enjoy a Guided Reading session with their class teacher. The session includes reading, discussion and comprehension of books or texts, levelled to the children's reading ability.

Reading books and reading records (for children on the reading scheme) will continue to be taken home each night. The children should be reading independently or to an adult every night. The children will have the opportunity to change their reading books every day as needed and will be expected to do this independently. Library books will be changed once a week on Friday afternoons.

### Mathematics

The different areas of the new National Curriculum are covered each term, building on prior learning. This term the areas of study will include: fractions, decimals and percentages, area and perimeter, measurement and angles, with an emphasis on reasoning and problem solving. As a whole school we will continue to develop the children's problem solving skills using the acronym RUCSAC (read, understand, choose, solve, answer and check).

The 'Cracking Times Tables' test will take place every Friday. The children will be tested at their own level and will have to complete a test within 3 minutes with a 100% accuracy to receive a certificate and move onto the next level. Please help your child with practising their times tables and also please ask them additional 'quick fire' mental maths questions whenever possible. An outline of the progression within 'Cracking Times Tables' is available on the website; it specifies which times or division tables are tested on each level.

### Science

During the first half of the summer term we will study 'Electricity', which we will link to a story about lighthouses. The children will learn how to construct simple circuits using cells, wires, bulbs, switches and buzzers. We will look at switches, including their position and impact on different circuits. We will also experiment with common conductors and insulators and learn to recognise them. After half-term we will study Animals including Humans. This will include looking at the human life-cycle, teeth in humans and animals, the human digestive system and food chains.

### R.E.

Our topic this term is 'Founders and Prophets'. The children will learn about the founders and prophets of Christianity, Hinduism, Islam and Judaism; thinking about the origins of the religions and why the Founders are important.

### Creative Curriculum (History and Geography)

In history, the children will be learning about Anglo-Saxon. As the summer term is a very busy one, we are going to cover most of our learning on our 'Anglo-Saxon Day' on Monday 5<sup>th</sup> June which will involve visitors, dressing-up and practical workshops. In geography, our unit is titled 'Where does all of our stuff come from?' In this unit, the children will learn about where everyday products come from and the journeys they take to get to our homes. The children will also map the journeys, and research the pros and cons of buying local or imported goods.

### Computing

In the first half term, we will be continuing to raise awareness of E-Safety issues and developing the children's skills in programming. In the second half of term, the children will create a personal presentation in which they will combine information from a range of sources, and organise and refine this information to suit purpose and audience.

### Art

For the first half of term the children will investigate and combine visual and tactile qualities of materials and processes to make collages. After half-term in our 3D topic, they will use tissue paper and PVA glue, modroc, and clay as sculptural materials.

### Design Technology

The 'Super Seasonal Cooking' unit of work will teach the children about the importance of buying seasonal food. The first part of the unit provides an opportunity for children to learn where, when and how a variety of ingredients are grown, reared, caught and processed. Children will then have the chance to sample some spring seasonal food before designing their own balanced seasonal meal. They will learn how to cook with the seasonal ingredients following their own recipes and using a wide range of preparation and cooking techniques. They will also learn appropriate hygiene rules for handling food and safe preparation skills.

### Music

We will be focusing on the musical element of Pitch & Dynamics. The children will be learning to play the recorder this term.

### French

We will learn how to ask someone what their favourite school subject is, say how we feel about some school subjects and explore similarities/differences between life in some French primary schools and here at Frieth CEC School.

### P.E.

Club Sports will be leading Hockey and Volleyball for the whole class each Monday. In Tuesdays' athletics lessons the children will practise and refine their running, throwing and jumping skills in a variety of games and activities. Children are expected to have their P.E. kits in school every day and the kits should include outdoor trainers.

### PSHE

For the first half of term our theme is Relationships. It explores feelings within the context of our important relationships including family and friends. The theme aims to develop knowledge, understanding and skills in three key social and emotional aspects of learning: self-awareness, managing feelings and empathy. During the second half of the term the theme will be Changes. The theme seeks to develop children's ability to understand and manage the feelings associated with change.

### Homework

Homework will be set on a Monday and is due in the following Monday. It is an extension of the work being completed in class and it will be explained to the children. Spellings are set on Mondays and times tables are set on a Friday; the children are expected to practise both their times tables and their spellings each week. It would be ideal if the children could have use of a dictionary and a thesaurus at home to help with completing their homework. The children will also have one piece of topic homework for this term which will involve them preparing a dish to share with their peers in school and writing a recipe for our class scrapbook.

## Homework expectations – KITES

	Year 4	Year 5
Daily reading	✓	✓
Daily spellings practice	✓	✓
Daily mental arithmetic practice	✓	✓
English	Weekly (25mins)	Weekly (25-30 mins)
Maths	Weekly (25 mins)	Weekly (25-30 mins)
Science	At teacher discretion	
Other	At teacher discretion	

*As always, if you have any queries or concerns please come and see me.*

*Mrs Tyzack  
Class Teacher*