



Eagles Curriculum Information

Autumn Term 2016

Hello and welcome to the new school year! For those of you new to Eagles class, I'd like to take this opportunity to introduce myself; my name is Mrs Goodchild and I will be teaching your children this year. We have an exciting time ahead of us, filled with lots of different activities and opportunities; I look forward to participating in these with both the Eagles class children and you, their parents and carers. This year, Eagles will be taught by myself on Mondays and on Wednesdays through to Fridays. Mrs Reid will be taking the class on Tuesdays.

The whole school theme this term is 'All the World a Stage' and this will be taught creatively across the curriculum.

English

The English programme of study is divided into three core units of Narrative, Non-Fiction and Poetry. These are studied in a variety of ways throughout the year. We have already started this term by looking at the classic fiction works of Rudyard Kipling. We will then be moving on to look at slam poetry and dramatic conventions; as part of this we will be discovering more about the works of William Shakespeare.

At home, children should be reading independently or to an adult every night. We will be introducing a new reading log this year, so that every time a child starts a new book, they will be able to record this down in their own log. In this way, we will be able to get a better idea of the books that they are interested in and attempt to broaden their horizons if necessary! Children will have the opportunity to change their library books as needed and have all been given a lesson on how to do so already, in our fantastic new library!

There will continue to be a significant focus on Spelling, Punctuation and Grammar (SPaG) which has its own SATs test in the summer term. Guided Reading will also be timetabled on a daily basis.

Maths

The different areas of the new National Curriculum are covered each term, incorporating prior learning, and extending and challenging all of the children. This term we are revising our understanding of each mathematical function, place value, decimals and fractions, as well as 2D and 3D shapes and statistics. As a whole school we will continue to help children with their problem solving skills using the acronym RUCSAC (read, understand, choose, solve, answer, check). Children will also be tested weekly on their times tables ('Cracking Times tables' and a general times table test), mental maths skills and arithmetic skills (which now also has its own SAT test in the summer term).

Science

For the first half of term we will be studying 'Light'. As part of this, we will be looking at how light travels, reflection, refraction and colour. After half term, we will move onto 'Sound'. These two units will then be combined with the wider topic of 'All the World's a Stage' later in the term to develop puppet theatres.

R.E.

This term we will be looking at 'Symbols', reflecting on how symbols are used in everyday life, as well as in religion.

Creative (History and Geography)

Over the coming weeks the children will investigate how communication has changed over time since the Stone Age. They will further their understanding of a 'bigger picture' of history by seeing how things fit together over a long time span. After half-term in our Geography unit the children will learn about the Alpine region of Europe, how the Alps were formed and how homes are adapted to the climate.

I.C.T.

This term will start with input on internet safety, following the advice and lesson plans provided by CEOP. Once completed, it will move onto further work looking into Communicating & Collaborating and Programming.

French

With Mme. Reynard, Eagles will be revising their French, following the long summer break. In particular, they will be exploring some French spelling patterns. They will be recalling the numbers 0-12 and use them as they learn to ask for a range of simple times.

Music

This term Eagles will be revising all the musical elements and exploring the elements of Tempo and Duration in more depth, through repeating patterns, formal musical notation and ostinato patterns. In the second half of the term they will be preparing a performance piece for our Christmas Whole School performance.

Art

In Art we will be developing our drawing skills by making detailed and analytical observational drawings before moving on to explore the cubist works of Patrick Heron.

Design and Technology

This term, Years 5 and 6 will be working collaboratively to create structures linked to our whole school topic 'All the World's a Stage' and our science topics 'Light' and 'Sound'. They will develop a greater level of understanding and skill in working with various materials and techniques.

P.E.

On Monday afternoons we will be outside, participating in different games and activities associated with team-building and orienteering, as well as trying some different invasion games. On Tuesday afternoons, with Mrs Reid, Eagles will be doing dance inspired by and based on Capoeira. **Therefore, could you please make sure your children have their PE kits in school on these both of days.**

P.S.H.E.

With Mrs Jenkins, the children will follow the theme of 'New Beginnings' for the first half-term, including creating a class charter, developing strategies to cope with uncomfortable feelings and helping others to feel valued and welcome.

After half-term the theme will be 'Getting on and Falling out'. This unit will focus on the value of diversity and cooperation, managing conflict and taking responsibility for our behavior when we are angry.

Homework

Homework will be set as outlined below:

	Monday	Tuesday	Wednesday	Thursday	Friday
Year 5	Comprehension		Maths	'Other'	Spellings & Cracking Times tables
Due in:	Wednesday		Friday	Thursday	Friday
Year 6	Comprehension		Maths	'Other'	Spellings, Cracking Times tables & Science
Due in:	Wednesday		Friday	Thursday	Friday

Each child has been given a homework diary in order for them to keep track of the homework set and when it is due in. Similarly to last year, most homework sent home will be in a designated 'Homework Book'. In preparation for their transition to secondary school and in line with the school's homework policy, Year 6 pupils will receive more homework than the Year 5 pupils.

I am really looking forward to the coming year and working with your children. If, at any point you have any questions or queries, please do not hesitate to contact me.

Mrs L Goodchild