

Frieth School



Kestrels' Curriculum News for Parents Summer Term 2022

Welcome back to our final term! I can hardly believe that we are only a matter of weeks away to finishing this year. We hope you all had a wonderful Easter holiday and are looking forward to the new term.

We are very fortunate to continue to have Mrs Currie, as our teaching assistant and Miss Crowther who will be taking the class on a Friday afternoon for French and RE.

Here is a look at what the children will be learning for the summer term:

English

For the first half of this term we will be relating our learning to the book 'The Story Machine' by Tom McLaughlin.

The children will be creating their own picture book stories and linking this to designing and describing their own Eco machines, which will then be used as a stimulus for creative writing. They will learn how to write explanations using ordered points and detail to explain their machine's function and how they work. Children will have the opportunity to write letters and reflect on different points of view.

Throughout all written work, children will have opportunities to draft, edit, publish and present their final written outcome. English lessons will also cover SPaG (Spelling, Punctuation and Grammar) and how the children should use these skills in their own writing pieces. There will also be a focus on handwriting and presentation skills.

Spellings will be taught in class and some activities will be set as homework to review patterns or words taught. We will assess the spelling pattern every Monday in class. Children will also have the spelling stars which will be tested at the end of the half term. We will also be focusing on key spelling words and conjunctions which children should be using accurately in their independent writing.

Every day this term, the children will enjoy a session of Guided Reading. The session includes reading, discussion and comprehension of texts. Individual reading books will continue to go home and children should share these with you every day. **Please ensure that your child's reading record (Monkey Book) and reading book is brought in to school every day.** The children will have the opportunity to change their books every day and will be expected to do this independently. Children can also select and change library books through the school system.

Maths

The different areas of the new National Curriculum are covered each term, building on prior learning. This term the areas of study will include:

Year 2

Properties of shape: Recognising and naming 2D and 3D shapes; understanding about vertices; lines of symmetry.

Length and height: Comparing, measuring and ordering heights and lengths.

Time: Reviewing time to five-minute intervals.

Mass, capacity and temperature: Measure mass in grams and kilograms; comparing volume and capacity using millilitres and litres; reading temperatures.

Multiplication and division: use multiplication and division facts for the 2, 5 and 10 multiplication tables. Please help your child with practising their times tables by using their maths passports.

As a whole school we will continue to develop the children's problem-solving skills.

Year 3

Length: Measuring length, equivalent length, comparing length, adding and subtracting length, measuring perimeter, problem solving.

Fractions: Unit and non-unit fractions, making the whole, tenths, fractions as numbers, fraction of a set of objects, equivalent fractions, comparing and ordering fractions, adding and subtracting fractions, problem solving.

We will have covered all of the time tables and we would like the children to know, by heart, the multiplication facts for the 2, 3, 4, 5, 8 and 10 times tables. It is really important the children practise these and use the online times table activities and speed tests. Please help your child with practising their times tables by using their maths passports.

Science

The children will be studying 'different materials and rocks' which will involve our outdoor classroom, comparing and sorting different soils, rocks and natural materials. In the second half of the term we will be studying 'Plants' and going out into the garden area and growing items as well as investigating the best conditions for growth. Children will carry out their own investigations, take readings, ask questions, compare results and observe changes over time.

Computing

We will be using the computers to present some of our findings from the studies over the term. The children will learn how to use Powerpoint, adding new slides, transitions and sound effects. They will also be creating art effects using generative art techniques.

Children will continue to learn about coding and how to input information to control and action. We will also link this to directions and measures using the floor turtles and robots.

P.E.

Kestrels PE days are Monday and Thursday.

This term the children will be focused on the skills of cricket and athletics. They will have the opportunity to take part in our Sports Theme Week, where they can showcase the skills they have learnt over the year. Children will also participate in gymnastic and dance sessions in their Monday sessions.

Please ensure that PE kit is in school every day as there may be a need for it on days other than Monday and Thursday.

RE

This half-term we are going to explore the life and teachings of Jesus from the perspective of his authority. We are going to examine the authority that Jesus has for Christians today.

Creative

Our topic work this term will begin by looking at Our Extreme Earth. This will include studying the earth's layers, identifying rocks and soils and then looking at volcanoes, earthquakes, tsunamis and tornadoes. The children will be making the most of the outdoor classroom for this topic with geological digs and soil sampling from different locations around school.

Our history will look at the Queen and her Jubilee. We will study timelines, key events and the Royal family. Finally, we will finish with 'Sensational Safari', studying Kenya and its amazing animals and National Parks.

PSHE

For this term our theme is 'Health and Wellbeing'. The children will look at;

- Keeping healthy - cleaning teeth, doing exercise and getting enough sleep, understanding about mental health.
- Asking for help and supporting others with feelings - changes to our bodies, new responsibilities and challenges as we grow up, naming parts of our body including genitalia.
- Preparing to move into a new class - challenges, goals and aspirations. Fears and uncertainties and who to ask for help.
- Keeping ourselves safe and what to do in an emergency.

Music

We will be working on our Boomwhacker songs, trialling music of different eras, and building confidence in performing. We will be continuing to study important composers and musicians from throughout the ages!

Art and Design Technology

This will be linked to the creative work of 'Extreme Earth' and 'Sensational Safari'. Children will explore works of famous artists such as Jackson Pollock and Van Gogh. The children will use different medium and techniques such as collage, pastels and printing to create pictures. They will use printing, marbling and paint to create African scenes and patterns.

The class will also make: sustainable machines, which will be designed in English; build and test volcanoes; and create 3D structures to represent natural disasters. In the second half of the term, they will construct 3D animals which they have studied through their African research.

French

French this term will be taught by Miss Crowther on a Friday afternoon. We are going to look at the words for different animals, how to respond to the question, "Do you have a pet".

We are looking forward to this coming term. Many thanks for your continued support. If you have any concerns or worries please feel free to make an appointment or come and talk to me.

Miss Green, Mrs Currie and Miss Crowther

Additional Points

Homework will be set each day on TEAMS and the pupils will be using a number of different educational websites which they should be familiar with (Education City, Purple Mash, TT Rockstars or Mathletics). The expectation is that all children should read, practise their spellings and do a short maths activity every day. Reading at home should be to an adult if possible who could check their understanding of vocabulary and comprehension.

Homework expectations - Kestrels

	Year 2	Year 3
Daily reading	✓	✓
Daily spellings practice based on spelling lists sent home every Monday and then tested the following Monday.	✓	✓
Daily mathematics practice including use of TT Rockstars and Numberbots	✓	✓

- Children should be prepared for the day with the equipment they need. Reading books and records must be in school every day and placed on the back table if needing changing or in their tray if not yet finished.
- Children are expected to have their PE kit in school every day. This should include tracksuit and outdoor trainers as well as shorts and T-shirt for indoor gymnastics. (Swimming kit for Year 3 on a Monday for first 11 weeks).
- Any water bottle brought into school should be named.
- Children can bring things in to school if it is related to the work that we are doing.
- Remember to keep an eye on our school website as we update our class page regularly.