



Owls and Buzzards



Curriculum Information Autumn Term 2018-19

Welcome to the new school year! We hope you all had a restful summer break. We have had a great start to the term and the children have settled into the routine of school.

Our overarching Key Stage 1 topic this term is titled 'Funnybones'. Below is a brief summary of what the children will be learning about in each subject this term. A separate information sheet is also available on our class pages of the school website, detailing the specific objectives for Year 1 and Year 2, that will be covered over the course of the year in English and Mathematics.

English

We have started the autumn term with 'Songs and repetitive poems' and our next unit this term will center on the book "Funnybones" by Janet and Allan Ahlberg.

We will be exploring various units of work this term including:

- Stories with familiar settings
- Labels, lists, signs & posters
- Stories involving fantasy
- Information texts
- Poems about animals

Foundation Stage (Reception) Objectives:

- Hear and say the initial sounds in words
- Continue a rhyming string
- Segment and blend simple words when reading
- Link sounds to letters
- Begin to write short sentences in meaningful contexts

Mathematics

This term the areas of study will include: number and place value, addition and subtraction, measurement and shape. As a whole school we will continue to develop the children's problem solving skills using the Bar Modelling method.

Foundation Stage (Reception) Objectives:

- Count objects to and past 10.
- Recognize numerals to and past 10.
- Use appropriate vocabulary in practical activities and discussions.
- Begin to use everyday language related to measurement.
- Order and sequence familiar events.
- Use mathematical language to name and describe two-dimensional shapes.

Wider Curriculum for the Foundation Stage

The children will participate in a wide range of activities that will vary throughout the term focusing on the EYFS areas of learning and development: Understanding the World, Communication and Language, Personal, Social and Emotional Development, Expressive Art and Design, and Physical Development. The activities will change weekly and will be a mixture of child-led and adult-led experiences.

Science

Our topics in science will be 'Seasonal Changes: Autumn and Winter' and 'Animals and Humans'. In our 'Seasonal Changes: Autumn and Winter' unit, the children will learn what the word weather means and find out how different types of weather can be measured. We will use a class weather station to observe, measure and record the weather across the seasons. They will also observe changes across the seasons by exploring the signs of autumn and winter through nature and wildlife. As there will be some learning outdoors, please remember to send appropriate clothing for your children, labelled with their name. During the 'Animals and Humans' unit, the children will learn about human and animal bodies and consider similarities and differences between them. The children will do a variety of activities including drawing and labelling the body, using their senses to conduct an investigation, describing animal bodies and sorting animals into groups.

R.E.

In the first half of the term, we will be investigating the question: 'Is everybody special?' The children will explore how and why people choose to belong to groups and religions. In the second half-term the children will explore and compare reasons for celebrating Harvest and Christmas.

Topic

In History, our topic is titled 'Nurturing Nurses'. In this unit, the children will learn about the influential nurses Florence Nightingale, Mary Seacole and Edith Cavell. In Geography, we will be focusing on Place knowledge – understanding geographical similarities and differences through studying historical figures.

PSHE

For the first half of term our theme is 'New beginnings' with a week in November focusing on 'Say no to bullying'. The first topic focuses on developing children's knowledge, understanding and skills in four key aspects of social and emotional aspects of learning: empathy, self-awareness, social skills and motivations. During the second half of the term the theme will be 'Getting on and falling out'. The theme seeks to help children with: developing the social skills of friendship, working well together in a group, managing anger and resolving conflict.

P.E.

ClubSport will be leading Multiskills sessions for KS1 each Wednesday which will focus on agility, balance and co-ordination. In our other P.E. lessons we will be focusing on Gymnastics and Balance. The children need to be prepared for both indoor and outdoor sessions. Please provide a labelled P.E. kit including:

- T-shirt
- Shorts
- Jumper
- Tracksuit bottoms
- Socks
- Trainers

Art

For the first half of term the children will be learning about Drawing and will investigate a range of different mark makers and surfaces to make a range of drawings. After half-term our topic will be Painting and the children will develop painting techniques using different brush strokes to make imaginative responses to story stimulus through the use of colour.

Computing

The term will start with learning about internet safety. Then we move onto further learning about Multimedia and Word processing, and Digital media.

Design and Technology

Our topic is titled 'Sensational Salads'. It will teach the children about peeling, zesting, cutting safely and applying these skills when preparing healthy dishes. Children will learn key information about healthy eating and where their food comes from. They will also gain some practical ideas about ingredients that can be combined to make interesting and healthy salads.

Music

In music all the learning will be focused around one song: Hands, Feet, Heart - a song that celebrates South African Music. In addition to learning the song, the children will take part in a range of musical activities: playing instrumental parts, improvising, composing and performing.

German

Year 1 - We will be asking ourselves: why are we learning German; where is Germany; has anyone ever been there; how might we get there; what similarities/differences might we notice about life there compared to life in England. We will meet Boris and Frank, the little German bears. We will find out how to ask someone's name and give our own name. We will try to learn a song to help us recall some simple greetings in German.

Year 2 - There will be plenty of revision after the long summer break! We will be talking about what it is like to start school in Germany. Then we will find out how to ask someone how they are feeling and say how we are feeling.

Homework

Homework will be set on a Monday and is due in the following Monday. It is an extension of the work being completed in class and it will be explained to the children. Reading books and Reading records will continue to be taken home each night. The children are expected to read at home every day, as part of their homework, to an adult who could check their understanding of vocabulary and comprehension. Please encourage your child to complete their written homework in their best handwriting using pencil unless otherwise specified. For Reception children, the homework is very informal and is used more as a way to communicate the learning your child is doing at school to you at home. The homework may be stuck in their homework book or given as an online task.

KS1 Homework Expectations

Tasks	Year 1 - Year 2
Daily Reading	✓
Daily Spellings practice	✓
Daily mental arithmetic practice	✓
English	Alternate weeks 20mins
Mathematics	Alternate weeks 20mins
Science	At teacher discretion
Other	At teacher discretion

General

Please remember to supply your child with appropriate clothing for the weather each day. As it gets colder, please provide jumpers and coats for outside play as well as wet weather gear such as raincoats and wellies. We also encourage the children to drink lots of water throughout the day. Please ensure that your child brings a water bottle labeled with their name to school each day. Library books will be changed once a week on Monday afternoons.

We are so excited to be working with your children this year. If you ever have any queries, please feel free to get in contact with us through the office to set up an appointment.

Mrs K Tyzack
Buzzards Class Teacher

Miss C Holt
Owls Class Teacher