

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).





Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>See previous reports</li> </ul>	<ul style="list-style-type: none"> <li>Maintaining fitness levels during Covid restrictions by encouraging physical activities children can do at any time, outside of teams.</li> <li>Maintaining Sporting activity in school</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

**Total amount carried forward from 2019/2020     £ 2,804**  
**+ Total amount for this academic year 2020/2021   £ 17,100**  
**= Total to be spent by 31st July 2021                 £19,904**

Meeting national curriculum requirements for swimming and water safety. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b>	Current Year 6 met the requirements previously.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	100%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes. £486 + 1460 = <b>£1946</b> c/f to support swimming next academic year for year group who missed it this year.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,100	Date Updated: July 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 10%
Intent	Implementation		Impact	Sustainability/Next Steps
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>
<b>Objective:</b> To increase the range of simple to access fitness activities available to children throughout any lockdown and holiday periods.  ✓ Children to be able to skip with a skip2Bfit counting rope. ✓ Children to have the resources to continue practice even during periods when not attending school.	<ul style="list-style-type: none"> <li>Organise Skip2Bfit workshop sessions for each class.</li> <li>Each child to be encouraged to beat their own score, with a focus on growth mindset.</li> <li>Discussion on health and the effect of fitness and healthy eating on the body.</li> <li>Each child to be presented with Skip2Bfit counting rope to use at home.</li> <li>Continued feedback sought from children on personal bests.</li> </ul>		£1030	<ul style="list-style-type: none"> <li>* Children thoroughly enjoyed the workshops and showed enthusiasm for the activity.</li> <li>* Children keen to continue the skipping exercise in order to improve their skills.</li> <li>* Children improved their personal best scores, thus showing the improvement in their skipping skills.</li> </ul>
<b>Objective:</b> To increase participation in sporting activities at playtimes.  ✓ Children to have enough necessary equipment to participate in sporting activities at playtimes.	<ul style="list-style-type: none"> <li>Purchase additional football goals.</li> <li>Purchase additional balls.</li> <li>Allocate balls to classes for playtimes and lunchtimes.</li> <li>£250 Fund for each class to choose playground sports equipment.</li> </ul>		£109  £1250	<ul style="list-style-type: none"> <li>* Children participate in sporting activity during playtimes and lunchtimes.</li> </ul>
			£2389	

Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
			14%	
Intent	Implementation		Impact	Sustainability/Next Steps
<b>Objective:</b> To develop and improve the cycling skills of children in all phases. ✓ Children can confidently use age appropriate cycles. ✓ Children are confident and safe in their age appropriate environment. ✓ Children consider cycling a fun activity in which to engage.	<ul style="list-style-type: none"> <li>Provision of a range of suitable bikes and trikes for Reception class.</li> <li>Balanceability training for Years R to 2.</li> <li>Year 6 Bikeability training</li> </ul>	Bikes and scooters for Reception: £761 Balanceability YR £600 Balanceability Yr 1 and 2 £600 Bikeability Y6 £170	* Children can use age appropriate bicycles confidently. * Older children can safely ride their bicycles on the road.	○ Continue as part of an annual programme for a progression of skills.
<b>Objective:</b> Develop sports day to raise the profile of a wider range of sports and activities. ✓ Children engage in a wide range of fun physical activities on sports day and afterwards.	<ul style="list-style-type: none"> <li>Space hoppers</li> <li>'Sacks'</li> <li>Golf apparatus</li> <li>Additional equipment (ie hoops etc)</li> </ul>	£107 £50 £17 £160	Children engage in a wide range of fun physical activities on sports day and continue these during breaktimes and lunchtimes after the event.	○ Continue annual investment by varying activities for sports day and encouraging children to continue these afterwards.
		£2465		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			2%	
Intent	Implementation		Impact	Sustainability/Next Steps
<b>Objective:</b> To ensure staff leading swimming have appropriate training. ✓ Children receive high quality support during swimming sessions by trained staff.	<ul style="list-style-type: none"> <li>Two identified members of staff (Teacher and LSA) to attend Swimming training to lead swimming.</li> </ul>	£183 x 2	Pupils receive support from trained teachers during swimming sessions. <i>(Swimming cancelled this year due to Covid, but catch up swimming will be offered next year to those children who missed out in addition to that offered as part of our P.E. curriculum).</i>	Skills will be valid in subsequent years. <i>(Swimming cancelled this year due to Covid, but catch up swimming will be offered next year to those children who missed out in addition to that offered as part of our P.E. curriculum).</i>
		£366		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				49%
Intent	Implementation		Impact	Sustainability/Next Steps
<b>Objective:</b> To extend the range of sporting activities participated in by children outside of the school day.	<ul style="list-style-type: none"> <li>Clubsports employed two evenings per week for after school activities in Falcons wraparound care, to include multi-sports.</li> <li>Falcons club opened up for first hour to enable further participation in Sports activities.</li> <li>Golf club offered as extra-curricular activity.</li> </ul>	£8, 160 for <i>additional</i> Clubsport hours	<ul style="list-style-type: none"> <li>All children have access to at least one sporting club in line with current risk assessment and government and local authority guidance.</li> <li>Children participate in a wider range of sporting activity.</li> </ul>	<ul style="list-style-type: none"> <li>Clubsports arrangement to continue.</li> <li>School to consider funding activities for disadvantaged pupils outside of school. (ie: martial arts, dance). Request form to be designed.</li> </ul>
<b>Objective:</b> To support disadvantaged and vulnerable pupils to participate in outdoor and adventurous activity programmes.	<ul style="list-style-type: none"> <li>Support disadvantaged Year 6 pupils to access Longridge sporting activities @ £10 per activity.</li> </ul>	£220	<ul style="list-style-type: none"> <li>Disadvantaged pupils are able to participate in outdoor and adventurous activities, gaining skills and confidence along with their peers.</li> </ul>	<ul style="list-style-type: none"> <li>Support to continue for identified pupils.</li> </ul>
		£8380		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Events not running due to Covid		£0		

Spent:	£15,546	Carried Forward unspent 2020-21:	£4,358
Head Teacher:	T Nowell	Carried Forward unspent: 2019-20	£2,804
Date:	11/07/21	Total unallocated fund	£7162