

OWLS CLASS



Curriculum Information Summer Term 2022

Welcome back to the Summer Term! We hope you all had a relaxing Easter break.

This term, our themes will change regularly, depending on the children's interests and current events e.g. Jubilee celebrations, Sports Week. There will be a mixture of child-led and adult-led learning alongside our continuous provision. We have already started our first overarching topic 'Fairy tales' with the story of 'Jack and the beanstalk'. The children have been busy acting out the story in our role-play area which has been transformed into the giant's castle this half-term; keep an eye out for our 'beanpoles' growing on the classroom windowsill!

During the last few weeks of the term we shall be focusing on the children's transition from Early Years to Key Stage 1. The class will spend some mornings with their new teachers in their new classroom to ensure a smooth transfer.

Communication and Language

The children will be learning to respond to instructions involving a two-part sequence. They will also learn about listening and responding to ideas during a conversation or discussion with a partner or in small group. There will be a focus on taking turns in conversation and, recalling and discussing events. Our rescheduled class assembly will also be taking place during the summer term.

Physical Development

ClubSport will be leading athletics lessons for our class each Wednesday and taking a 'Balanceability' lesson each Friday. The children will also take part in our Sports Theme Week, where they can showcase the skills they have learnt over the year.

Please ensure a labelled P.E. kit is in school every day as there may be a need for it on days other than on the usual Wednesday and Friday. The children need to be prepared for both indoor and outdoor sessions.

<i>Outdoor P.E. lesson (Wednesdays and Fridays)</i>	
On colder days	On warmer days
<ul style="list-style-type: none">• T-shirt• Jumper• Tracksuit bottoms• Socks• Trainers	<ul style="list-style-type: none">• T-shirt• Shorts• Socks• Trainers

Personal, Social and Emotional Development

We will be discussing the importance of following our school vision and inspire the children to 'Let their light shine!' throughout the school day. Children will be encouraged to be independent and complete routine tasks without adult support, such as organizing themselves and their equipment in the morning, or getting ready for P.E. or Forest School. There will be a focus on beginning to solve problems independently e.g. friendship issues on the playground or taking turns with resources.

Literacy

In phonics we shall revise all the phonemes and graphemes learnt so far. The children shall use their knowledge to segment words and then blend the sounds together. They shall be using an increasingly complex vocabulary. In writing, the focus will be on orally composing sentences before writing them, using clearly identifiable letters to communicate meaning. The children will also be expected to increase their speed and fluency of correct letter formation as we begin to write on lined paper. In guided reading, we shall learn about: settings, events, characters, titles, authors and illustrators.

Mathematics

This term the areas of study will include:

- Building numbers and counting patterns beyond 10
- Adding and taking away
- Sharing and grouping
- Odd and even numbers
- Understanding patterns and relationships between numbers
- Spatial reasoning
 - Match, rotate, manipulate
 - Compose and decompose
 - Visualize and build
 - Mapping

Understanding the World

- Talking about why things happen and how things work
- Looking at various traditions from different cultures
- Looking at similarities and differences

Expressive Arts and Design

Children will further develop their creative skills to be able to capture experiences with a range of paint, clay and collage materials. They will independently choose the correct tools for a purpose and use different materials in different ways. Pupils will also build a repertoire of songs and dances as they introduce familiar stories into their play.

EYFS Homework expectations

For Reception children, the homework is very informal. Reading books, Phonic books and Reading records will be taken home each night. The children are expected to read at home every day to an adult who will check their understanding of vocabulary and comprehension, and fill in their Reading records. Dig1t games or topic homework will be sent home on Mondays. Library books will be changed once a week on Fridays.

Tasks	Where can I find it?
Daily Reading <ul style="list-style-type: none">• Reading book• Phonics book• Word tin (high frequency words)	In your child's bookbag
Weekly Dig1t Game (mental arithmetic)	This will be set as an assignment on MS Teams each week. A paper copy will also be sent home on Mondays.
Maths passports (mental arithmetic)	In your child's bookbag

General

Please remember to supply your child with appropriate clothing according to the weather forecast for the day. It is important that your child has a sunhat during these months. As much of the learning in EYFS takes place outdoors, please make sure that you apply sunscreen on your child before school. We encourage the children to drink lots of water throughout the day, therefore, please ensure your child brings a labelled water bottle to school **each day**.

We are so excited to be working with your children this term and getting them ready to transition to Key Stage 1. If you ever have any queries, please feel free to get in contact with us through the office to set up an appointment or speak to a member of the Owls Team on the gate.

Mrs K Tyzack
Owls Class Teacher