



Owls and Buzzards

Curriculum Information **Spring Term 2018-19**

Welcome back to the spring term! We hope you all had a relaxing festive break. We would like to thank you for all the lovely cards and presents which we received at the end of last term, they were very much appreciated.

Our overarching Key Stage 1 topic this term is titled 'Up, up and Away'. Below is a brief summary of what the children will be learning about in each subject this term. A separate information sheet is also available on our class pages of the school website, detailing the specific objectives for Year 1 and Year 2, that will be covered over the course of the year in English and Mathematics.

Design and Technology

We have started the spring term with learning about 'Wheels and Axles'. The children have designed, made and evaluated their own vehicles.

English

We will be exploring various units of work this term including:

- Stories with familiar settings
- Instructions
- Poetry – playing with language
- Tales from a variety of cultures
- Recounts

Foundation Stage (Reception) Objectives:

- Begin to read words and simple sentences.
- Use vocabulary that is increasingly influenced by their experiences of books.
- Use phonic knowledge to decode regular words.
- Use phonic knowledge to write words.
- Write simple sentences which can be read.

Mathematics

This term the areas of study will include: addition and subtraction, measurement and shape, multiplication and division, and fractions. As a whole school we will continue to develop the children's problem solving skills using the Bar Modelling method.

Foundation Stage (Reception) Objectives:

- Use the vocabulary involved in adding and subtracting.
- Count reliably with numbers to 20 and place them in order.
- Use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.

Wider Curriculum for the Foundation Stage

The children will continue to participate in a wide range of activities weekly that will vary throughout the term focusing on the EYFS areas of learning and development. The children have made suggestions of areas of interest based on our topic 'Up, up and away' and will be exploring these ideas throughout this term. These include different types of transport, animals that fly and famous stories, for example Jack and the Beanstalk.

Science

Before half-term we will be naming materials and distinguishing between specific objects and the material each is made from. We will investigate the properties of different materials and carry out an investigation to choose the best material to make an umbrella. We will also be grouping and sorting materials. After half-term we will be returning to our topic on Seasonal Change. We will find out about the change of day length in the spring, as well as thinking about how our clothes and the trees change. We will record the weather and describe how the weather changes in spring, as well as looking around the school grounds for signs of spring.

R.E.

In the first half of the term, we will be investigating the question: 'Does Creation help people understand God?' The children will explore Christian and Jewish beliefs about Creation and the character of God. In the second half-term the children will explore the reasons why people follow Jesus, with reference to the Easter story.

Topic

In History, our topic is titled 'Travel and Transport'. In this unit, the children will learn about the development of travel and transport throughout history. In Geography, we will be focusing on Locational knowledge – identifying continents, oceans and learning about the UK.

PSHE

This term our focus will be on 'Growth Mindset'. The children will be learning about how their brain works and thinking about learning as a journey. They will be given tools to learn to:

- Embrace challenges
- Persist in the face of setbacks
- See effort as the path to mastery
- Learn from criticism
- Be inspired by the success of others

P.E.

ClubSport will be leading Multiskills sessions for KS1 each Wednesday which will focus on agility, balance and co-ordination. In our other P.E. lessons we will be focusing on Dance. The children need to be prepared for both indoor and outdoor sessions. Please provide a labelled P.E. kit including:

- T-shirt
- Shorts
- Jumper
- Tracksuit bottoms
- Socks
- Trainers

Art

For the first half of term the children will be learning about Collage and will explore the work of Andy Goldsworthy, Richard Long and Patrick Heron. After half-term our topic will be Printing and the children will combine a range of printing techniques to produce layered printed images.

Computing

The term will start with learning about internet safety. Then we move onto further learning about Programming and Coding.

Music

In music the children will learn how to play the recorder. They will learn the basics of how to play musically, the language of music and the first three notes: B, A and G.

Homework

Homework will be set on a Monday and is due in the following Monday. It is an extension of the work being completed in class and it will be explained to the children. Reading books and Reading records will continue to be taken home each night. The children are expected to read at home every day, as part of their homework, to an adult who could check their understanding of vocabulary and comprehension. Please encourage your child to complete their written homework in their best handwriting using pencil unless otherwise specified. For Reception children, the homework is very informal and is used more as a way to communicate the learning your child is doing at school to you at home. The homework may be stuck in their homework book or given as an online task.

KS1 Homework Expectations

Tasks	Year 1 - Year 2
Daily Reading	✓
Daily Spellings practice	✓
Daily mental arithmetic practice	✓
English	Alternate weeks 20mins
Mathematics	Alternate weeks 20mins
Science	At teacher discretion
Other	At teacher discretion

General

Please remember to supply your child with appropriate clothing for the weather each day. As it gets colder, please provide jumpers and coats for outside play as well as wet weather gear such as raincoats and wellies. We also encourage the children to drink lots of water throughout the day. Please ensure that your child brings a water bottle labeled with their name to school each day. Library books will be changed on Mondays for Buzzards and Thursdays for Owls (we will inform you if there are changes to this timetable).

As always, if you have any queries, please feel free to get in contact with us through the office to set up an appointment.

Mrs K Tyzack
Buzzards Class Teacher

Miss C Holt
Owls Class Teacher