

Developing Potential without Limitations

## Headteacher at Frieth School Person Specification

We are seeking a Headteacher who will be able to

- Lead the school into achieving academy status.
- Maintain and secure the provision of wraparound care
- Aspire to lead the school to achieve an Outstanding OfSTED grading
- Maintain the existing SIAMS Excellent grading
- Maintain the attainment of the best possible results and progress for every pupil

Job requirements:

	Essential Criteria	Desirable Criteria
Qualifications	<ul> <li>Qualified Teacher Status</li> <li>Current Safeguarding qualification</li> <li>Whole class leadership experience</li> </ul>	<ul> <li>NPQH</li> <li>Experience as Deputy, Assistant or Acting Head</li> <li>Current paediatric First Aid qualification</li> <li>Recent relevant in-service training</li> </ul>
Shaping the Future	<ul> <li>Lead school through academisation process</li> <li>Ability to manage the provision of wraparound care and understanding of legal and practical requirements to deliver this safely and successfully</li> <li>Reconsider school vision and values with particular regard to SIAMS inspection</li> <li>Support, maintain and develop the church foundation ethos of the school, welcoming families of all faiths and none.</li> </ul>	Experience of writing and implementing a School Development Plan

	<ul> <li>Plan and manage change and improvement</li> <li>Plan strategically with clear priorities</li> <li>Communicate effectively to staff, parent, pupils, governors and the local community orally, in writing and via the school website and social media</li> <li>Maintain and regularly update the school website and Facebook page</li> </ul>	
Working with the Community	<ul> <li>Ability to work constructively with Governors and welcome them into the school</li> <li>Work constructively with the Diocese, the Local Authority and the community</li> <li>Ability to build on existing relationship with Marlow Liaison Group of schools</li> <li>Willingness to work with local church personnel in the delivery of family-friendly services, particularly for Mothering Sunday, Harvest and Christingle</li> <li>Ability to develop relationships with various education providers</li> </ul>	Experience of being a governor
Leading, Teaching and Learning	<ul> <li>Experienced and skilled primary classroom teacher</li> <li>Teach as required, by agreement with the Governors</li> <li>Willingness and ability to lead collective worship, promoting the church school ethos of the school while being welcoming and accessible to pupils and families of all faiths and none</li> <li>Positive attitude towards the benefits of mixed-age teaching</li> <li>Promote and secure the success and progress of pupils of all abilities and needs</li> </ul>	<ul> <li>Experience of mixed age teaching</li> <li>SENCo experience</li> <li>ICT experience of communicating by use of virtual platforms such as Teams, Zoom etc</li> </ul>

## Sharing and Caring

	<ul> <li>Understanding of special needs issues, including securing funding</li> <li>Commitment to culture of inclusion and diversity</li> <li>Experience of use of data and assessment to raise standards for all</li> <li>Knowledge and understanding of EYFS, KS1 &amp; KS2 curriculum</li> <li>Strong interest in development, promotion and monitoring of effective teaching methods</li> <li>Commitment to promotion of pupils' spiritual, social, moral and cultural development.</li> <li>Experience of managing pupil behaviour effectively using a caring and supportive approach</li> <li>Recognise, promote, encourage and reward effective teaching</li> <li>Thorough understanding of ICT and experience of its use in both educational and management</li> </ul>	
Managing the Organisation	<ul> <li>contexts</li> <li>Good leadership and management skills</li> <li>Ability to stay calm and focussed under pressure and in unexpected situations</li> <li>Highly organised</li> <li>Able to work in a team with shared responsibility</li> <li>Experience of school self-evaluation</li> <li>Understanding of Performance Management and staff development</li> <li>Ability to delegate responsibility.</li> <li>Ability to resolve conflict and deal sensitively with needs of pupils, parents, staff and governors</li> <li>Ability to oversee effective use of resources</li> </ul>	<ul> <li>Experience of senior management</li> <li>Experience of different leadership styles</li> <li>Ability to solve problems and make decisions</li> <li>Experience of negotiating contracts with external providers eg sport, catering</li> <li>Experience of school data management, including analysis and target setting</li> <li>Experience of school budget management</li> </ul>

## Gentle and Kínd

Accountability	<ul> <li>Understanding the Headteacher's responsibilities and accountabilities to pupils, parents, Governors, LA, Diocese and the community</li> <li>Understanding of the statutory framework for education and school management</li> <li>Understanding of OfSTED and SIAMS Inspection requirements</li> <li>Clear understanding of safeguarding policies and responsibilities</li> </ul>	<ul> <li>Experience of working with a Governing Body especially with regard to its statutory responsibilities</li> <li>Management experience of preparing for OfSTED and SIAMS Inspections</li> </ul>
Personal Qualities	<ul> <li>Ability to remain calm under pressure</li> <li>Ability to cope with changing circumstances, new ideas and criticism</li> <li>Value and hold high expectations of every child</li> <li>Be a positive role model for staff and pupils</li> <li>Demonstrate enthusiasm and sense of humour and proportion</li> <li>Demonstrate integrity, self-confidence, diplomacy and judgement</li> <li>Commitment to good work-life balance for all</li> <li>Commitment to own personal development</li> <li>Ability to foster open and fair culture</li> </ul>	

The school is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Appointment to this post is subject to an enhanced Disclosure & Barring Service check.