'IT TAKES A WHOLE VILLAGE TO BRING UP A CHILD'

ANCIENT AFRICAN PROVERB

Frieth Church of England Combined

A Year to Celebrate!

OVERALL EFFECTIVENESS OF THE SCHOOL

BEHAVIOUR, IS OUTSTANDING AND PUPILS AND THE WHOLE SCHOOL ARE TO BE CONGRATULATED ON THE EXEMPLARY ATTITUDES OF THE PUPILS

 PUPIL ACHIEVEMENT IS GOOD, BUT NEEDS TO BE BETTER IN EY/FS TO BECOME EVEN BETTER. ACHIEVEMENT GATHERS SPEED AS PUPILS MOVE THROUGH THE SCHOOL, BASED ON GOOD FOUNDATIONS IN KEY STAGE 1

THE REVIEWER AGREES THAT TEACHING IS GOOD OVERALL WITH
 OUTSTANDING FEATURES AS DESCRIBED.

THE LEADERSHIP OF THE HEADTEACHER IS BRINGING ABOUT RAPID
 IMPROVEMENT

STUDENT ACHIEVEMENT

'OVERALL ACHIEVEMENT IS GOOD, WITH IT BEING OUTSTANDING AT THE END OF KS2'

- '...PUPIL ORGANISATION ACCORDING TO 'AGE AND STAGE' IS NEW, BUT ALREADY THE INDICATIONS ARE THAT THIS IS WORKING WELL, AND PUPILS ARE MAKING PROGRESS AT THE RIGHT LEVEL OR HIGHER'
- 'KS1 RESULTS SHOW THAT...THE SCHOOL WAS IN LINE WITH NATIONAL EXPECTATIONS FOR L2+ AND ABOVE THE NATIONAL EXPECTATIONS FOR L3+'
- 'IN KEY STAGE 2, THE SCHOOL IS ABOVE NATIONAL AVERAGES AT L4+ AND WELL ABOVE IN L5+'
- "...PROGRESS ACROSS THE TWO KEY STAGES IS HIGH."
- 'MORE ABLE PUPILS ARE BEING CHALLENGED AND STRETCHED'

STUDENT ACHIEVEMENT

<u>EYFS</u>

'TEACHING IN EYFS IS WELL MATCHED TO THE CHILDREN'S LEVEL OF ATTAINMENT. LEARNING IS EFFECTIVELY MANAGED, AND THERE IS SUITABLE SUPPORT FROM THE HEADTEACHER AND MENTOR.'

'EYFS PUPILS ARE MAKING AT LEAST SATISFACTORY PROGRESS IN ACHIEVING GLDS, HOWEVER THE HEADTEACHER HAS IDENTIFIED EYFS AS A PRIORITY AREA FOR FURTHER DEVELOPMENT'

'GIVEN THAT PUPIL NUMBERS IN THE SCHOOL ARE VERY SMALL, COMPARISONS WITH NATIONAL AVERAGES OR EXPECTATIONS SHOULD TAKE ACCOUNT OF THIS FACTOR.'

WHAT ARE WE DOING?

- WE HAVE MADE CHANGES TO THE PROVISION IN TERMS OF ACTIVITIES AND THE WAY THE DAY IS ORGANISED.
- WE ARE WORKING CLOSELY WITH AN EXPERT CONSULTANT FROM THE BUCKINGHAMSHIRE LEARNING TRUST TO SUPPORT THE DEVELOPMENT OF THE EYFS
- WE ARE LIAISING WITH OTHER OUTSTANDING EYFS PROVIDERS TO ENHANCE
 OUR OWN PROVISION
- WE ARE ACCESSING ALL THE RELEVANT AND UP-TO-DATE TRAINING TO HELP US ACHIEVE OUR GOALS
- WE ARE CLOSELY MONITORING PUPIL ASSESSMENT AND PROGRESS IN EYFS
- WE HAVE ASKED TO BE MODERATED BY THE LOCAL AUTHORITY TO VALIDATE OUR ASSESSMENT AND PROGRESS.

QUALITY OF TEACHING

'THE REVIEWER CONCURS WITH THE SCHOOLS' EVALUATION, THAT TEACHING IS GOOD OVERALL, BUT WITH OUTSTANDING FEATURES'

- 'TEACHING IS CLOSELY MONITORED BY THE HEADTEACHER AND THE SENIOR MANAGEMENT TEAM. THEY ARE EXPERT AND CONFIDENT, AS WELL AS SUPPORTIVE OF OTHER STAFF.
- 'RECORDS ARE MAINTAINED OF MONITORING VISITS AND REVIEWS OF PUPILS WORK BOOKS'
- 'MARKING IS CONSISTENT AND HELPFUL AND ADVICE FROM TEACHERS IS USED TO INFORM PERSONAL TARGETS AND CONTRIBUTE TO IMPROVING FOR THE NEXT PIECE OF WORK'
- 'PUPILS FEEL THEIR TEACHERS HELP THEM TO LEARN AND IMPROVE, PARENTS ARE GENERALLY PLEASED WITH THEIR CHILDREN'S PROGRESS'
- 'PARENTS CONCERN THAT THEIR CHILDREN WOULD NOT MAKE ENOUGH PROGRESS IN THE NEW GROUPS WAS NOT SUBSTANTIATED, AND ACHIEVEMENT AT THE END OF KEY STAGE 2 IS OUTSTANDING'



BEHAVIOUR AND SAFETY

'THE REVIEWER CONFIRMS THAT BEHAVIOUR AND ATTITUDES ARE OUTSTANDING'

- 'THE SCHOOL HAS A STRONG ETHOS OF CARING AND SHARING, WITH BEING PART OF A TEAM AS A STRONG FEATURE...'
- 'THE WORK IN PAIRS AND GROUPS IS AN OUTSTANDING FEATURE OF THE SCHOOL'
- 'PUPILS ARE EXCEPTIONALLY MATURE AND ARTICULATE WHEN EXPLAINING THEIR VIEWS ABOUT BEING A PUPIL AT FRIETH. THEY FEEL SAFE, KNOW WHAT TO DO IF THERE IS A PROBLEM, AND WANT TO HELP EACH OTHER.'
- 'THE SCHOOL COUNCIL IS A VERY STRONG FEATURE OF THIS SCHOOL. THEY ACT MATURELY AND RESPONSIBLY, ARE ASTONISHINGLY ARTICULATE, THOUGHTFUL AND REFLECTIVE.'

LEADERSHIP AND MANAGEMENT

- "THE SENSE OF 'TEAM' AND SHARED PURPOSE IS PALPABLE, SHE HAS RAISED THE BAR AND IS SET ON THE SCHOOL BEING OUTSTANDING IN EVERY WAY" – BLT REPORT
- "THE LEADERSHIP AND MANAGEMENT ARE OUTSTANDING, AND RAPIDLY TAKING THE SCHOOL FORWARD" – BLT REPORT
- "THE PEOPLE WHO MAKE A DIFFERENCE ARE THE LEADERS, MORE AUTONOMY MEANS THEY CAN GET ON AND MAKE BETTER SCHOOLS, BUT IF YOU'VE GOT POOR LEADERSHIP, IT DOESN'T WORK. IT COMES DOWN TO LEADERS." - SIR MICHAEL WILSHAW, HEAD OF OFSTED
- "LEADERSHIP AND LEARNING ARE INDISPENSABLE TO EACH OTHER." JOHN FITZGERALD KENNEDY

IT REPLACEMENT PROJECT

- OUT OF DATE, LARGELY IRRELEVANT, FALLING TO PIECES
- NEW INTEGRATED IT LEARNING PLATFORM PLANNED FOR THIS YEAR
- LAPTOP, TABLET, SMART BOARD MIX IN SECURE WIFI ENVIRONMENT
- MORE AVAILABLE, MORE CONNECTED AND MORE RELEVANT
- TEACHES 21ST CENTURY IT SKILLS AND ASSISTS ALL LEARNING

3 LEGGED STOOL



FRIETH SCHOOL VOLUNTARY CONTRIBUTION SCHEME

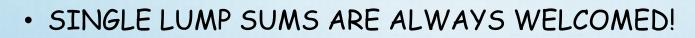
- TARGET £30,000 IN 2015
- FOR NEW IT KIT, MUSIC ROOM/LIBRARY & EXTRA TEACHING RESOURCES
- GIVING OUR CHILDREN MORE CHANCES AND MORE CHOICES



THANK YOU, THANK YOU! TO ALL WHO ALREADY CONTRIBUTE. BUT ONLY ABOUT 10% OF FAMILIES DO!



HOW CAN YOU HELP?



- BUT MONTHLY DONATIONS ENABLE THE SCHOOL TO PLAN
- JUST £5 A WEEK WOULD MAKE A HUGE DIFFERENCE
- THE DIFFERENCE BETWEEN OUR CHILDREN HAVING A GOOD CHANCE AND A BETTER CHANCE
- PLEASE GIVE WHAT YOU CAN

Happy 150th Birthday Frieth CEC School



Let's celebrate









Old school reunion



School grounds



Commemorative sculpture

History of Frieth Exhibition



Tea party



Summer Queen



Over to

yow What are your ideas