



Homework Policy

Frieth C.E.C. School

Date implemented : October 2012

Member of staff responsible; Headteacher

Governor responsible: Member of Curriculum Sub-Committee

Headteacher's signature

Chair of Governor's signature

Review date: June 2014 signed: J Reid date: June 2014

Review date: June 2015 signed: date:
(Revised but no significant alterations, just re-ordering of paragraphs)

Review date: September 2015 adapted signed: J Reid date: 09/2015

Review date: September 2016 signed: J Reid date: 09 2016
(homework policy revised following parent consultation in the summer term)

Homework Policy

This policy has been written to ensure that children, parents, guardians and teachers are completely clear about homework and how it is organised and managed.

The Purpose of Homework

- To develop effective partnerships between home and school, promoting and developing our children's skills
- To enable parents/ guardians to become aware of their child's learning journey
- To consolidate school learning,
- To develop both new and existing skills
- To encourage pupils as they get older to develop the confidence and self-discipline needed to study on their own

Timetables

It is essential that children read daily with an adult, in the case of younger children or those with a specific learning difficulty this is a vitally important. Please remember that as with adults reading material comes in many guises; comics, magazines, web pages and leaflets. Time spent; practising number work, multiplication tables, 'talk homework' linked to project work, specific homework tasks linked to the project work, focussed Literacy work, and spellings are all equally valued and important.

Individual class homework timetables are sent out annually with the curriculum letter to parents and discussed at the parent meeting in September. Should changes be made parents will be informed by staff either in a separate letter or through the termly curriculum letter. All up to date curriculum letters can be found on the class page on the school's website; www.frieth.ik.org A table of expectation in terms of homework amounts throughout the school is available in appendix 1.

We aim to ensure that homework is manageable and still enables our children to take part in a wide variety of evening clubs and activities. The time allocation given for each Year Group varies according to age and is inherent within the timetable for each class. However; as some children may work faster than others, the amount of time spent doing the homework is given as a guide. When possible the learning objective for the homework will be shared with parents/ guardians thus enabling them to understand its purpose and to extend their child's learning appropriately.

At times children may bring home classroom tasks for completion.

Organising homework

In Years 1-6 the children will be provided with homework books for numeracy and Literacy. Teachers will set homework for pupils to stick into these books as per the timetable. EYFS Reception children have a home book with activity ideas for the week.

If for any reason the child is unable to complete a piece of homework or is unable to return it on the specified day, parents are asked to write the reason on the homework.

Spellings Homework

A termly list of spellings will be provided for each year group from year 1 onwards, at the beginning of the year. The pupils will be assessed on these throughout the term and should be able to spell all the words on the list by the end of the term.

A weekly spelling list will be sent home based on the learning taking place in class. Parents will be provided with suggestions for practicing these spellings at home. Pupils will be assessed on these spellings through the week within their written work, but there will be no formal weekly spelling test. Parents can complete these at home should they wish to do so.

Research Homework

A focused piece of research homework will be set **once per academic year** to fit with our creative curriculum needs. This homework will be child initiated and supported by the class teachers. It will lead to an event at the end of the term where all pupil's projects will be displayed.

Through the remaining terms in the year, teachers may provide project ideas for pupils should they wish to complete further research homework or projects; however, **it will not be set** as an expectation for the whole class.

The Role of Parents and Carers

- To find a reasonably peaceful, suitable place in which their child can complete their homework - alone or, more often for younger children, together.
- To value homework and support the school in explaining how it can help their learning.
- To encourage and praise their child when they have completed homework.
- To maintain dialogue with the school, since education theory and practice are constantly developing. And what may have been an acceptable approach in solving homework for parents is not necessarily so for their children.
- To maintain a dialogue with their child, the class teacher/s, and whenever possible attend parent workshops delivered by the school so eradicating the upset that homework sessions may cause. Sometimes frustration will occur; and if this is the case it is essential that this is fed back to the school.

If parents feel that their child would benefit from additional activities, suggestions include:

- Play board games
- Jigsaws
- Scrapbooks

- discussing the news
- research
- word games
- cooking
- Visiting the library
- writing a diary
- Child friendly websites links which can be accessed through school's website.
(see below for site address)

Feedback for Pupils

Children will get feedback as quickly as possible. This may be through classwork (for example, class discussion, peer marking, self-marking, assessments or sharing their work with others) or through individual discussion with the class teacher or classroom assistant.

Absence

Wherever appropriate it is expected that homework missed due to illness will be completed at a later stage in order that there is continuity in the children's studies. **In line with DFE recommendations the school's policy is that holiday absence during term time will not be authorised. Teachers will not be expected to supply additional work to cover for such absences.**

Arrangements for Monitoring and Evaluating Policies

This policy will be evaluated annually and discussed regularly at staff meetings and Parent Representative Group meetings. A sample of homework will be monitored and teachers will discuss how to build on and develop the policy further.

Appendix 1

KS1 & 2 Homework Expectations

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Daily Reading	✓	✓	✓	✓	✓	✓
Daily Spellings practice	✓	✓	✓	✓	✓	✓
Daily mental arithmetic practice	✓	✓	✓	✓	✓	✓
English	Alternate weeks 20mins	Alternate weeks 20mins	Alternate weeks 20mins	Weekly 25mins	Weekly 25/30 mins	Weekly 30 mins
Maths	Alternate weeks 20mins	Alternate weeks 20mins	Alternate weeks 20mins	Weekly 25 mins	Weekly 25/30 mins	Weekly 30 mins
Science	At teacher discretion					Weekly 30 mins
Other	At teacher discretion					

