



Eagles Curriculum Information  
Spring Term 2017

Dear Parents,

Welcome back to the spring term! I hope that you all had an enjoyable and restful Christmas break and would like to take this opportunity to say a big thank you for all the cards and presents which I received at the end of last term.

As you will know, the spring term is usually a short term, however, with a class assembly and the necessary preparations for the Year 6 pupils for their end of Key Stage tests, it is going to be busy!

You are also probably aware that this term's topic is 'Island Hopping'. Last week, all children across the school had the opportunity to work in House Teams on a two day project which encouraged them to think about themes like national identity and democracy, whilst still highlighting the importance of our own school core values. Across the rest of this term, we will continue to make links with this theme, through the curriculum areas which we will be studying.

I would like to take this opportunity to remind you that Eagles class have PE on Monday and Tuesday afternoons. This term, our Monday sessions are being led by ClubSport. It is therefore essential that your child has a full winter PE kit in school, which should include a PE t-shirt, jumper, jogging bottoms and trainers. Tuesday afternoon will be gymnastics, so please ensure they have the correct indoor kit for using apparatus safely.

I would also like to take this opportunity to draw your attention to the change to the weekly subject timetable (outlined below). Because of this, changes to the homework timetable have also been necessary; these too are documented below.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:00-10:00	Maths- Arithmetic	English	Collective Worship	Maths	Cracking Times tables
10:00-10:15	Collective Worship	Collective Worship	English	Collective Worship	Computing
10:15-10:30	<b>B</b>	<b>R</b>	<b>E</b>	<b>A</b>	<b>K</b>
10:30-11:30	English- Spelling	Maths	Maths	English	Maths- Using and Applying
11:30-12:15	Guided Reading	Guided Reading	Guided Reading	Guided Reading	English- Grammar
12:15-1:15	<b>L</b>	<b>U</b>	<b>N</b>	<b>C</b>	<b>H</b>
1:15-2:15	RE	Music	Science	French	Topic
2:15-3:15	PE	PE		PSHE	Collective Worship
<b>Homework</b>	<b>Spelling</b> (Due in following Monday)		<b>Maths</b> (Due in on Friday) <b>Science (Yr 6)</b> (Due in following Wednesday)	<b>Topic/Research</b> (Due in following Thursday)	<b>Times Tables</b> (for following Friday) <b>Grammar</b> (Due in on Tuesday)

## English

We will continue to focus on the key strands of English (reading comprehension, spelling, grammar and writing) whilst exploring persuasive writing, poetic style and narrative stories from other cultures. As a class, to link with our 'Island Hopping' topic, we will also be reading *Robinson Crusoe*.

## Maths

We will be continuing to cover the different areas of the new National Curriculum, incorporating prior learning, and extending and challenging all of the children. This term we are extending our understanding of each mathematical function, place value, decimals and fractions, ratio, proportion and algebra. As a whole school we will continue to help children with their problem solving skills using the acronym RUCSAC (read, understand, choose, solve, answer, check). Children will also be tested weekly on their times tables and mental maths skills.

## Science

This term we will be completing units on 'Electricity' and 'Living Things and their Habitats'. Both topic areas will be underpinned by practical investigation, where possible, to encourage children's skills in 'thinking scientifically'.

In 'Electricity' we will be building simple circuits and will use the main circuit symbols to draw circuit diagrams. We will be exploring the effect of increasing or decreasing the voltage on different parts of a circuit and will gain further insight into how our understanding of electricity has changed over time.

In our 'Living Things and their Habitats' topic, we will be looking at the parts of flowering plants and the different ways that plants reproduce. We will also be looking at the life cycles of mammals, birds, insects and amphibians. We will move on to look at classification and the characteristics of microorganisms.

## R.E.

Our topic this term is 'Sacred Texts'. The class will be considering the importance and significance of sacred texts to believers. This will be done by both studying the sacred texts of some of the major world religions and by comparing them to each other. Children will discover the messages within sacred texts, and develop their understanding of it and its effect on people's lives. They will have opportunities to think about the significance of important words in their own lives, which will provide opportunities for spiritual and moral development.

## History

In this first half of term, we are discovering about the Roman Empire. As well as using some of our map skills to locate where the Roman Empire reached, we will consider the impact of the Romans on Britain, using a variety of sources and evidence to guide our conclusions.

## Geography

In the second half of term, we will be considering the coastlines of the British Isles. We will think about the advantages and disadvantages of living on the coast as well as contrasting our own coastlines with those elsewhere around the world.

## Computing

In the first half of term, we will be investigating data, through the use of spreadsheets and databases. We will consider how both can help inform the drawing of conclusions.

In the second half of term, we will move on to looking at digital media and how films can be captured and edited using software.

## French

With Mme. Reynard, Eagles will begin 2017 by exploring how some people in France might celebrate Epiphany as well as the tradition of setting resolutions. The children will then move onto 'Time', learning how to ask what the time is and giving a range of simple times in response to that question.

### Music

We will be focusing on the musical elements Timbre and Texture this term and using them within composition work linked to the 'Island Hopping' topic. We will also revise our work on musical notation to record our compositions. To extend their skills, any pupils who take individual instrumental lessons are encouraged to bring in their instrument to use in the music lesson.

### Art

In the first half of term, Eagles will be exploring print making, using nature as a starting point. They will have the opportunity to try Press printing, before moving onto batik. They will also look at the work of Chinwe Chukwuogo-Roy.

In the second half of term, the children will then move on to look at textiles and how materials can be used to create responses to the work of others; namely Norman Foster and Hundertwasser.

### Design and Technology

This term the children will consolidate their understanding of electricity by developing more complex switches and circuits in electrical systems. In particular, the children will have a chance to design, make and evaluate an alarm which has the purpose of protecting a valuable artefact.

### P.E.

On Monday afternoons we will be outside, participating in tag rugby and then volleyball after half term. These sessions will be led by ClubSport. On Tuesday afternoons we will be doing gymnastics. Please could you ensure that your child has their PE kits in school on these days.

### P.S.H.E.

With Mrs Jenkins, the children will follow the theme of 'Saying No to Bullying'. We will explore what bullying is, how it feels, why people bully, how we can prevent and respond to it and how children can use their social, emotional and behavioural skills to tackle the problem.

After half term the theme will be 'Good to be Me'. This is about understanding our feelings and how they lead us to behave in the way we do. We will look at self-awareness, managing our feelings and standing up for ourselves.

As usual, if you have any concerns or questions during the course of the term, please do not hesitate to contact me.

Yours sincerely,

Mrs L Goodchild