

Frieth CEC School

Owls and Buzzards Curriculum Letter

Summer 2017

Welcome back after a restful Easter Break. We are very much looking forward to all of the fantastic learning that will happen this term. Our whole school topic is 'Masterchef'. The children will learn about where food comes from and how to prepare different foods in a safe and hygienic manner.

English

As well as the continuing daily phonics and spelling sessions, we will be developing literacy skills through writing instructions, letters and postcards, designing posters and writing simple brochures, leaflets, labels and notices using a range of fiction and non-fiction texts a range. Throughout the week children read in a variety of ways: in guided reading, one-one with an adult, free choice and in the course of daily lessons. Assessment is ongoing; the children's reading levels 'Benchmarked' each half term and tasks set according to the level of ability of each child. Appropriate support and challenge is given as appropriate.

Foundation Stage (Reception) Objectives:

- Hear and say the initial sounds in words.
- Continue a rhyming string.
- Segment and blend simple words when reading.
- Link sounds to letters.
- Begin to write short sentences in meaningful contexts.

Year 1 Objectives:

- Give well-structured descriptions, explanations and narratives for different purposes; sequencing sentences to form short narratives.
- Demarcate simple sentences with capital letters and full stops in narrative and non-fiction writing tasks.
- Apply phonic knowledge as the route to decode words.
- Learn to appreciate rhymes and poems reciting some by heart.
- Apply simple spelling rules.

Year 2 Objectives:

- Write for different purposes including narratives, non-fiction pieces and poetry.
- Plan and write a piece of work, incorporating new vocabulary.
- Make simple additions, revisions and corrections to their own writing.
- Read their writing aloud using correct intonation.
- Apply simple spelling and grammar rules.

Mathematics

The children will continue to use mathematical concepts to solve reasoning and problem solving questions. In every task children will be encouraged to use concrete objects, pictures and mental maths skills to aid their understanding. They will also practise arithmetic skills using the four operations and solving missing number problems.

Reception objectives include:

- Count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number.
- Add and subtract two single-digit numbers and count on or back to find the answer.
- Solve problems, including doubling, halving and sharing.
- Use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.
- Recognise, create and describe patterns.
- Explore characteristics of everyday objects and shapes and use mathematical language to describe them

Year 1 objectives include:

- Work with numbers to 100.
- Represent and use number bonds and related subtraction facts within 20.
- Add and subtract one-digit and two digit numbers to 20.
- Solve one-step problems that involve addition, subtraction, multiplication and division.
- Recognise find and name half and quarters of a shape/object/quantity.
- Visualise and name common 2D and 3D shapes; describe movement: whole, half, quarter and three quarter turns.
- Solve practical problems for length, weight and capacity.

Year 2 objectives include:

- Work with numbers to 100 including reading and writing in both words and numerals.
- Use place value and number facts to solve problems.
- Show that addition can be done in any order, but subtraction cannot.
- Recognise the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.
- Recognise, find, name and write fractions of a length, shape, set of objects or quantity.
- Solve practical problems for length, weight, capacity and time using correct units.

Science

Our science topics this term are Plants and Animal habitats. The children will have the opportunity to observe, experiment and study how plants grow including the germination process. They will also learn about plants we eat, and understand how farming creates the right conditions for plants to grow. The children will have the opportunity to investigate local habitats and the creatures that live in them. They will compare these conditions with habitats in other parts of the world.

RE

The children will use stories from Christianity, Judaism, Buddhism and Islam to understand the similarities and difference between these religions in the context of nature and friendship.

ICT

Our focus this term is communicating and connecting. We will be practicing our typing skills and learning how to insert photos into documents. We will use these skills to produce various pieces of work including information posters.

Music

We will be experimenting with rhythm and beat. We will be using drums and tuned percussive instruments to consolidate our learning.

PSHE

Our first focus is on relationships: recognising what they like and dislike, what is fair and unfair, what is right and wrong. We will be tackling issues around differences and similarities between people including cultural, ethnic, racial and religious diversity. Our second focus is on changes - physical and emotional and how we cope with them.

PE

The children will be participating in field games as well as athletics in the lead up to sports day. PE sessions take place on Tuesday and Wednesday afternoons for Buzzards. Owls sessions will take place on Wednesday and Thursday afternoon. Please ensure that children are prepared for their PE lessons by having the following kit in school:

- T-shirt
- Jumper
- Shorts
- Tracksuit bottoms
- Trainers

Humanities

The children will learn about some influential nurses in history including Florence Nightingale, Edith Cavell and Mary Seacole and the influence their work has had on modern nursing today. In geography, the children will develop their understanding of how to navigate through an atlas. They will learn how to 'view from above' by looking at aerial photographs to spot human and physical features, understand simple map symbols, compass directions and develop key geographical vocabulary.

Art

Children will develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. They will use these techniques in the context of drawing, weaving and printing.

Modern Foreign Languages

Year 1: We will be learning how to ask how someone is feeling and some parts of our bodies.

Year 2: We will begin our introduction to French by looking at some simple greetings, asking/giving names, thinking about how we might travel to France and what things may or may not be different there.

Homework

Homework books are handed out on Friday to be returned as soon as the tasks are finished or by the following Wednesday at the latest. Encourage your child to complete work in their best handwriting using a pencil unless otherwise specified. For Reception, the homework is very informal and is used more as a way to communicate the learning your child is doing at school to you at home. In Year 1/2, the homework focus is on what they are learning in Maths and English. English will primarily be a focus on reading, spelling and comprehension skills and handwriting. Reading books will be sent home daily to be read at home. Your child may receive the same book more than one night in a row. The emphasis on reading is development of comprehension skills, fluency and discussing how language is used.

Year 1 Phonics Check

The phonics check for year 1 children will take place on Monday, 12th June. In addition to the phonics sessions in school, we will be sending home various materials to help your child review. Please help your child practise sounding out and blending the real words and non-words, as well as identifying the phonic sounds in each word.

General

Please remember to supply your child with appropriate clothing for the weather each day. As the weather seems to change daily, please provide hats and sun cream for outside play. Please ensure the sun cream is labeled with your child's name and that they know how to apply it themselves. Sunglasses are not allowed to be worn at school unless use is prescribed by a physician.

We also encourage the children to drink lots of water throughout the day. Please ensure that your child brings a water bottle labeled with their name to school each day.

Should you have any concerns we are always available to speak to you at the end of each day; alternatively, please contact us through the office to set up an appointment.

Kind Regards,

Miss Gibbens and Mr Honey