

Frieth School Parent Rep Meeting

13.06.16

Attendees: Mrs Reid, Martine Saunders, Anna Hillyer, Caroline Walker & Sophie Chiappe

Apologies: Emma Horan

Class Representatives

- **Transition** – unfortunately it's a case of shifting sands, can't finalise because more changes than predicted, was hoping to be earlier, however classes will be confirmed on 8 July when school reports are issued.
- **September 2016 Parent Reps** – Caroline Walker will draft a letter to all parents (who have given details to PTA) asking for volunteers to represent the class their children is in – one per class group – i.e. Owls, Buzzards etc. Will be sent in next 2 weeks.
- **Parent's survey** - Mrs Reid will send a letter this week summarising results. Some excellent results, (54 parents responded) 94% of children are enjoying school, 94% feel welcomed within the school. Communication was the key topic that arose from the survey, Mrs Reid is very surprised, she has carried out her own soft survey with other schools and shared the Frieth School communications and they were impressed by the volume/variety and couldn't recommend any improvements. However Parent's satisfaction with the communication from school has gone down 2 years running and is on the decline, Mrs Reid wants parents to offer up realistic suggestions to the parent reps, who will collate and feedback to her.
- **Homework** – Parental survey identified the following results:
 - 72% felt homework was varied and challenging
 - 73% felt formal English and Maths homework was beneficial
 - 66% felt research homework provides opportunities for creative and practical learning
 - 38% felt research homework helped their child become an independent learner
 - 46% felt their child received an appropriate amount of homework for their age.
- Concerns were over volume of homework – 50/50 happy/unhappy - some parents feel too much is set, some say not enough homework is set. Topic of homework will be addressed in whole school meeting on 6 July. Need to address 2 areas - volume of homework and how much parental involvement is required.

Owls

- **School food** - Concerns over quality of Dolce food – mainly lack of variety and healthiness of food. Concern children come home hungry. Mrs Reid was aware of a decline in the quality in the Spring Term. This was due to a change in chef. The concerns were reported to Dolce, the chef was sacked and the School is monitoring improvements and will approach a new company should Dolce not show significant signs of improvement. Suggestion that parents should come and offer lunch time support to see the food and how much the children eat, no offers of help were given last time a request went out – support would be appreciated by the school.

Buzzards

- How long is Mr Poole here for – 8 weeks, as communicated in the newsletter
- Recruitment – replacement for Mrs Hughes - is in progress, an announcement will be coming out.
- **Teachers** - Would be good to have clarity of who is teaching on which days in Buzzards – Mr Honey teaches on a Thursday and Mr Poole – he has to teach 80% of the curriculum between now and end of placement (My Honey or Mrs Hughes will also be present).
- **Sport** – Can the school consider ways to improve sports and outdoor learning. Mrs Reid responded there has been a massive increase in sporting activity in last 2 years. Have increased provision of after school clubs, all classes have one session with a professional sports teacher plus a session with their class teacher. Outdoor learning – a member of staff is potentially going to start something in the Autumn term, similar to forest school.
- **ICT lessons** - have stopped, why? Mrs Reid wasn't aware - understood Mr Honey did them on Thursdays and Mr Poole has to take them as part of his training – Mrs Reid will investigate.
- **Mornings** - Person on the gate – should always be someone there from 8.45-8.55. If Mrs Reid is on duty she will be there until 9am, other teachers need to be in their class from 8.55am.
- **Sports Day and Summer Queen** dress code – Sports day children are to wear coloured t-shirts in house colour – Adams Red, Parmoor Yellow, Mousall Green, and Perrins Blue. There is a list of which house children belong to in each classroom on the wall. A letter about Summer Queen will be coming out this week.
- **Library** - Do children ever get to visit the school library, once a week to choose a book would be good? There is a timetable, library is an area for development so will change in the short term.
- **Lord's Prayer** – feedback to thank school for teaching the children the Lord's Prayer and responding to feedback
- **Homework continuity** – concern over lack of homework/content and continuity, haven't had spelling tests (Yr 1 Buzzards). One parent requested more homework covering the basics and projects – Mrs Reid suggested they contact the class teacher.

Kestrels

- **House Points** – suggestion of a board for the child who has earned the most house points? Mrs Reid prefers school approach of Head Teachers awards and special mentions for individuals and keeping House points to reward working as a team.
- **Class splits** - When will we find out about class splits? 8 July when reports come out – it's shifting all the time as children are leaving and joining and teachers moving.

Kites

- **Full on term** – plenty of activities this term, should we be doing Praise in Park in such a busy term – Mrs Reid responded that it's part of the Christian ethos of school and a tradition.
- **Play practice** – concern over how much time Yr 5 spend in play practice – the majority of main roles have been given to Year 6, timetabled effectively so not losing any teaching time – will be part of English curriculum, all cross curricular.

- **French trip** – very positive feedback about the trip, very well organised and children still talking about their experiences. Concern over the text service for updates – it is an emergency text service and can only be set off from office computer. Used snow chain to communicate arrival time instead.

Eagles

Many points raised have already been covered in the above notes.

- Sports day and Summer Queen – concern they are both on a Friday – just the way the diary is, can't change unfortunately.
- Year 6 Learning – request the Year 6 keep on learning this term don't just play ball games and watch films. Mrs Reid explained all Year 6 been given new transition books in school and are using them and will take them to their new school. Ball games and videos may arise in the last week of term but Year 6 will be planning their leavers service in the last week of term.