



# Celebration



# Celebrating School Development 2015 2016

## Development Objective

## Outcome

To develop a new assessment system and progress tracking system for the school.

In place and working well – better able to track and target individual strands of learning for individual pupils

To improve outcomes for pupils in Spelling Punctuation and Grammar

**2015 61%** at expected level at the end of KS2 (level 4B+)  
**2016 85%** at the expected standard at the end of KS2 and 38% at the higher standard

To ensure that the vast majority of pupils are within age related expectations for writing across the school and are making at least expected progress.

**89%** of school working at Age related Expectations  
**96%** made expected progress from their individual starting point  
**76%** made better than expected progress from their individual starting points.

To improve the provision for writing for boys in EYFS

**2015 66%** boys met age related expectations in writing  
**2016 92%** boys made age related expectations in writing

To improve the proportion of pupils attaining above age related expectations in maths.

**23%** of pupils attained the higher standard in Maths at the end of KS2 (22% Bucks Average 17% National Average)

**22%** of pupils across the school attained greater depth in Maths

To improve provision for RE and Collective Worship

External SIAMs inspection judged the school  
**OUTSTANDING**

To further develop provision for pupils with Special Educational Needs and Disabilities (SEND) across the school

**82%** of SEND pupils made at least expected progress in Reading and **64%** made better than expected progress

**82%** of SEND pupils made at least expected progress in writing with **71%** made better than expected progress

**76%** made at least expected progress in maths and **57%** made better than expected progress

To improve the provision for the teaching and learning of computing

Additional laptops, tablets and IWBs  
Additional learning resources such as education city  
have had positive feedback from parents  
**94%** of pupils across the school were at least working at age related expectations

To improve the provision for PE

Working closely with Club Sport  
Teachers work alongside the coaches for continuing professional development  
More access to tournaments and expert coaches  
**96%** of pupils across the school were at least working at age related expectations

To improve or develop communication through a new website

The new website launched in Spring 2016 – the news feed is updated regularly – all dates are on the calendar – newsletters and reminders are posted weekly – Parental feedback received was very positive

To redesign and install a new open plan library area

The library was opened in September and is in regular use – the computerised system will be in place after ½ term.

# Pupil voice 2017

- 88% of pupils said they are always or mostly happy in school – an improvement on 78% in 2016
- 82% of pupils said they always or mostly knew what to do if they were unhappy
- 94% of pupils said they felt safe in school
- 86% said they safe in the playground

# What do people outside school say?

- **“The book-look confirmed that the school is working on an appropriately challenging curriculum, that there is a good variety of teaching and learning strategies in place, and that marking and feedback appears effective. Indeed the pupils’ workbooks are impressive”** Will Connolly, Local Authority Maths Advisor
- **“The school’s Christian ethos, values and SMSC are at the very heart of the school. Strong and reflective leadership ensures stereotyping and discrimination in all its forms are challenged, with equality for all promoted throughout the school... Provision for pupils at Frieth Combined School enables pupils to be thoughtful, caring and active citizens”.** Carol Stotter, Local Authority Education Excellence Advisor

## Learning Visit Report – Tim McLoughlin School Advisor – Autumn Term 2016

- “Children were diligent and happy as they went about their learning activities, which included many opportunities to integrate core skills into adult-oriented and child initiated activities.”
- “It exemplified their excellent behaviour as they listened attentively to the input of the teacher. The room looked exceptionally well-organised, which helped to create a purposeful ambience to help settle these young pupils”
- “The class had an avid atmosphere and pupils were working very hard. Handwriting and presentation in class was very good”
- “The interactive style of the teachers helped create a real sense of purpose and seriousness, which was mirrored by the learning attitudes of the pupils”
- “The lesson correlated with the headteacher’s view that mathematics development is going well in school.”
- “Support and training for staff on behaviour and nurture has resulted in that even the youngest children at Frieth are able to show exemplary attitudes to learning and conduct throughout the school day.”

# Collaborations – Sharing Excellent Practice!

Schools approaching Frieth to work together because of our excellent reputation:

- Brightwell-cum-Sotwell School in Oxfordshire requested to work with Frieth because of our reputation for excellence in teaching mixed age classes **“Loved visiting – the kids were lovely!”**
  - 100% of Brightwell’s staff found their visit ‘very useful’ or ‘extremely useful’ listing just some of the following points to use in their own setting:
    - Five finger breathing
    - Quality interactions
    - Focused talk time and promoting talk opportunities
    - Detailed and strong planning resources
- Governor visit from Great Kimble School **“I think the school is fantastic...that you have a great team of teachers and TAs and happy courteous children was evident. An abundance of smiles is always the giveaway”** Michael Hannaford
- Headteacher visit from Holy Trinity School in Windsor and Maidenhead to see the library in use and seek advice on developing a reading area in the heart of a school



# Enrichment



Cycling Proficiency



Christmas Performance



Making Christingles



Pantomime performance



Christmas Craft workshops



Netball Tournament





Spring Term so far...



Young Voices 2017  
Birmingham Arena

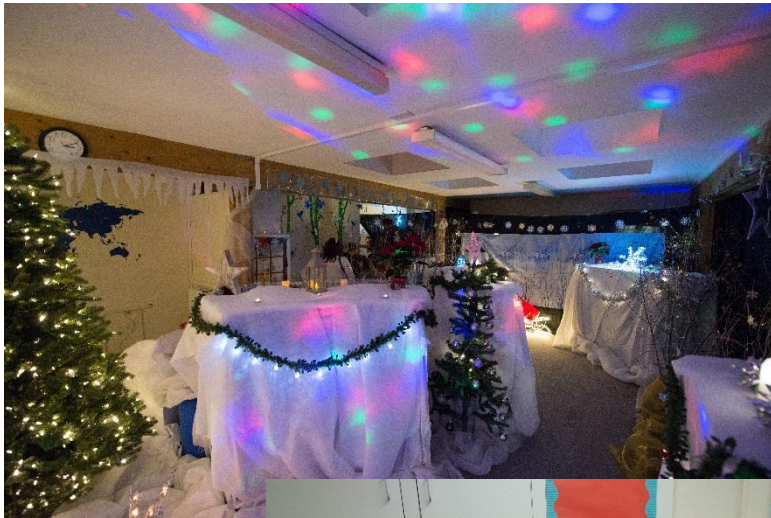


Tennis Coaching



# PTA

The PTA do a wonderful job supporting the school by organising the most fantastic events! Since the September they have organised...



Quiz Night  
Film night  
School Disco  
Frieth Hilly  
Christmas Fayre  
Winter Ball

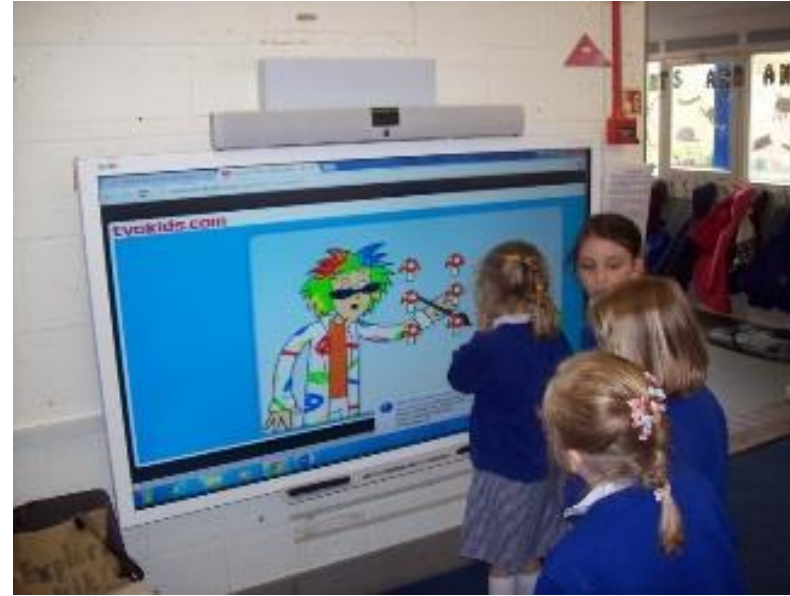


# THANK YOU!



And because of the support from the PTA, from governors, from staff, from the children, and from the community we can provide:

- Laptops
- Interactive Whiteboards
- Tablets
- I pads
- The new library
- New reading scheme books



And this term we will be investing in:

- The newly resurfaced Gross Motor Control Area for EYFS
- New practical maths equipment for the whole school

And we are hoping to invest in:

- Musical instruments
- More reading scheme books

Together we can positively make a difference to the lives of our children  
and live by our school vision



*“We are a close Christian community;  
nurturing, inspiring and celebrating  
ALL individuals. Through creative  
learning we encourage greatness by  
developing potential without  
limitations”*