

Frieth School



Owls and Buzzards Curriculum Letter – Autumn 2017

Welcome back to school; we hope you have had a wonderful summer holidays. We are very much looking forward to all the exciting learning that will happen this term in Owls and Buzzards classes.

English

We will be working within various genres each term in our English lessons, linking this with our school topic of 'Underground – Eco Warriors'.

Foundation Stage (Reception) Objectives:

- Hear and say the initial sounds in words.
- Continue a rhyming string.
- Segment and blend simple words when reading.
- Link sounds to letters.
- Begin to write short sentences in meaningful contexts.

Year 1 Objectives:

- Use relevant strategies to build vocabulary.
- Give well-structured descriptions, explanations and narratives for different purposes.
- Apply phonic knowledge as the route to decode words.
- Read aloud books that are consistent with their developing phonic knowledge.
- Learn to appreciate rhymes and poems, and being able to recite some by heart.
- Draw on what they know or background information provided.
- Apply simple spelling rules and guidance.
- Demarcate simple sentences with capital letters and full stops in narrative and non-fiction writing tasks.

Year 2 Objectives

- Ask relevant questions to extend their understanding and knowledge.
- Articulate and justify answers, arguments and opinions.
- Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent.
- Make inferences on the basis of what is being said and done.
- Apply spelling rules and guidance.
- Learn how to use punctuation correctly, including capital letters, full stops, question or exclamation marks.
- Learn how to use sentences with different forms: statement, question, exclamation, command.
- Use expanded noun phrases to describe and specify, e.g. adjectives to describe nouns.

Mathematics

In maths we will cover five units of work each term: number facts, calculating, shape, handling data and measures. Children will explore the relationship and pattern of numbers.

Foundation Stage (Reception) Objectives:

- Count objects to and past 10.
- Recognise numerals to and past 10.
- Use appropriate vocabulary in practical activities and discussions.
- Begin to use everyday language related to time and money.
- Order and sequence familiar events.
- Use mathematical language to name and describe two-dimensional shapes.

Year 1 Objectives:

- Count, read and write numbers to 100 using numerals; write numbers to 20 using words.
- Read, write and interpret addition, subtraction and equals signs; add and subtract one and two digit numbers to 20.
- Compare, describe and solve mathematical problems involving: lengths and heights, mass, capacity and volume, and time.
- Recognise and name common two and three-dimensional shapes.
- Begin to describe position, direction and movement.

Year 2 Objectives:

- Number and place value of two and three digit numbers.
- Addition and subtraction including money and mental maths.
- Doubling and halving.
- Fractions: quarters, halves, three quarters, whole.
- Describe, recognize regular and irregular common 2D shapes.
- Visualise and draw common 2D shapes. Make and describe polygons.
- Use Venn and Carroll diagrams to sort.
- Measure using decimeter strips, rulers and metre sticks.
- Identify left and right; give accurate directions.
- Understand clockwise and anticlockwise turns and right angles as quarter turns.
- Tell time in hours, half past and quarter to and past.

Science

Our topics in science this term will be exploring things that are living, dead or never been alive. We will be learning about animals and their underground habitats. We will also learn to identify and classify various plants and animals in the local environment. Following this, we will learn about rocks and soils, as well as interesting things that can be found in the earth such as fossils.

Computing

The important issue of eSafety will be run through the children's learning. In addition we will be introducing the children to basic coding and programming by creating mazes and games, giving them an understanding of the language of computing skills.

Music

Tying into our whole school theme, our music lessons will focus on performance. This will culminate in our classes' role in the whole school Christmas production at the end of term.

Art

Art this term will focus on drawing, painting and collage. The children develop their skills and explore different techniques used in each discipline.

RE

Our leading questions in RE this term will be 'Who should you follow?' and 'Should you wear symbols?' These questions will start us thinking about friendships, special people in our lives and in religion, belonging to a group and special occasions.

PSHE

PSHE is an important part of the curriculum in our classes. We will be learning about the importance of developing friendships and belonging to a peer group. We will also learn what it means to be safe at school and where we can find help when we need it.

PE/Games (Mondays and Fridays)

In PE classes this term will focus on gymnastics, ball handling and multiskills. We are fortunate to have the coaches from ClubSport supporting our teaching and learning on Monday afternoons. The children need to be prepared for both indoor and outdoor PE sessions. Please provide labelled PE kit including:

- T-shirt
- Shorts
- Jumper
- Track suit bottoms
- Socks
- Trainers

Humanities

In humanities, we will be exploring our local geography by looking at and making our own maps and learning about physical geographical features. We will then examine river and canal systems in more detail, including major river systems in the UK.

German

Year 1: We will be asking ourselves: why are we learning German; where is Germany; has anyone ever been there; how might we get there; what similarities/differences might we notice about life there compared to life in England? We will meet Boris and Frank, the little German bears. We will find out how to ask someone's name and give our own name. We will try to learn a song to help us recall some simple greetings in German.

Year 2: There will be plenty of revision after the long summer break! Then we are going to be talking about where we live and asking other people where they live.

Homework

Home books for Reception will be handed out on Friday to be returned as soon as it is finished or by the following Thursday at the latest. Year 1/2 books will be handed out on a Thursday to be returned by the following Tuesday at the latest. Encourage your child to complete it in their best handwriting using pencil unless otherwise specified. For Reception, the homework is very informal and is used more as a way to communicate the learning your child is doing at school to you at home. In Year 1/2, the homework will alternate between maths and English or other topic work. This homework should take your children approximately 1/2 an hour each week. The homework may be in the book or given as an online task.

Spellings

Each week year 1 and 2 children will be given a list of spelling words that correlate to their phonics lessons in the week. They will be given a choice of nine different activities, of which they should choose three, to help them practise their spellings. Year 2 spellings will be tested on a Friday; Year 1 spellings will be tested periodically throughout the week. Please remember that the children are learning spelling rules and patterns, so some extra words may be added to their weekly tests.

General

- **Clothing:** Please remember to supply your child with appropriate clothing for the weather each day. As it gets colder, please provide jumpers and coats for outside play as well as wet weather gear such as raincoats and wellies. Please label all items with your child's name.
- **Water bottles:** We also encourage the children to drink lots of water throughout the day. Please ensure that your child brings a water bottle labeled with their name to school each day.
- **Library:** Buzzards class will have library sessions on Monday mornings. Owls class will visit the library on Thursday mornings. Please ensure that books borrowed by the children are returned each week so they can choose a new one to bring home.
- **Show and Tell:** Show and tell will take place on Tuesday afternoons (Buzzards) or Thursday afternoons (Owls) after the children's art lesson. We do not use a timetable, but ask that the items brought in are of personal significance to the child (ie. swimming certificate) or are related to our school topic. We do ask that other toys from home stay at home as we do not want to risk them getting lost or being broken at school.
- **Olive the Owl:** Olive is a stuffed owl that the children take turns bringing home over a weekend or school holiday. We encourage you to take pictures of your child doing activities with Olive and then sticking these in her book along with a description of the photos. The children will then share what they did with the class the week following Olive's visit.
- **Buzzards:** This year, Buzzards class will also have a stuffed friend to bring home each weekend. The children will name their new friend, and take turns bringing it home. Please take some photos of activities done with the animal, and then encourage your child to write their own account of their adventures in the diary.

Once again, we are so excited to be working with your children this year. If you ever have any concerns, please feel free to get in contact with us through the office to set up an appointment to discuss your child's experience at school.

Kind Regards,

Miss Gibbens

Mrs Green