

Frieth C.E.C. SEN Policy

At Frieth C.E.C School we aim to:

- Meet the needs of the whole child
- Remove barriers to learning
- Raise pupil self-esteem
- Build pupil confidence
- Develop pupil independence
- Provide access to a relevant tailored curriculum

The school SEN policy is reviewed every year and revised in discussion with parents/carers, pupils, staff and governors.

You can get a copy of the school SEN Policy from the school office or from the school website:

<http://www.friethschool.co.uk>

For further information contact the
SENCO: Mrs Louise Goodchild
At: Frieth C.E.C.School
Phone: **01494 881554**
Email: **office@frieth.bucks.sch.uk**

Other sources of information and help:
Buckinghamshire Special Educational Needs and Disabilities Information, Advice and Support (Bucks SEND IAS) Service offers free impartial advice in confidence.

Phone: **01296 383754** or
email sendias@buckscc.gov.uk

Special Educational Needs (SEN) – A guide for parents and carers. Revised 2014
Special Educational Needs Code of Practice
Both are available from:
www.direct.gov.uk

**A Parent's Guide to
Special Educational
Needs and Disabilities
at Frieth C.E.C School**

<u>All about Special Educational Needs</u>	<u>What is offered to your child</u>	<u>Partnership with parents</u>
<p>Approximately one in five children will have special educational needs (SEN) at some time during their school career. This means they may have difficulty with: • Reading, writing, mathematics • Understanding information and others and expressing themselves • Organising themselves • Sensory perception or physical mobility • Managing their behavior • Making friends or relating to adults</p> <p>These difficulties cause barriers to the child's learning. The school will assess your child to identify their strengths, needs and the extra help they require.</p> <p>They may be at one of three stages on the SEN Code of Practice, according to need:</p> <p>Action: extra help in-class from a teaching assistant, small group support, ICT access.</p> <p>Action Plus: Advice from outside specialists, e.g. specialist teacher, speech and language therapist, health professional.</p> <p>Statement of SEN: when needs are complex and severe.</p>	<p>The school offers the following according to your child's special educational needs:</p> <ul style="list-style-type: none"> • Quality first teaching • A curriculum to match needs • Enhanced access to ICT or specialist equipment <ul style="list-style-type: none"> • In-class support from teaching assistants • Catch-up programmes in literacy and numeracy • One-to-one or small group work with a Learning Mentor • Homework support • Pupil counseling • Access to a 'key worker' • Test and exam concessions • Extra help from other services <p>Outcomes for pupils The extra help the school offers will enable the child to:</p> <ul style="list-style-type: none"> • Reach their full potential • Achieve their personal best • Make progress • Feel valued and included • Enjoy school 	<p>The school works in partnership with parents to meet the child's needs. This means:</p> <ul style="list-style-type: none"> • We listen to the views of parents • Parents are equal partners in decisions about their child's education • Parents are kept informed about their child's needs and progress <p>What parents want to know</p> <ul style="list-style-type: none"> • What the school thinks your child's special needs are • What the school is doing to meet your child's needs • Whether what the school is doing is working • How your child feels about what the school is doing to help them • How parents can be involved <p>What to do if you have any concerns</p> <ul style="list-style-type: none"> • Speak to the teacher and SENCO • Speak to the SEN Governor and the head teacher • Get advice from the local Parent Partnership Service And if your concern is not resolved: • Follow the school's complaints procedure