

Frieth School



Owls and Buzzards Curriculum Letter – Spring 2018



Welcome back to school for the spring term. We hope you had a restful holiday and an enjoyable winter break. We are looking forward to working with you children again this term within our whole school topic of 'People who help us'. If you know of anyone from the local community who may be interested in visiting us in school; for example police, paramedics, vets, librarians, fire service, doctors, dentist, postman etc... please do get in touch with us so that we can arrange a visit.

English

We will be working within various genres each term in our English lessons, linking this with our school topic of 'People who help us'. The key genres for this term will be letter writing, information text, recounts, poetry and narrative.

Foundation Stage (Reception) Objectives:

- Hear and say the initial sounds in words.
- Continue a rhyming string.
- Segment and blend simple words when reading.
- Link sounds to letters.
- Begin to write short sentences in meaningful contexts.

Year 1 Objectives:

- Give well-structured descriptions, explanations and narratives for different purposes; sequencing sentences to form short narratives.
- Demarcate simple sentences with capital letters and full stops in narrative and non-fiction writing tasks.
- Apply phonic knowledge as the route to decode words.
- Learn to appreciate rhymes and poems reciting some by heart.
- Apply simple spelling rules.

Year 2 Objectives

- Ask relevant questions to extend their understanding and knowledge.
- Articulate and justify answers, arguments and opinions.
- Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent.
- Make inferences on the basis of what is being said and done.
- Apply spelling rules.
- Learn how to use punctuation correctly, including capital letters, full stops, question or exclamation marks.
- Learn how to use sentences with different forms: statement, question, exclamation, command.
- Use expanded noun phrases to describe and specify, e.g. adjectives to describe nouns.

Mathematics

In maths we will cover five units of work each term: number facts, calculating, shape, handling data and measures. Children will explore the relationship and pattern of numbers.

Foundation Stage (Reception) Objectives:

- Count objects to and past 20.
- Recognise numerals to and past 20.
- Use appropriate vocabulary in practical activities and discussions.
- Begin to use everyday language related to time and money.
- Order and sequence familiar events.
- Use mathematical language.

Year 1 Objectives:

- Count, read and write numbers to 100 using numerals; write numbers to 20 using words.
- Read, write and interpret addition, subtraction and equals signs; add and subtract one and two digit numbers to 50.
- Compare and sequence intervals of time.
- Tell the time to the hour and half past the hour and draw the hands on a clock face
- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.
- Recognise, find, name and write fractions including a half, quarter and a whole
- Compare, describe and solve mathematical problems involving: lengths and heights, mass, capacity and volume, and time.
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Year 2 Objectives:

- Number and place value of two and three digit numbers.
- Addition and subtraction including money and mental maths.
- Doubling and halving.
- Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.
- Understand clockwise and anticlockwise turns and right angles as quarter turns.
- Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face.
- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.
- Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity
- Compare, describe and solve practical problems for: lengths and heights
- Measure using decimeter strips, rulers and metre sticks.

Science

Our topics in science will cover 'Everyday Materials', 'Seasonal Changes - Spring' and 'The Environment'. We will be trying lots of experiments and investigations.

Our main areas of learning will look at comparing and grouping together a variety of everyday materials on the basis of their simple physical properties. Exploring properties of metal objects and the usefulness of magnets. Exploring different materials and predicting which material will be the most successful for building. In the second half of the term we will look at changes to materials including bending, squashing, twisting and stretching.

Please remember that lots of our learning takes place outside, so children will require appropriate clothing for the weather.

Computing

The important issue of e-Safety will be run through the children's learning. In addition we will be introducing the children to word processing as well as other interesting multimedia programs.

Music

Our music this term is based around the elements of Timbre, Texture and Tempo. We will explore these concepts through our science topic of materials, exploring what instruments are made from and how the material changes the sounds. We will create sound effects to match a familiar story or fairy tale.

RE

In RE this term we will be learning about how different religions celebrate the New Year, including the Jewish festival of Rosh Hashanah and the Chinese New Year. We will then move on to thinking about Lent and the Easter story.

PSHE

PSHE is an important part of the curriculum in our classes. We will be learning about setting and achieving goals and using a growth mindset. We will also be exploring people who help us and how this affects our everyday lives. The first half of the term Buzzards will be doing some learning on growth mindset with Mrs Farrell. This will then be offered to Owls in the second part of the term.

PE/Games (Monday and Friday)

In PE classes this term will focus on gymnastics for the first half term and Dance for the second with Club Sports. Fridays PE will be developing safe movement and aiming skills in the first half term then throwing and catching and passing skills in the second half term. We are fortunate to have the coaches from Club Sport supporting our teaching and learning on Monday afternoons. The children need to be prepared for both indoor and outdoor PE sessions. Please provide labelled PE kit including:

- T-shirt
- Shorts
- Jumper
- Track suit bottoms
- Socks
- Trainers

For gymnastic activities the children have to be in shorts and t-shirt in order to use the larger apparatus safely.

Humanities

Our history focus in the first term is 'Great Inventors'. The children will learn about the lives of significant individuals in the past who have contributed to national and international achievements. Through the lessons children will 'meet' and research about some famous inventors from the past. They will order some significant inventors on a timeline and match 'inventor questions' to actual inventions.

Art

Art this term will focus on drawing, painting and sculpture linked to our topic work around inventors. The children will develop their skills and explore different techniques used in each discipline.

Homework

Home books for Reception will be handed out on Friday to be returned as soon as it is finished or by the following Thursday at the latest. Year 1 books will be handed out on a Thursday to be returned by the following Wednesday at the latest. Encourage your child to complete it in their best handwriting using pencil unless otherwise specified. For Reception, the homework is very

informal and is used more as a way to communicate the learning your child is doing at school to you at home. In Year 1, the homework will alternate between Maths and English. This homework should take your children approximately 1/2 an hour each week. The homework may be in the book or given as an online task. For Year 2, the homework will be on SAT familiarization. (Please refer to letter sent out before the end of term one or on the class web page).

Spellings

Each term the year one and two children will be given words set out in the National Curriculum for them to practice at home, which we will assess throughout the term. Please support your child in this. In addition they will receive a weekly list linked to their current phonics phase. We will not be giving a formal weekly spelling test for year 1 in school but will assess their progress in the context of their writing. Year 2 will have activity sheets to practice the words, phonics and handwriting. They will have a small test on Friday to review these words and phonics.

General

- **Clothing:** Please remember to supply your child with appropriate clothing for the weather each day. Please provide jumpers and coats for outside play as well as wet weather gear such as raincoats and wellies. As it gets warmer children will need to bring in sun hats. Please label all items with your child's name.
- **Water bottles:** We encourage the children to drink lots of water throughout the day. Please ensure that your child brings a water bottle labeled with their name to school each day.
- **Library:** Owls children will have a chance to visit the library and take out a book on Thursday mornings. Buzzards Please ensure they bring back the book they have borrowed each Thursday so they can choose a new one to bring home.
- **Olive the Owl and Billy the Buzzard:** These are the classes stuffed birds that the children take turns bringing home over a weekend or school holiday. We encourage you to take pictures of your child doing activities with Olive or Billy and then stick these in her book along with a description of the photos. The children will then share what they did with the class the week following their visit.
- **Show and Tell:** Show and tell will take place on Tuesday or Thursday afternoons after the children's art lesson. We do not use a timetable, but ask that the items brought in are of personal significance to the child (ie. swimming certificate) or are related to our school topic. We do ask that other toys from home stay at home as we do not want to risk them getting lost or being broken at school.

We are looking forward to working with your children this term. If you ever have any concerns, please feel free to get in contact with us through the office to set up an appointment to discuss your child's experience at school.

Kind Regards,

Mrs Reid and Miss Green