



**KEEP
CALM
AND
BE
BRITISH!**



Background

Guidance from the Department of Education

All maintained schools must meet the requirements set out in section 78 of the Education Act 2002 and promote the spiritual, moral, social and cultural (SMSC) development of their pupils. Through ensuring pupils' SMSC development, schools can also demonstrate they are actively promoting fundamental British values.

Ofsted have been visiting schools un announced, and looking at promotion of British Values among other things.

Late in 2014, eleven Birmingham schools were judged to require improvement in relation to whether the leadership and management were doing enough to ensure children and young people's safety – preventing 'radicalisation' – leading to young people adopting intolerant or illiberal attitudes.

Five Birmingham schools received media attention under the label 'Trojan Horse'. They were all judged inadequate because of serious weaknesses.

Assembly

Put your hand up if.....

- You have brown hair
- Wear glasses
- Have a brother or sister
- Like football
- Can speak another language
- You like swimming in the sea!
- Born in this country
- Know what you want to be when you're older



All these
things help
make up your
identity

So what else makes up your personal identity?

- Groups or clubs that you belong to - scouts, rugby, choir....
- What your interests or talents are - film, dance, speed stacking....
- What things are important to you.
- What your hopes are for the future.
- Which people are important to you.
- Your religion
- The languages that you speak.
- Which country you are from.

What you value also makes up part
of who you are.

Time for another game - Let's play
'Thumbs up, Thumbs down'

I'm going to show you some
words on the board - if
you think that thing is
important to you, if it is
something you value, then
give me a thumbs up - if
not, it's thumbs down.



Honesty

**Hard
work**

Caring

Resilience

Laziness

Kindness

Fun

Rudeness

Hurtful

Ambitious

The background of the slide is a stylized, painterly version of the Union Jack flag. The red, white, and blue colors are blended with visible brushstrokes, giving it a textured, artistic appearance.

We have talked about
personal values, but
can a country have
values?

We all live in Britain,
what do you think
British values are?



We are going to be learning
about British values

- democracy
- the rule of law
- individual liberty
- mutual respect
- tolerance of those of different
faiths and beliefs

These are ideas we will be
learning about in class and in



We are going to be learning
about British values

- **Democracy**

Britain is a democracy - this means that the people in Britain vote for the people who make the laws and decide how the country is run. If we didn't have a democracy, just one person might be able to



We are going to be learning
about British values

- **The rule of the law**

In Britain we have a police
force who make sure people
do not do the wrong thing and
break the law - this means
that we are safe.

The background of the slide is a stylized, high-contrast version of the Union Jack flag. The red, white, and blue colors are rendered with thick, expressive brushstrokes, giving it a textured, artistic appearance.

We are going to be learning
about British values

- **Individual Liberty**

In Britain, as long as we do
not break the law, we can live
as we choose to and have our
own opinions about things.



We are going to be learning
about British values

• **Mutual Respect**

We might not always agree with
other people, but we try to show
respect for their thoughts and
feelings.

We can give respect to others and we
can expect other people to show us
respect.



We are going to be learning
about British values

- **Tolerance of those of
different faiths and
beliefs**

In Britain we accept that other
people might have different beliefs
than ours and they may believe in
different religions.



Let's look at that list of
British Values again:

- democracy
- the rule of law
- individual liberty
- mutual respect
- tolerance of those of different
faiths and beliefs

Take a moment to think about
how lucky we are to live in
Britain, a country with such

- 
- Quick example of an activity
 - Diamond 9.

